School of Health and Social Work

Powering Potential

Whatever your background, wherever you are from, higher education can be a transformational experience. And whoever you are, the application of university research can impact your life. We are committed to having a positive transformational impact on every member of our university community, and to sharing our successes with the community around us.

Professor Quintin McKellar CBE

Vice-Chancellor

Ranked 4th globally for research culture

Postgraduate Research Experience Survey, 2019

Awarded an Ecofriendly campus platinum award

EcoCampus

Ranked 4th globally for research culture

Postgraduate Research Experience Survey, 2019

One of 17 universities awarded the Race Equality Charter Mark

One of only 20 universities awarded University Enterprise Zone status

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Welcome to the University of Hertfordshire

Set across two campuses in Hatfield, Hertfordshire, just 20 miles from London,

we’re an innovative, enterprising university, focused on transforming lives. We give staff and students the opportunity to succeed no matter what their background.

We drive economic growth through cutting-edge research, creative and innovative thinking, skills development, bespoke training, and facilities that help businesses achieve their potential. All of our activities are underpinned by our core values; we are friendly, ambitious, collegiate, enterprising, and student-focused in everything we do.

We have more than 25,000 students studying over 550 undergraduate, postgraduate and research degrees. Of those students over 4,000 are international students from 100 countries. We also have more than 6,000 students taking courses outside the UK through international partnerships and franchise arrangements.

Our teaching is delivered across eight academic Schools: Creative Arts, Education, Health and Social Work, Hertfordshire Business School, Hertfordshire Law School, Humanities, Life and Medical Sciences, and Physics, Engineering and Computer Science.

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Our history

1952-1959 Hatfield Technical College

1952 saw the opening of a new Technical College in Hatfield, with HRH Prince Phillip, Duke of Edinburgh performing the opening ceremony. With its roots in Britain’s pioneering aeronautical industry, the College soon established itself as an innovative force in education, awarding our first BSc (Engineering) qualifications to external students of the University of London in 1959.

1960-1968 Hatfield College of Technology

In 1960, the institution was renamed Hatfield College of Technology and began to invest in computer science, buying the College’s first digital computer in 1963 – a National Elliott 803B digital computer, at a cost of £24,010. In 1965, the college became recognised for 13 Honours Degree courses, including Computer Science and Civil Engineering, with BA (Hons) Business Studies coming a year later.

1969-1991 Hatfield Polytechnic

In 1969, the College was designated as Hatfield Polytechnic, and by 1970 had formed the best equipped and staffed Computer Centre in the public sector in education. In 1975, the Polytechnic was reorganised into five schools of study and a centre for Management Studies.

1992-Present University of Hertfordshire

Hatfield Polytechnic became The University of Hertfordshire on 29 June 1992. In 1998, our prestigious Formula Student team competed in the first ever competition held in the UK, winning the prize for the Best Presented Team. In 2003 the de Havilland Campus, a £120 million project, opened. Today, we have a student community of over 25,000 on UK based programmes across our two campuses.

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Executive team

As Chief Executive, the Vice-Chancellor exercises considerable influence upon the development of University strategy, the identification and planning of new development and the shaping of the University ethos. The executive team - the Deputy Vice-Chanellor, Group Finance Director, Secretary and Registrar, the Pro Vice-Chancellor Business and International Development, Pro Vice-Chancellor Research and Enterprise, and the Pro Vice-Chancellor Education and Student Experience all contribute to this aspect of work.

Professor Quintin McKellar CBE, Vice-Chancellor and Chief Executive

Quintin has been the Vice-Chancellor and Chief Executive of the University since 2011. His responsibilities include the day-to-day running of the institution, the delivery of strategic and operational plans, performance, its internal structure and organisation, and its interface with external bodies and agencies. In 2015 he was elected as a Board member of Universities UK, and in 2020 was elected as Vice-President (England and Northern Ireland). He was made Commander of the Order of the British Empire (CBE) in 2011 for services to science.

Professor Matthew Weait, Deputy Vice-Chancellor

Matthew joined the University in March 2020, and as the sole Deputy Vice-Chancellor he is engaged in all strategic and operational decisions which underpin the positioning and success of the University. He will be leading the implementation of a new strategic plan for the University. Matthew has overall responsibility for University planning, including the development of all academic areas through the respective deans, staff development, international and regional partnerships and developments, recruitment, induction and retention of students, student experience and student outcomes.

Dr Mairi Watson, Pro Vice-Chancellor (Education and Student Experience)

Mairi joined the University in May 2020 as Pro Vice- Chancellor Education and Student Experience. She leads strategy and performance, as well as policy development and delivery, in learning and teaching, student experience, quality assurance and student union relationships. Mairi is a Chartered Fellow of the Chartered Management Institute and regularly contributes to external events on the leadership of educational change in challenging contexts.

Professor John Senior, Pro Vice-Chancellor (Research and Enterprise)

Appointed in 2006, John is responsible for leading University research and the delivery of research degrees, chairing the University Research Committee, developing international research partnerships in Australia, China, Malaysia, and Vietnam, and overseeing the Doctoral College, which is a community of more than 700 research degree students.

From 2003 to 2006 John was the University Director of Enterprise and Knowledge Transfer as well as being a Dean of Faculty.

He has an international research profile in the field of optical fibre communications and networking, is on the Executive Committee of the Engineering Professors Council and chairs the Research and Enterprise Network for Universities (RENU).

Professor Julie Newlan MBE, Pro Vice-Chancellor (Business and International Development)

Julie is responsible for innovation, international growth and partnerships, enterprise, business development, and marketing and communications. As well as overseeing strategy in these areas, she manages teams and initiatives relating to commercial income, knowledge transfer, graduate enterprise and employability, reputation management, fundraising, and recruitment. Julie’s role also covers leveraging intellectual property and developing enterprise and entrepreneurship opportunities for students and staff.

Alistair Moffat, Group Finance Director

After a career in senior finance positions in the commercial world, Alistair was appointed Group Finance Director in 2009. He has responsibility for all aspects of financial management within the group, including financial control, statutory reporting, treasury, tax, insurance, payroll, pensions and procurement.

His role also incorporates board responsibility for the management of the Estate and Sport. He is a director of UH Holdings Limited, which oversees the commercial subsidiaries in the group, and is a director of our subsidiary companies.

Alistair is joint chair of the London and South-East British Universities Finance Directors’ Group (BUFDG).

Sharon Harrison-Barker, Secretary and Registrar

Sharon was appointed in January 2020. She was previously the Academic Registrar, Head of the Student Centre and Faculty Registrar for the Business School and has worked in various further and higher education institutions. She achieved an MBA in Higher Education Management from the University of London in 2010.

Sharon is responsible for the management and operation of the Board of Governors and the Academic Board, compliance with University policies, regulations and procedures, legal matters of the University and its wholly owned subsidiaries, health and safety, internal audit, equality, registry, the office of the dean of students, process review and professional staffing.

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Our vision and strategic plan

Our vision reflects the ambition and inspiration that is central to the University. It is built on the belief that whatever your background, wherever you are from, higher education can be a transformational experience. And whoever you are, the application of university research can impact your life. We are committed to having a positive transformational impact on every member of our University community, and to sharing our successes with the community around us.

The development of our strategic plan began with engagement with staff, students and governors at the University – which informed our focus on transforming lives. It reflects the values of ambition and inspiration that are central to the University of Hertfordshire. Our three key themes of opportunity, community and flexibility also grew out of this engagement. They reflect both what is important to the University, but also how we will approach challenges in the coming years.

The 2020-2025 strategy will build on our strengths and embed our focus on employability, enterprise and business partnerships into our plans. It also looks to future challenges. In 2018, we asked a group of students to present the challenges that they anticipated that they would encounter in the future to our Board of Governors.

They focused on new technologies, the changing world of work, and increasing interconnectivity across the globe. They were excited about the future, but they recognised that they needed to be ready for it. The pandemic has changed the way we live, work and study, and the future could look different but we are confident our students will have the skills to face those challenges.

Our strategy will develop graduates who are capable and professional, building on the engagement of employers and professional bodies who contribute to the development of our curriculum. We will encourage students to be creative and enterprising, as one of only 20 University Enterprise Zones. We will build student’s social and global awareness, and increase proportion of international students on campus, and the number of UK students who have international experience. We will be compassionate and inclusive, supporting students in their learning and their living.

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Education and student experience

We deliver high-quality and distinctive education that transforms lives by providing opportunities to develop students’ skills for life, working in partnership with our student community, and delivering flexible education with clear career pathways.

Our country’s education system is highly respected all over the world, and achieving a qualification at a British University is a passport to a rewarding career.

Higher education qualifications in Britain are rigorous and intellectually challenging. They have to be because we’re continuously assessed to make sure we give students the exceptional education they deserve.

We know that coming to university is a major investment of time and money, so we make sure our students graduate with the best possible knowledge, experience, skills and career prospects. Our lecturers have a wealth of experience in their field, not just in an academic setting, but also out in industry – whether that’s in business, law, healthcare, sciences, engineering or the creative sector. They’ve built businesses, developed technologies, saved lives, pushed boundaries and made a real difference. They’re here to help our students do the same.

In 2018, we were awarded the top accolade of gold in the Teaching Excellence Framework (TEF), a system introduced by the government to help students judge teaching quality and the importance of teaching excellence at universities. A gold rating indicates that we have demonstrated the highest quality teaching standards and provide outstanding outcomes for students from all backgrounds, in particular retention and progression. It is a mark of excellence that no Russell Group university hold.

We passionately believe in powering potential; for students this means equipping them with skills for life. We are very proud that our teaching has been recognised as the highest quality found in the UK, having been awarded gold in the Teaching Excellence and Student Outcomes Framework.

Mairi Watson, Pro Vice-Chancellor for Education and Student Experience

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Research

We carry out research that transforms lives, and addresses fundamental global and societal challenges. We do this by offering research opportunities for staff and students, engaging the community in impactful research, and adapting flexibly to research partnerships.

Through their research, UK universities are contributing more than ever to future economic growth and to positive changes in the way we all live, work and learn. At the University of Hertfordshire we are proud to play a significant role in these developments, engaging with other academic institutions, business and industry.

Our research culture, which is defined by a strong spirit of enquiry, innovation and enterprise, also feeds into teaching and learning to enrich our students’ experience. Artificial intelligence and robotics, data innovation, climate change together with toxicology and pharmaceutics, food security and health care are just some areas where we are breaking new ground for societal benefit, and our research has helped keep people safe during the Covid-19 pandemic.

Professor John Senior, Pro Vice-Chancellor for Research and Enterprise

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Enterprise

We deliver transformative benefits for the economy and our communities through outstanding expertise in business, innovation and skills.

To support micro, small and mediumsized businesses in Hertfordshire that are struggling as a result of the pandemic, we launched the Volunteer Business Support Scheme in partnership with Hertfordshire Growth Hub. The scheme, which is funded by Hertfordshire Local Enterprise Partnership, matches businesses with mentors that are highly experienced in managing or coaching at a strategic level. They provide tailored support and point businesses in the right direction of finance and support packages in the county. The scheme has supported over 140 businesses across a range of sectors, including health and retail.

We provide regional firms with access to research expertise to help them translate their ideas into successful products and services, and we contribute to eight ongoing Knowledge Transfer Partnerships – a three-way collaboration between a business, the University and a talented graduate.

The Enterprise Hub on de Havilland Campus significantly enhances and expands the existing support we provide to businesses both big and small, locally and nationally, together with our talented students and graduates that are looking to start their own business.

Our start-up challenge award, flare ignite, offers student entrepreneurs the support, advice and training they need in areas like proposal writing, planning, finance and marketing, and the opportunity to win up to £8,000 to get their business idea off the ground. With more than 100 entrants each year, flare ignite has awarded more than £200,000 to student start-ups since it started in 2005.

It’s vital these businesses have access to the right support, particularly during this challenging period. The Enterprise Hub contributes significantly to the existing support we already provide at Herts and it will allow us to enhance and expand our community of practice, where entrepreneurs, with the support of their peers and like minded professionals, can discuss their challenges in a supportive environment and meet them head-on.

Professor Julie Newlan, Pro Vice-Chancellor for Business and International Development

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Global engagement

We are a globally engaged university, transforming lives by providing international opportunities for staff and students, building a diverse community on our campus, and increasing flexible programme delivery for the overseas market.

The University has a longstanding, successful history of engagement with international partners and we have been praised for our approach towards the extensive and complex range of collaborative partner institutions, by the most recent QAA Review.

With more than 70 international partnerships across five regions, and partnership models including franchise, dual awards, fly-in faculty, academic support, supported distance learning and recognition and articulation agreements, we remain passionate about offering the opportunity to students across the globe to study for a University of Hertfordshire award. This drives our commitment to continue with the development of strategic partnerships worldwide.

The University has been a pioneer in Transnational Education (TNE). In 1995 we became one of the first UK Universities to offer Franchise degree programmes in Malaysia, with college group INTI International University and Colleges.

In 2019 the University launched its latest large scale transnational education partnership with a new institution, Global Academic Foundation. Students will be able to study a University degree in multiple subject areas, including Business, Mass Communications, Pharmaceutical Science and Engineering.

Our strategy supports an international approach to education, and we have forged strong relationships with partners across the globe. This benefits our students by giving them diverse international experiences that prepare them for global careers, and it has helped us to build a vibrant global community and outlook, which also benefits our staff and the wider community.

Professor Julie Newlan, Pro Vice-Chancellor for Business and International Development

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School of Health and Social Work

Subject areas:

Nursing (Adult, Children’s, Mental Health and Learning Disabilities)

Midwifery

Paramedic Science

Physiotherapy

Diagnostic Radiography

Radiotherapy and Oncology

Social Work

Centre for Research in Public Health

and Community Care (CRIPACC)

The School of Health and Social Work delivers innovation and excellence across a diverse range of health and social care education and research, positively impacting on our local, national and international communities.

Our strong industry partnerships keep us at the cutting edge of health and social care and our practice partners offer excellent student placement experiences. Together we transform the lives of our students, enabling them to graduate with confidence into the workforce, applying their skills and expertise to improve lives and safeguard futures for all.

The School consists of two academic departments and an internationally renowned research centre. We have more than 5,000 students and through our expert-led teaching we support and create opportunities to build our students’ conﬁdence and develop their skills in their chosen profession. We offer courses across undergraduate, postgraduate and research degree level, as well as continuing professional development for those wishing to enhance their skills.

I have been fortunate to enjoy an amazing career in health and social care service delivery and education, and I remain passionate about the opportunities and the real impact this and research in this area can make on individuals and society.

Recognising the importance of these professions has never been more evident than during the pandemic.

Our School is committed to unlocking the potential of every individual student, ensuring they have the opportunity to develop their skills and advance their practice and expertise, to flourish throughout their career.

Our students are going into the world to improve lives – to do things that really do make a difference. We want to make their learning experience here the very best it can be.

Jackie Kelly, Dean of the School of Health and Social Work

Our experts

Irene Anderson, MSc, BSc (Hons), DPSN, PGCE HE,

PGCE, RGN

Principal Lecturer in Tissue Viability, Associate Professor, National Teaching Fellow

Irene has led or contributed to many innovations in clinical practice, including the development of a national competency framework and an educational tool available to nurses throughout the UK. She has published extensively in the field of tissue viability.

In 2017 she was invited to work with two clinical colleagues on a national lower limb project on behalf of NHS England. This work has led to an innovative multi society campaign to raise public awareness of lower limb problems.

Professor Brian Littlechild, PhD, Dr h c, BA, MA, CQSW, RSW, FRSA, FHEA, AUH

Research Lead for Social Work

Brian’s research and teaching covers many areas such as child protection, mental health, national and international social work research policies and practices, work with young people in trouble with the law, conflict resolution, and aggression and violence in mental health work. He has carried out 23 research projects as principal investigator or co-applicant, and participated in a number of others.

He has over 100 publications, including 32 refereed articles, 43 books/chapters/online resources from publishing houses, and presented some 60 papers at national and international conferences.

Professor Claire Goodman, BSc (Hons), MSc, PhD

Research Lead, Older People’s Health and Complex Conditions

Claire is a district nurse by background and a Fellow of the Queen’s Nursing Institute. She is a Deputy Director of the National Institute for Health Research

CLAHRC (Collaboration for Leadership in Applied Health Research and Care) East of England.

Her research focuses on the health and social care needs of the oldest-old, including those affected by dementia and living in long term care.

Professor Natalie Pattison, PhD

Florence Nightingale Foundation, Clinical Professor of Nursing

Natalie holds one of the seven Florence Nightingale clinical professorships, to pursue clinical research knowledge and to promote good practice in patient care. The appointment is shared between the University and East and North Herts NHS Trust.

Her research interests focus on critical care and critically ill ward patients, and cancer critical care.

Natalie is Chair of the UK Critical Care Research Group, and is Vice-Chair for patient and public involvement/nursing representative for the National Institute for Health Research Critical Care National Specialty Group.

Dr Daksha Trivedi, BSc (Hons), MSc, PhD (Lon), MPhil (Cantab)

Daksha trained as a scientist and has an interest and expertise in Mixed Methods, Clinical Trials and Evidence Based Practice. She is an Editor for the Cochrane Library, Associate Editor for Primary Health Care Research and Development,

member of the Cochrane Nursing Care Research Network and member of the National Institute for Health Research (NIHR) Research Patient Benefit Regional Advisory Committee.

Continued investment in teaching and learning facilities

Our Clinical Simulation Centre, which includes mock wards and intensive care units, provide the opportunity for students to practice realistic emergency situations. We

also have first class facilities in our physiotherapy and paramedic skills laboratories and the latest technology in our virtual reality laboratories.

Research

Developing research resources, and minimum data set for Care Home’s Adoption and use

We are leading a National Institute for Health Research (NIHR) funded study of £2.2 million. It will address the needs of people living with conditions such as dementia and those living in care homes, their families and the workforce that supports older people.

The study is a joint collaboration between Professor Claire Goodman, Professor of Health Care Research, at the University and Dr James Pickett, Head of Research at

Alzheimer’s society, which is partnering with NIHR on the project.

Treating depression among young people: The READY Trial (randomised trial of energetic activity for depression in young people)

As children move through adolescence, they are increasingly likely to be diagnosed with depression. The use of anti-depressants for those under the age of 18 years is not recommended and the effectiveness of psychological therapies varies for young people, therefore alternative treatment options are needed.

We are undertaking a £2.27million study to investigate if exercise is a beneficial treatment for mild to moderate depression in young people. The READY Trial will commence with an initial trial with young people in the East of England region, which will be followed by a nationwide research study involving more than 1,000 young people starting in 2021.

Pregnancy amongst the prison population

It is estimated that there are around 600 pregnancies and 100 births each year in English prisons. Pregnancy whilst in prison can raise challenges for women because of their ambiguous status, healthcare needs and restrictions whilst giving birth.

Dr Laura Abbott is a champion for improving maternity care for pregnant women in prison and helped to write the Birth Charter for Women in Prison in England and Wales.

Laura has been awarded a prestigious Mildred Blaxter postdoctoral fellowship to research how imprisoned women and those who support them experience enforced separation from new-born babies.

Future research

To complement the established research programmes within our Centre for Research in Public Health and Community Care, we have launched two new research units that aim to become research centres within the next 5-10 years.

The Musculoskeletal Research Unit is led by Professor Jeremy Lewis who is a Professor of Musculoskeletal Research and an internationally renowned expert of shoulder problems. He is also a Professor at the University of Limerick, Ireland, a consultant physiotherapist, and a sonographer.

Paramedic Clinical Research Unit led by Professor Julia Williams to continue to develop research on unplanned emergency care.

We are developing our postgraduate research programmes to capitalise on interest and need for high quality health and care research with our NHS and local authority partners.

Our programmes include two professional doctorates, the Doctorate in Health Research (DHRes) and the recently launched Doctorate in Public Health (DrPH).

These innovative programmes enable UK-based and international senior clinicians, managers and public health specialists to undertake postgraduate research supervised by our multi-disciplinary teams.

Preparing students for the real world

Our School provides a rich opportunity to learn from experienced practitioners through practice placements.

Our students spend 50% of their time within clinical settings so it is vital their training is of the highest possible standards.

We have strong relationships with a wide network of service providers across a broad range of localities and we work alongside NHS Trusts, Local Authorities, Private and Voluntary sector.

Centre for Research in Public Health and Community Care (CRIPACC)

CRIPACC is an internationally renowned multidisciplinary research centre focused on producing research that makes a difference to people’s lives by improving the quality of health and social care services and promoting health and wellbeing. Our key areas of research activity include:

Communities, Young People and Family Lives.

Older People’s Health and Complex Conditions.

Patient Experience and Public Involvement.

National Institute of Health Research (NIHR) Applied Research Collaborations (ARCs)

The University leads three research themes of the National Institute of Health Research (NIHR) Applied Research Collaborations (ARCs) for the East of England. ARCs are funded to support applied health and care research that responds to the needs of local populations and local health and care systems.\_CRIPACC is leading on the following three research themes:

Ageing and multi-morbidity: Led by Professor Claire Goodman.

Prevention and early detection in health and social care: Led by Professor Wendy Wills.

Inclusive involvement in research for practice led health and social care: Led by Dr Elspeth Mathie from the University and Professor Fiona Poland from the University of East Anglia.

Professor Julia Williams, PhD, BSc (Hons), FCPara, FEA

Associate Dean of Research

Julia is Professor and Research Lead for Paramedic Science and Associate Dean of School (Research).

She has extensive experience of undertaking research in a variety of healthcare settings as well as being involved in the development and delivery of Higher Education courses. Both for already qualified paramedics, and also for students on pre-registration paramedic science programmes. She holds a PhD from King’s College, London which was based on her research with people who were street homeless, looking at their experiences of health and healthcare while living on the streets.

Professor Wendy Wills, Director of CRIPACC (Centre for

Research in Public Health and Community Care), Associate Dean of Research

Wendy’s work is at the interface of social science and public health particularly in relation to food and eating practices, food safety, malnutrition and weight/ obesity and health/inequalities. She has directed several major research grants, including for the Economic and Social Research Council and Food Standards Agency (FSA).

Wendy is a founding member of the Malnutrition Awareness and Prevention Network along with a group of stakeholders and academics working in the field of nutrition for vulnerable communities. She was formerly a member of the FSA’s Social Science Research Committee and convenor of the British Sociological Association’s Food Study Group.

Our alumni

Obinna Okeke, BSc (Hons) Paramedic Science, 2020

Obinna Okeke was a final year student when the Covid-19 outbreak began. Treating potential Covid-19 patients at a time when information about the disease was still scarce.

“ Working with the London Ambulance Service has been fantastic. Paramedics are often the first responders to an emergency, but it’s great to know that you are there to help someone when they’re most in need.”

Jenny Bell, MSc Mental Health Recovery and Social Inclusion online, 2018

Coventry and Warwickshire Partnership Trust NHS

Veterans mental health nurse Jenny joined a new specialised veterans mental health team after coming into contact with veterans in police custody while working as a mental health practitioner.

“ Whilst studying for my MSc I was able to explore, through my research, the element and importance of shared decision making in mental health recovery. This allowed me to apply for a new specialist role working with veterans who experience post-traumatic stress disorder.”

Future aspirations

We are committed to working with and supporting businesses by providing:

Apprenticeship programmes relevant to health and social care.

A successful Nursing Associate Higher Apprenticeship.

An Occupational Therapy degree apprenticeship programme.

A Degree Apprenticeship in Learning Disability for Capital Nurse.

An MSc in Advanced Clinical Practice and we plan to offer an apprenticeship pathway in the future.

A wide range of contemporary Master’s post-qualifying programmes for all of our

professions that promote and enhance best evidence-based, continuing professional development to drive the health and social care workforce transformation for the future.

Highlights

Covid-19

Many of our students and staff are on the frontline – working in challenging environments treating Covid-19 patients and supporting wider health and social work services. Many are putting in extra hours at their local hospital and our students are volunteering beyond their placement hours.

Public Involvement

Our School is proud of its work and commitment to public involvement. Our close links to the local community creates an environment where research and teaching can be shaped and shared. Our teaching and research is relevant to patients’ needs.

Athena Swan

Our School is committed to recognising and addressing gender equality across academia for all students and staff. We were awarded Athena SWAN Bronze status in 2015 and Silver in 2018, which acknowledges our ongoing commitment to gender equality.

The School won Teaching Innovation of the Year at the Student Nursing Times Awards 2020.

We were recognised for the way we train our adult nursing students and nursing associates to provide transcultural and compassionate end-of-life care.

The School was also shortlisted in the Nursing Associate Training Programme Provider of the Year.

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Contact us

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