**Your school: its community and curriculum 2020**

**Purpose of task:** To find out about your school and the catchment demographic and how the curriculum meets the needs of pupils.

**Timing:** To be completed by end of first week in school and signed off on the first week checklist

**Useful information sources:**

* The Ofsted website (reports and further links for your school and other schools nearby)
* The school website
* The census (<http://localstats.co.uk/census-demographics/england/>) where you can find the local area demographics
* Other local information
* Visiting the local area
* Discussing with school staff especially your Professional Mentor or another member of the Senior Leadership Team

**The sort of information you may be able to find out:**

1. The School

* Age range and size
* Proportion of pupils who are from minority ethnic groups and those who speak English as an additional language and those who are White British
* Proportion of disabled pupils and those who have special educational needs
* Proportion of pupils known to be eligible for the pupil premium
* Governance of school (e.g. academy, free school, local authority maintained school etc.)
* Last Ofsted inspection judgement
* Selection criteria
* Engagement in community activities
* Involvement of communities and families in school activities
* Other distinguishing features

**2. The catchment area**

* Ethnicities and nationalities. Which languages, other than English, are spoken?
* Religious make up
* Socio-economic background and levels of employment
* Are there a high proportion of residents who are recently moved into the area?
* Other distinguishing features

**3. The school curriculum**

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| **Primary** | **Secondary** |
| * How much curriculum time is allocated to individual subjects? | * What subjects are taught at KS3 and offered at KS4? |
| * How is the timetable organised? For example, are English and maths taught in the morning? | * How much curriculum time is allocated to individual subjects in KS3 and KS4? For example, what does a typical week look like? Is it a two-week timetable? |
| * Are subjects taught through thematic or topic approach? | * What does the KS3 and KS4 curriculum look like in your subject specialism? For example, what topics are taught each term? |
| * How has the curriculum been designed to meet the needs of the pupils? For example, is there a rationale and/or vision for the school curriculum? | * How many pupils are entered for the Ebacc? * How is PSHE taught? * How much time is allocated for PE at KS3 and KS4? |

**Using your information consider:**

* how your school reflects its local community; the level of its engagement with the community; the role of communities and families in the school; what you notice about the curriculum structure

Write a brief summary of what you have learned about your school’s context – its community and curriculum (no more than 300 words).