

20 great reasons to study Physiotherapy at Herts

- 1) **Teaching excellence Framework (TEF)**
- 2) **Gold rated and Superb NSS results for last two years – 100% & 98% “overall student satisfaction”** (highest in the school of Health & Social Work and one of best in the sector)
- 3) **100% employment rates after 6 months for 2018 graduates and 97% in 2017.** (Destination of Leavers in Higher Education)
- 4) **Available of a variety of scholarships** (sporting excellent mainly) as well as a **dedicated HSK School Scholarship** (£9,000 over 3 years) for 10 students, which can be applied for.
- 5) Students can gain **2x additional qualifications (Register of Exercise Professionals – level 2 & 3)** which are integrated into our degree programme. This makes students more employable and can supplement income during studies as students can potentially work as “gym Instructors” following successful completion of the level 2 accreditation in the first year. **NB. UH was the FIRST** Physiotherapy programme in country to do and so we are very experienced and able to guide our student to success.
- 6) **Very early introduction to clinical practice placements - the first in January, the second in May/June.** These are definitely **NOT** observational - due to our integrated teaching students can get on and treat and manage a variety of patients/conditions with close support and supervision from the educators. The remaining 5 placement are spread across the remaining two years (2x 5 weeks in the 2nd year and 3x 5 weeks in the 3rd year)
- 7) **All students on all placement are visited at least once** (and more often as required) on placement to support them and their educators. Quite unique to UH now!
- 8) **All placements modules are 100% assessed and graded on placement** activities by educators. In addition, the **2nd & 3rd year placement grades go towards the degree classification** (students usually get very high marks on placement, so this is really beneficial to them)
- 9) **A wide variety of specialist practice placements sites** are available to give a broad profile of experiences over the degree – both in terms of specialities and the type of placements i.e. acute hospitals, community/tertiary care hospitals and centres, outpatient clinics, charities, independent and private practitioners, occupational health, rehabilitation centres, sports, schools etc.

- 10) **The 1st year is a “pass to proceed” year** as we recognise some students find transition from level 3 to level 4 study challenging and need to adjust to our requirements and to their new learning needs
- 11) **Opportunity to carry out additional extracurricular activities:** Anatomy lab. prosections, Massage at the London Marathon, Strapping & Taping as well as Massage courses, participation in the Superhero series etc.
- 12) **86% of 2018 graduates gained a “good degree”** (2.1 and 1st class honours degrees)
- 13) **Staff “open door” policy** - We are always happy to help! Students are treated very much as **“future colleagues”** and have a very strong voice into the programmes with elected group representatives at the Staff Student Consultative Committee, the programme committee as well as being Chartered Society of Physiotherapy and Teaching group reps
- 14) **Very friendly approachable staff group**, many of whom are still in clinical practice (brings currency to the programme), are researchers, are published, editors of texts etc. and experts in the fields. We also use Visiting Lecturers to bring expertise, currency and a pragmatic approach from a clinician’s perspective.
- 15) **Experts by Experience (patients) are involved in the teaching** throughout the programme
- 16) **Four purpose built dedicated Physiotherapy Labs** available for practice when they are free, plus additional dedicated timetabled sessions for PTY1 practice
- 17) **High fidelity Simulation practical sessions** embedded in relevant modules across all three years
- 18) **Integrated thematic teaching approach-** using case scenarios and problem-based teaching where the anatomy, physiology, pathology, research, ethical considerations, assessment and treatment skills are all taught together in a holistic manner to prepare students for practice
- 19) **Recording of all our lectures, as well as student ‘authored’ practical session videos are** used to aid learning and revision. These are available with other multimedia resources on our bespoke on-line virtual learning environment – Studynet with the new mobile device compatible student facing interface – Canvas
- 20) **NHS values are embedded throughout the programme** – i.e. all placement modules focus on a specific NHS Value (Compassion, Commitment to quality of care, Respect & Dignity, Improving lives and Everyone Counts)