

Developing Distributed Leadership in Schools through Arts-based and Embodied Activity

The Website: A Brief Introduction



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This document provides a brief introduction to the website.

The purpose of the ENABLES project

The purpose of the ENABLES project is to learn more about how arts-based and embodied methods of leadership development can strengthen distributed and collaborative leadership in schools; and to make this learning widely available and stimulate interest in using these methods. More information about the project is at the end of this document and on the website (under 'About ENABLES').

The purpose of the website

The purpose of the website is to show how novel ways of developing people's capacity for leadership can be used and adapted - ways that stimulate imagination, reflection, self-awareness, sensitivity to feelings and awareness of the complexities of leadership that is shared and collaborative.

The website's content offers information and guidance about distributed leadership in schools and how distributed leadership can be developed and strengthened through innovative methods of leadership development using arts-based and embodied activities.

The website makes available what we have learnt from the ENABLES project through a range of resources and guidance created by the project partners.

These resources and guidance are for anyone who wants to develop and strengthen distributed leadership in schools. They can be used by individuals to develop their own knowledge and practice, or they can be used collaboratively by and with groups.

The website has been designed with a range of users in mind. Potential users include

- everyone in schools – including students, parents, administrative, technical and other support staff, teachers, school leaders and school governors
- university and other providers of leadership development in education, as well as teacher educators
- policy-makers, leaders, managers and administrators at local, regional and national levels concerned with school improvement

Organisation of the website

The website has five 'landing pods' which give access to detailed information and guidance, including downloadable resources. These pods are shown below.

The basics	Resources	Adapting the resources	Research	About ENABLES
Brief guides to the website, its purpose and key ideas	Detailed (visual and textual) guidance on developing distributed leadership through arts-based & embodied activities	Advice on adapting the resources to different local, cultural & national contexts	Reports of research on developing distributed leadership through arts-based & embodied activities	Information about the ENABLES project

If you want a quick overview of the purpose of the website and what distributed leadership and its development through arts-based and embodied activities is all about, explore 'The basics'.

To see what detailed guidance is available, take a look at 'Resources'. There is a variety of written and visual information through this landing pod.

If you want advice on adapting the resources to different local, cultural and national contexts, click on 'Adapting the resources'.

For those interested in the research on which the resources and guidance are based, take the landing pod labelled 'Research'.

Click 'About ENABLES', if you want to know more about the project.

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The publication reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein.

Further information on the project is available here: <https://www.herts.ac.uk/cel/enables-arts-based-and-embodied-leadership-development>

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