

Understanding international students' digital experiences

Sarah Knight, head of learning and teaching transformation, higher education, Jisc

Elizabeth Newall, senior consultant (HE) digital transformation of teaching, learning and assessment, Jisc

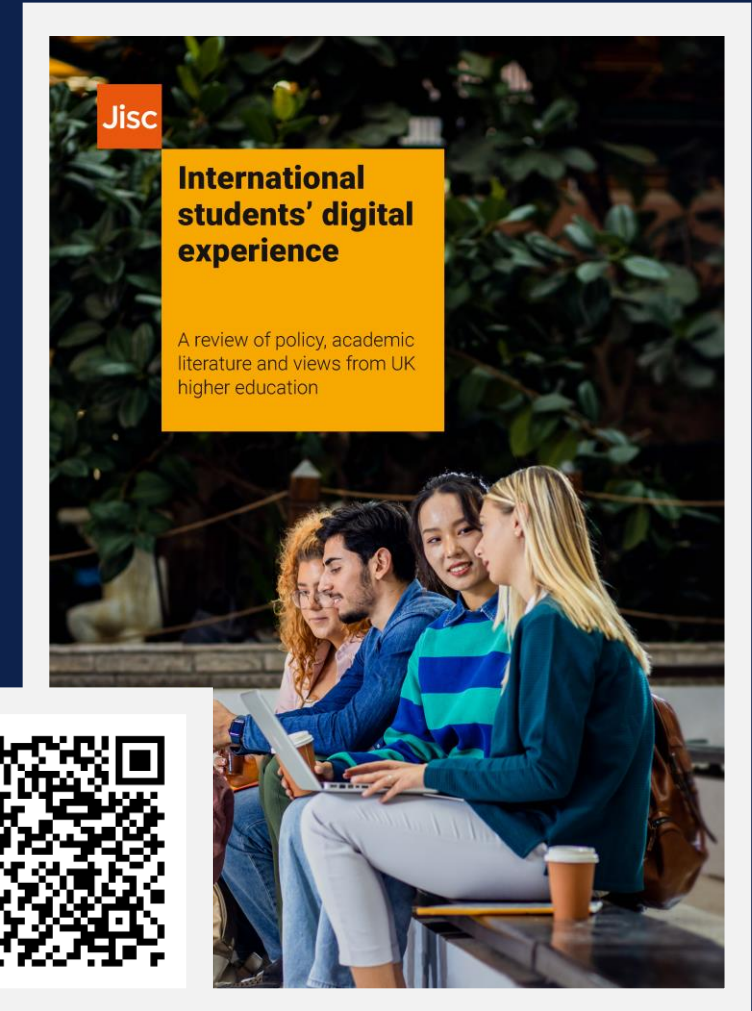
Diana Andreea Catana, PhD Student in Physics, UKCISA student ambassador, King's College London

Overview

- UK higher education embeds digital into teaching and learning like never before; it is now integrated into almost all course processes from course application through to assessment
- Numbers of international students coming to the UK to study are higher than ever (17% full-time UG and 67% full-time PGT)
- It is important for those in UK HE to consider the expectations and experiences of international students in order to support them as they transition into UK HE teaching and learning
- This isn't just about access; this is about considering cultural and digital expectations and differences
- Understanding the experiences of international students ultimately helps all students to better access and learn from technology enabled learning

International students' digital experience

- **Phase 1** reviewed issues and perspectives from UK HEIs policy makers, academic and grey literature, and advocates working in this space
- Phase 1 report published today available from ji.sc/international-students-digital-experience
- **Phase 2** works directly with international students at 10 HEPs to better understand their experiences



What challenges do your international students studying in the UK face in relation to their use of digital?

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Lets discuss our findings....

Over to Elizabeth and Diana

Recommendations for higher education

Phase 1: Key recommendations

- It would benefit all students if courses and institutions clearly stated their expectations in terms of the use of digital technologies before the course starts – tell your education agents too
- Successful integration of international students into an institution appears linked to early engagement (pre-arrival)
- Joined up strategic thinking: would help if HEI leaders, and those working in international strategic planning and delivery roles integrated international strategies with digital (transformation) strategies, as well as with equity, diversity and inclusion, curriculum and assessment design and support for digitally mediated teaching, learning and assessment

Phase 1: Key recommendations #2

- All staff would benefit from being actively aware of the digital journey that international students from different countries and backgrounds are making when they travel to study in UK HE – there may be ‘digital shocks’ in addition to cultural ones
- UK HE teaching and learning processes and attitudes are a reflection of UK cultural expectations: these may not be universal, and therefore there may be a need to support international students to make this ‘digital border crossing’
- International students – like all students – should expect equity of access to best-practice teaching and learning
- Remember that international students are not a homogenous group

Follow the ISDX project

If you are interested in following the outcomes of this project, please register your interest

ji.sc/stay-informed-isdx

Find out more



For discussion

- How do you gather the digital experiences of your international students studying in the UK?
- What are the priority areas for supporting your international students with their digital experience?



Get in touch ...

Sarah Knight
sarah.knight@jisc.ac.uk
[@sarahknight](https://twitter.com/sarahknight)

Elizabeth Newall
Elizabeth.newall@jisc.ac.uk

help@jisc.ac.uk

jisc.ac.uk



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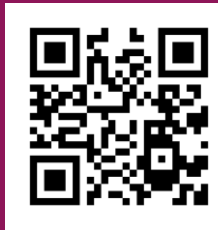
Join us at our Demonstrating digital transformation events

Hosted in partnership with universities, designed to inspire new thinking and share good practice, to support you with your transformation journey.



10 May
Innovating physical and virtual spaces for digital learning in health care
hosted by Staffordshire University

<https://ji.sc/DTE-Staffordshire>



5 June
Reimagining assessment and feedback
hosted by University College London

<https://ji.sc/DTE-UCL>



6 July
Rethinking learning and curriculum design
hosted by University of Northampton

<https://ji.sc/DTE-Northampton>



18 July
Developing and implementing a digital strategy
hosted by University of Greenwich

<https://ji.sc/DTE-Greenwich>