TEACH COMPUTING NORTHLONDON PRIMARY CONFERENCE



14–16th June 2021

TEACH COMPUTING NORTH LONDON PRIMARY CONFERENCE 2021

You are invited to join us for three days of remote computing CPD from a range of expert speakers. To register for this free event please <u>click here.</u>

14th June

- 9-10.00am Using Technology for education recovery
- 4.30-5.00pm Meet your CAS community
- 5-6.00pm Using Technology for education recovery

15th June

- 9-10.00am Teaching approaches for primary programming lessons
- 2-3.00pm Pupils as publishers
- 3.30-4.30pm Teaching approaches for primary programming lessons
- 4.30-5.00pm Meet your CAS community
- 5-6.00pm Introduction to hub courses and free schemes of work

16th June

- 9-10.00am Teaching approaches for primary programming lessons
- 2-3.00pm Using QR codes in creative ways
- 4.30-5.00pm Physical Kit an introduction from your hub
- 5-6.00pm EdTech ideas across the curriculum



For more information please contact us via teachcomputing@swchs.net

EdTech ideas across the curriculum

Nick Templeton

This session will show you lots of free apps and websites that can add interest and excitement to your whole school curriculum.

Introduction to Teach Computing

Nick Templeton

This session will give a brief introduction to what's on offer from your local computing hub. Did you know we can provide bursary funded training and free resources?

Physical Kit - an introduction from your hub

Pete Gaynord

Your hub can help you on your journey to using physical computing kit in your classroom. Did you know we can lend you kit to get you started?

Pupils as publishers

Nick Templeton

This session will show you how to use the free 'Book Creator' app to make publishable ebooks that can be shared with students and parents.

Meet your CAS community

Wendy Piccinini

In this session you will have the opportunity to find out more about the local computing communities in Barnet, Haringey & Enfield. These are a great place to connect with other local teachers and are free to join!

Teaching approaches for primary programming lessons Neil Rickus

Join Neil to find out about the best pedagogical approaches to teach effective programming lessons. We'll examine how to ensure pupils develop their knowledge of programming concepts, effectively produce creative outcomes and are engaged throughout coding activities.

Using QR codes in creative ways

Nick Templeton

QR codes are a great way to share your music, videos, or podcasts. By the end of the session you will be confident to create content and share via QR codes.

Using Technology for Education Recovery Nick Templeton

This session will look at the evidence from the EEF and show how free apps and sites can be used to support recovery in English and Maths.

MEET OUR SPEAKERS



Nick Templeton

Nick is a Retired Headteacher and ex lead Ofsted inspector. Nick's currently works as a Subject Matter Expert for Teach Computing and is the Primary Lead for the Suffolk Teach Computing hub.

Neil Rickus

Neil is a Senior Lecturer in Computing Education at the University of Hertfordshire, a member of the Centre for STEM Education and the primary Computing tutor at Brunel University London. He has delivered CPD to teachers and trainee teachers worldwide, along with teaching ICT / computing to both primary and secondary aged pupils. Neil also runs the CAS Hatfield Community.





Pete Gaynord

Pete works as a full-time secondary school Computing teacher at the London, Hertfordshire and Essex hub based in Saffron Walden County High School.

He also provides CPD for fellow teachers in his roles as both STEM facilitator and Computing at School (CAS) Master Teacher.

Wendy Piccinini

Wendy Piccinini is the Computing at School Community Outreach Manager for schools across London and the East of England. Her role is to establish and nurture CAS Communities of Practice in these areas. She works for the BCS Chartered Institute for IT and in close partnership with some of the NCCE Computing hubs to promote excellence in computing. She is also an NCCE trained facilitator.

