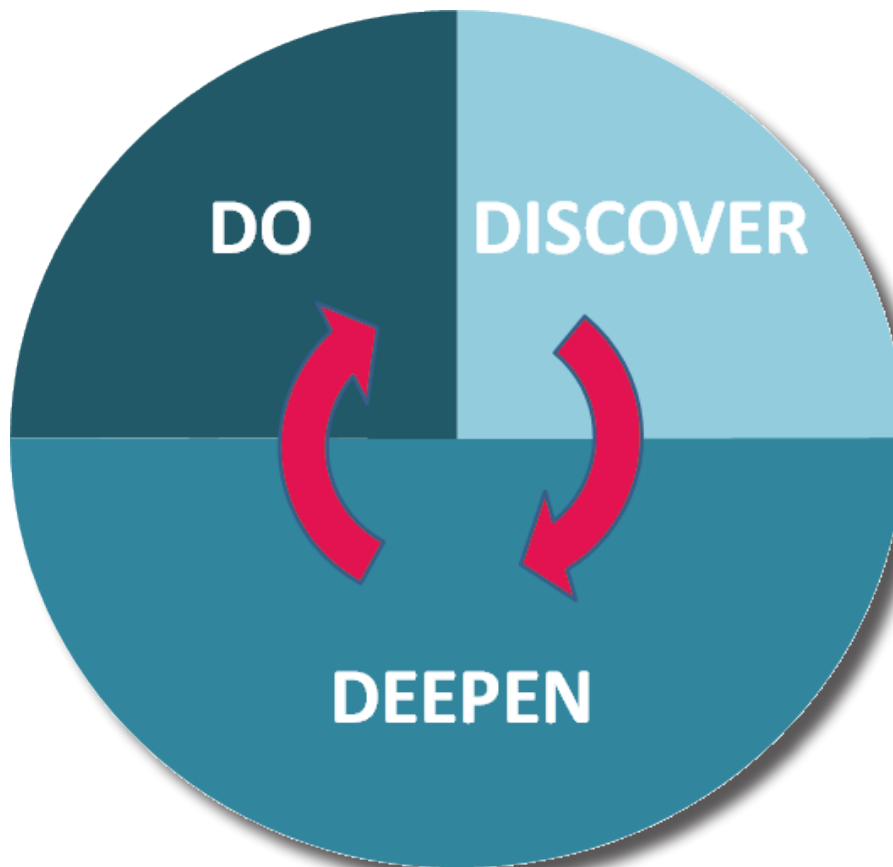


The use of the 3-D approach can be helpful when reflecting on stories of practice with colleagues or students (Graham, 2013).



Read the story, then:



- **DISCOVER** - critical moments from practice in the story
- **DEEPEN** - your understanding of the issues involved through asking open questions of the story-writer and linking with relevant literature
- **DO** - set targets to make changes in practice to embed the new ideas and carry these through.

DISCOVER	DEEPEN	DO
<ul style="list-style-type: none"> • create mutual openness and trust • be attentive and listen • show respect • be patient and caring • create a positive environment • show empathy • exhibit a sense of sharing 	<ul style="list-style-type: none"> • ask open questions • don't make assumptions • be non-judgemental • offer feedback through summarising, paraphrasing and further questioning • make links between theory and practice • share insights and hunches 	<ul style="list-style-type: none"> • identify next stages to take the learning forward • establish a vision for the future • set targets • critically reflect on insights gained and any new connections made • identify patterns of behaviour • promote and support change • identify measures of success



- From Graham, S. 2013. "Enhancing professional learning conversations." In School Based Teacher Training: A Handbook for Tutors and Mentors, edited by E White and J Jarvis. London: Sage.
- Relationships for Learning – University and NQTs
<http://archive.teachfind.com/ttv/www.teachers.tv/videos/relationships-for-learning-university-and-nqt.html>
 This video explores the 3D approach and how it can be used.