

	<b>School Direct Salaried Route</b>	<b>School Direct Fee-paying Route</b>
<b>Qualification Aim</b>	Recommendation to the DfE for Qualified Teacher Status	Postgraduate Certificate in Education (PGCE) which includes 60 Level 7 credits and recommendation to the DfE for Qualified Teacher Status
<b>Recognition of qualification</b>	This qualification is recognised in England and some other countries	This qualification is recognised internationally
<b>Cost</b>	Paid by school usually from DfE funding	£9250 (Students may be eligible for Student Loan for fees and maintenance)
<b>Salary</b>	Unqualified teacher salary (at least Point 1)	None
<b>Bursary</b>	None	There are bursaries for most secondary subjects of up to £26,000 tax free, subject to eligibility. <a href="https://www.gov.uk/guidance/funding-initial-teacher-training-itt-academic-year-2019-to-2020">https://www.gov.uk/guidance/funding-initial-teacher-training-itt-academic-year-2019-to-2020</a>
<b>Timetable</b>	Will increase up to a maximum of 16 hours per week, depending on prior experience. May have full responsibility of some classes from the beginning of the year, this is negotiated with the school. A typical timetable is 10 hours per week, and never more than 16 by the end of the programme.	Usually a more gradual increase in teaching timetable allocation. Students are supernumerary throughout the programme (which means that they are not left unsupervised with a class). Their teaching timetable is gradually increased up to 16 hours per week by the end of the programme.
<b>School expectations</b>	Students are viewed as members of staff and are encouraged to become fully involved in the life of the school. They have an employment contract with the school, and start in school from the first day of term in September.	Students are viewed as members of staff and are encouraged to become fully involved in the life of the school. Although they join the school from the first day of term in September, they are guests until they are registered with UH.
<b>Assignments</b>	None	Two, each carrying 30 Level 7 credits
<b>Assessment of school-based training</b>	Through evidence of meeting the Teachers' Standards at each of the three Assessment Points over the course of the training year	
<b>Employability</b>	Teachers with QTS only and with PGCE are equally employable within the local area	
<b>Workload</b>	The workload is focussed around effective planning, teaching and assessment in school, to ensure that pupils learn and make progress.	The workload includes two academic assignments as well as planning, teaching and assessment in school, to ensure that pupils learn and make progress. The timing of assessments and school-based training are co-ordinated.
<b>Support</b>	Support provided by half termly visits of a tutor from the university as well as a teacher mentor who will meet with you each week to review your training and a Professional Mentor who oversees the training in the school.	