

BA (HONS) EARLY CHILDHOOD EDUCATION MODULE CATALOGUE

OVERVIEW

Module code	Module name	Semester
4EDU2006	Promoting Children's Wellbeing in the 21st Century	A
4EDU2007	The Child's World: Family, Culture and Community	A
4EDU2009	The Child's World: Family, Culture and Community	B
5EDU2002	Developing Identity, Values and Voice in Practice	A
5EDU2003	Empowering Children	A
5EDU2004	Celebrating Difference: Inclusion and Diversity in Early Childhood Practice	B
6EDU2004	Working Together for Children in Professional Partnerships	A
6EDU2007	Living My Professional Values: Becoming an Advocate for Children	B

Level 4

Semester A

Module name: Promoting Children's Wellbeing in the 21st Century	Code: 4EDU2006
Semester A	Credits: 30

This level 4 semester A module aims to enable students to explore the complex and diverse situations that children develop in; acknowledge the subjectivity of wellbeing and build confidence to understand and act upon objective measures for safeguarding; explore the roles and responsibilities of a practitioner and multi-agency working and explore how adverse circumstances affect children and their well-being and safety.

Assessment: 100% coursework

Module name: Working with Children: Exploring Identity, Values and Voice	Code: 4EDU2007
Semester A	Credits: 30

This level 4 Semester A module aims to enable students to analyse their own educational journey considering how this has influenced their own values and identity in relation to working with children; explore the development of children's lives, different global aspects and identities and assess how educational and social policies and practice are at work in student's life and children's lives.

Assessment: 100% coursework

Level 4

Semester B

Module name: The Child's World: Family, Culture and Community	Code: 4EDU2009
Semester B	Credits: 30

This level 4 Semester B module aims to enable students to understand the socio-cultural dimension of childhood. This comes through sessions that offer exploration of students' own and others' childhoods and comparison to childhoods in other cultures and communities. Students will have opportunities to share experiences, and to debate opinions or theories on childhood. This is intended to develop professional and academic curiosity that should drive performance throughout the degree.

Assessment: 100% coursework

Level 5

Semester A

Module name: Developing Identity, Values and Voice in Practice	Code: 5EDU2002
Semester A	Credits: 30

This level 5 Semester A module aims to enable students to analyse ideas that inform competing and complementary notions of childhood (e.g., focusing on working within a highly effective team to support the children's holistic development); explore social justice issues, children's rights, and the team around the child, and apply your understanding in small-scale inquiry tasks during placements and taught sessions.

Assessment: 100% coursework

Module name: Empowering Children	Code: 5EDU2003
Semester A	Credits: 30

This level 5 Semester A module aims to enable students to know and understand children as active agents in their own learning and development in early childhood settings, in the home learning environment and during transitions. The role of adults as facilitators of children's agency will be examined through research, legislation, policy, and practice.

Assessment: 100% coursework

Level 5 - Semester B

Module name: Celebrating Difference: Inclusion and Diversity in Early Childhood Practice	Code: 5EDU2004
Semester B	Credits: 30

This level 5 Semester B module aims to enable students to recognise how accepting and promoting difference supports inclusion and diversity in services for children and their families; examine unconscious biases and stereotypes impacting on high quality professional work with young children and families; explore theory and writers (e.g., Nutbrown and Clough, Owen), and policy relating to equality, inclusion, and diversity.

Assessment: 100% coursework

Level 6

Semester A

Module name: Working Together for Children in Professional Partnerships	Code: 6EDU2004
Semester A	Credits: 30

This level 6 Semester A module aims to enable students to gain opportunities and develop strategies when working with carers, parents, colleagues, and other professionals to enhance the life chances of children. Students will gain experience in working in partnership with others to form critical learning communities and they will have opportunities to practise leading the professional learning of others. Reflecting upon and evaluating these opportunities will involve analysing and evaluating theories of leadership, interprofessional working and professional learning. The successful student will develop in confidence in working with others in their future professional roles.

Assessment: 100% coursework

Level 6

Semester B

Module name: Living My Professional Values: Becoming an Advocate for Children	Code: 6EDU2007
Semester B	Credits: 30

This level 6 Semester B module aims to enable students to explore philosophical ideas, politics and societal factors that shape early childhood concepts and services. Building on their learning, reading and discussions throughout their degree programme, students are empowered to shape and articulate the professional identity, values and beliefs that will inform their future practice.

Assessment: 100% coursework