

## Amendments to UPR AS11 (Schedule of Awards) for 2016/17

This paper summarises the approved amendments to UPR AS11 for the 2016/17 academic year.

### 1. Doctor of Philosophy (PhD) with industry experience

The 10 March 2016 meeting of the Research Degrees Board and the 11 May 2016 meeting of the Academic Committee approved the introduction of a Doctor of Philosophy (PhD) with industry experience where candidates will be enrolled on a four-year programme and will be allocated to an industrial collaborator to complete an industrial knowledge exchange year with an academic supervisor. The following amendments to UPR AS11, section 3.3 have been approved:

#### 3 HIGHER DEGREES

##### 3.3 Initial Doctorate (*Doctor of Philosophy*)

PhD Doctor of Philosophy

##### 3.3, A *Doctor of Philosophy (PhD)*

*(UPR AS07<sup>3</sup> and UPR AS10<sup>4</sup>, refers)*

*The standard of the PhD is that expected of a graduate who has critically investigated and evaluated an approved topic and its associated literature resulting in an independent and original contribution to knowledge and demonstrated an understanding of research methods appropriate to the chosen field and has presented and defended a thesis by oral examination to the satisfaction of the examiners.*

##### 3.3, B *Doctor of Philosophy (PhD) on the basis of published work*

*(Note: The University no longer registers candidates for this award)*

##### 3.3, C *Doctor of Philosophy (PhD) with industry experience*

*The University may award the degree of PhD with industry experience to a graduate who has critically investigated and evaluated an approved topic and its associated literature, and has undertaken a placement in industry resulting in an independent and original contribution to knowledge and demonstrated an understanding of research methods appropriate to the chosen field and has presented and defended a thesis by oral examination to the satisfaction of the examiners.*

### 2. Definition of Learning Outcomes for exit awards

In order to meet the expectations set out in the QAA Quality Code Part A (*Setting and Maintaining Academic Standards*) on the need to define learning outcomes for all awards, ASAC has agreed:

- The withdrawal of the University Diploma as an exit award (but its retention within the Schedule of Awards as a final award);
- The definition of generic learning outcomes for all unnamed exit awards, based on FHEQ level descriptors;
- The definition of specific learning outcomes for all named exit awards, within Programme Specifications;

- The University Certificate (45 credits at level 4) should only be available as an unnamed exit award (or a named final award), with its learning outcomes being a subset of the learning outcomes for the unnamed Certificate of HE;
- The Bachelors' Degree (without Honours) and the Postgraduate Diploma should not be available as unnamed awards;
- These 'generic' learning outcomes for unnamed awards should be published on the University's Corporate Governance website, to enable Programme Specifications to provide a URL link against any unnamed awards identified.

To accommodate these changes, the following amendments to UPR AS11 (Schedule of Awards) have been approved:

## 5 OTHER POSTGRADUATE AWARDS

5, A *Postgraduate Diploma (PgDip)*

Refer to table (above). *This award is available as a named award only*

## 8 BACHELOR'S DEGREES

8, D *Bachelor's Degree (without Honours)*

Refer to table (above). *This award is available as a named award only.*

## 10 OTHER UNDERGRADUATE AWARDS

10, D *University Diploma (Dip)*

Refer to table (above). *This award is available as a final intended award only.*

10, H *University Certificate (Cert)*

Refer to table (above). *This award is available as an unnamed interim award or a final intended award only.*

## 13 **GENERIC LEARNING OUTCOMES FOR UNNAMED UNIVERSITY OF HERTFORDSHIRE INTERIM AWARDS**

13.1 *The following un-named interim awards are available on University of Hertfordshire programmes:*

<b>Target award</b>	<b>Possible interim awards</b>	<b>Minimum credit requirements and Level</b>			
		<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>
<i>Foundation Degree</i>	<i>University Certificate</i>	45			
	<i>Certificate of Higher Education</i>	120			
<i>Bachelor's degree with honours and Integrated Master's Degree</i>	<i>University Certificate</i>	45			
	<i>Certificate of Higher Education</i>	120			
	<i>Diploma of Higher Education</i>	120	120		
<i>Master's degree and Postgraduate Diploma</i>	<i>Postgraduate Certificate</i>	15			45

13.2 *An unnamed Cert, CertHE, DipHE or PGCert is awarded when a student has achieved the requisite number of credits at the appropriate level and no named interim award was approved when the final intended award was validated. They are unnamed awards, and therefore the programme learning outcomes are not an appropriate point of reference in determining the learning outcomes the student has achieved.*

13.3 *The following generic learning outcomes have been adapted from the QAA Framework for HE Qualifications (FHEQ) qualification descriptors<sup>1</sup>:*

13.3.1 *University Certificate (Cert)*

*University Certificates (Cert) are awarded to students at the University of Hertfordshire who:*

- i have demonstrated:*
  - a knowledge of the underlying concepts and principles associated with their area(s) of study;*
  - b an ability to develop lines of argument in accordance with basic theories and concepts of their subject(s) of study;*
- ii are able to:*
  - a communicate the results of their study/work accurately and reliably, and with structured and coherent arguments;*
  - b undertake further training and develop new skills within a structured and managed environment;*

13.3.2 *Certificate of Higher Education (CertHE)*

*Certificates of Higher Education (CertHE) are awarded to students at the University of Hertfordshire who:*

- i have demonstrated:*
  - a knowledge of the underlying concepts and principles associated with their area(s) of study, and an ability to evaluate and interpret these within the context of that area of study;*
  - b an ability to present, evaluate and interpret qualitative and quantitative data, in order to develop lines of argument and make sound judgements in accordance with basic theories and concepts of their subject(s) of study;*
- ii are able to:*
  - a evaluate the appropriateness of different approaches to solving problems related to their area(s) of study and/or work;*
  - b communicate the results of their study/work accurately and reliably, and with structured and coherent arguments;*
  - c undertake further training and develop new skills within a structured and managed environment;*
- iii have the qualities and transferable skills necessary for employment requiring the exercise of some personal responsibility;*

13.3.3 *Diploma of Higher Education (DipHE)*

*Diplomas of Higher Education (DipHE) are awarded to students at the University of Hertfordshire who:*

- i have demonstrated:*
  - a knowledge and critical understanding of the well-established principles of their area(s) of study, and of the way in which those principles have developed;*
  - b ability to apply underlying concepts and principles outside the context in which they were first studied, including, where appropriate, the application of those principles in an employment context;*
  - c knowledge of the main methods of enquiry in the subject(s) relevant to the named award, and ability to evaluate critically the appropriateness of different approaches to solving problems in the field of study;*
  - d an understanding of the limits of their knowledge, and how this influences analyses and interpretations based on that knowledge;*

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<sup>1</sup> <http://www.qaa.ac.uk/en/Publications/Documents/qualifications-frameworks.pdf>

- ii are able to:
  - a use a range of established techniques to initiate and undertake critical analysis of information, and to propose solutions to problems arising from that analysis;
  - b effectively communicate information, arguments and analysis in a variety of forms to specialist and non-specialist audiences and deploy key techniques of the discipline effectively;
  - c undertake further training, develop existing skills and acquire new competences that will enable them to assume significant responsibility within organisations;
- iii have the qualities and transferable skills necessary for employment requiring the exercise of personal responsibility and decision-making.

#### 13.3.4 Postgraduate Certificate (PGCert)

Postgraduate Certificates (PgCert) are awarded to students at the University of Hertfordshire who:

- i have demonstrated:
  - a a systematic understanding of knowledge, and an awareness of current problems and/or new insights within their academic discipline, field of study or area of professional practice;
  - b an understanding of techniques applicable to research or scholarship in the field of study;
  - c conceptual understanding that enables the student to evaluate current research in the discipline;
- ii are able to:
  - a demonstrate self-direction and act autonomously in planning and implementing tasks at a professional or equivalent level;
  - b continue to advance their knowledge and understanding, and to develop new skills to a high level;
- iii have the qualities and transferable skills necessary for employment requiring:
  - a the exercise of initiative and personal responsibility;
  - b the independent learning ability required for continuing professional development.