

# Herts. Beats Faster.

Partner  
Guide



University of  
Hertfordshire **UH**





# Contents

Why choose Herts?	4	<b>Campus investment</b>	<b>36</b>	<b>Student life</b>	<b>72</b>
King's Award	6	Where we started	38	Being a student at Herts	74
QE-TNE scheme	8	Investment timeline	40	Accommodation on campus	80
<b>Where to find us</b>	<b>10</b>	Encouraging a global outlook	42	Support on campus	82
Welcome to Herts	12	World-leading research	44	Study abroad	84
College Lane campus	14	<b>Research and quality</b>	<b>46</b>	<b>Working with us</b>	<b>86</b>
de Havilland campus	16	Research and enterprise commitments	48	Becoming a partner	88
Access to London	18	Teaching Excellence Framework	54	New partner process	90
QS Stars Rating	20	<b>Schools of Study</b>	<b>56</b>		
<b>Global network</b>	<b>22</b>	Hertfordshire Business School	58		
Our partners	24	School of Creative Arts	60		
Global reach	26	School of Education	62		
International Leadership Team	28	School of Health, Medicine and Life Sciences	64		
Global recruitment	32	Hertfordshire Law School	66		
Types of partnership	34	School of Physics, Engineering and Computer Science	68		
		Postgraduate experience	70		

# Why choose Herts?



## King's Award

Only university to be awarded the King's Award for Enterprise in 2024.



## Industry placements

Herts students have undertaken placements at companies including Tesla, Microsoft and Google.



## Rated 5 Stars (Excellent)

by QS Stars. A globally recognised university rating system assessing higher education institutions.



## Top 50 UK university

(Guardian University Guide 2026)



## 25 minutes from London

Reach the capital from Hatfield in only 25 minutes by train - there's so much to explore!



## Vibrant campus

Join over 36,000 students from over 110 countries. Our campuses are welcoming, diverse and packed with things to do!



# King's Award



**The University of Hertfordshire has been honoured with the King's Award for Enterprise for its highly effective internationalisation strategy.**

Considered the country's highest business accolade and approved by both the Prime Minister and His Majesty the King, the University was recognised for its excellence in international trade, winning the King's Award for International Trade for Outstanding Continuous Growth in overseas sales over the last six years.

The only university to be awarded a King's Award for Enterprise in 2024, Herts was recognised for how it has developed and grown its internationalisation strategy, which has resulted in a booming international community at its Hertfordshire campus, and an extensive overseas partner network delivering the University's education.



# QE-TNE scheme



## Measuring the quality of our TNE.

The University of Hertfordshire is proud to be a participant of the QE-TNE scheme. The scheme independently measures quality across the UK's Transnational Education sector and promotes continued evaluation, improvement, and collaboration on a global scale. The QE-TNE Scheme's framework of placing the student experience at its heart aligns with the University of Hertfordshire, ensuring academic quality, value and trust wherever a University of Hertfordshire degree is studied.



# Where to find us

- 12 Welcome to Herts
- 14 College Lane campus
- 16 de Havilland campus
- 18 Access to London





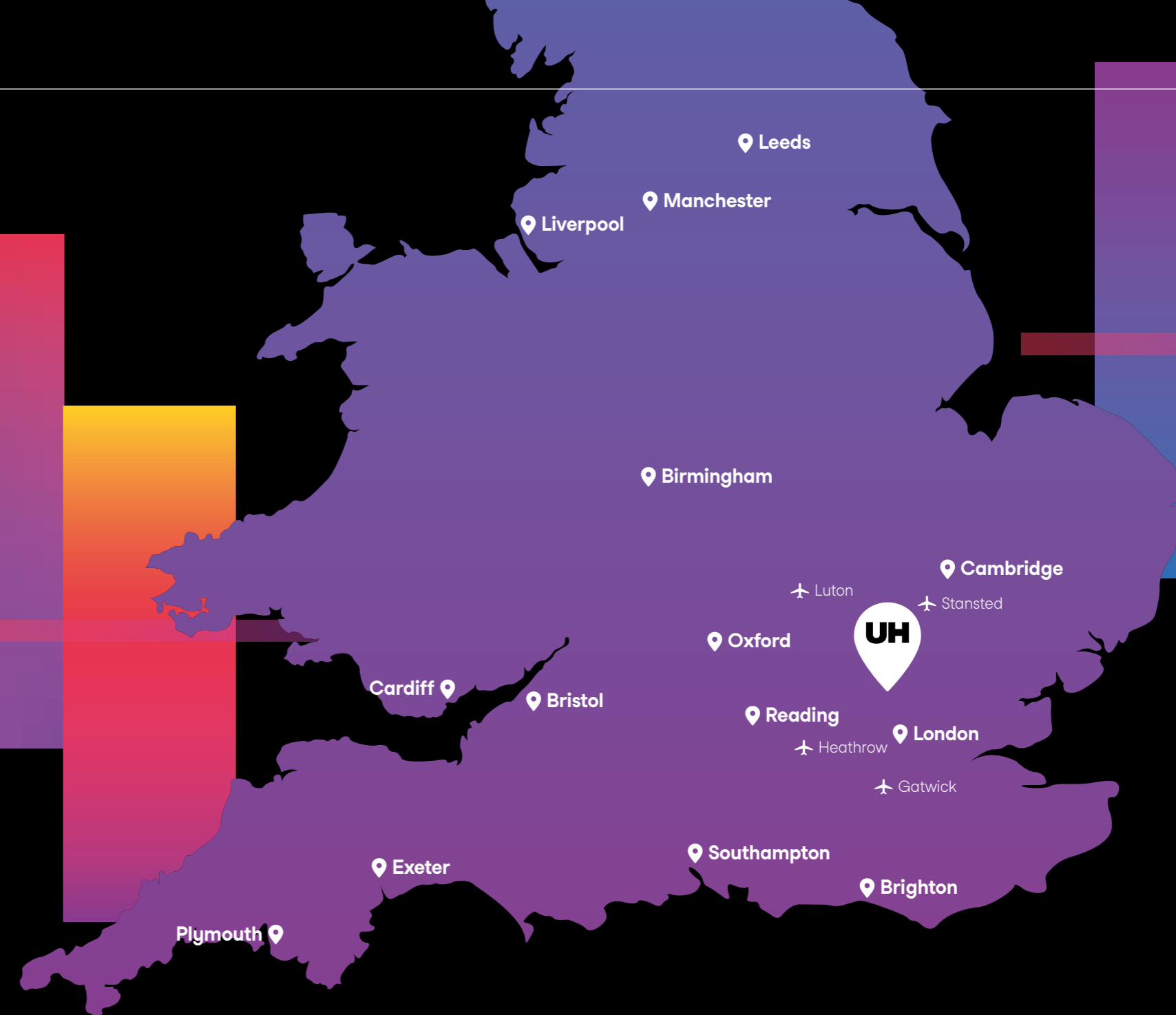
# Welcome to Herts

**Discover a diverse, campus-based community where your students' career aspirations become reality.**

Our courses are designed in partnership with employers and our facilities align with the demands of the industries students will work in after graduation.

Thanks to strong transport links around us, it's easy to visit London and other UK cities, as well as Europe. We have fast links to London's four major airports, so it's easy to reach us after a flight.

Our easy local transport options also make us an ideal place for exploring Hertfordshire and the surrounding counties.

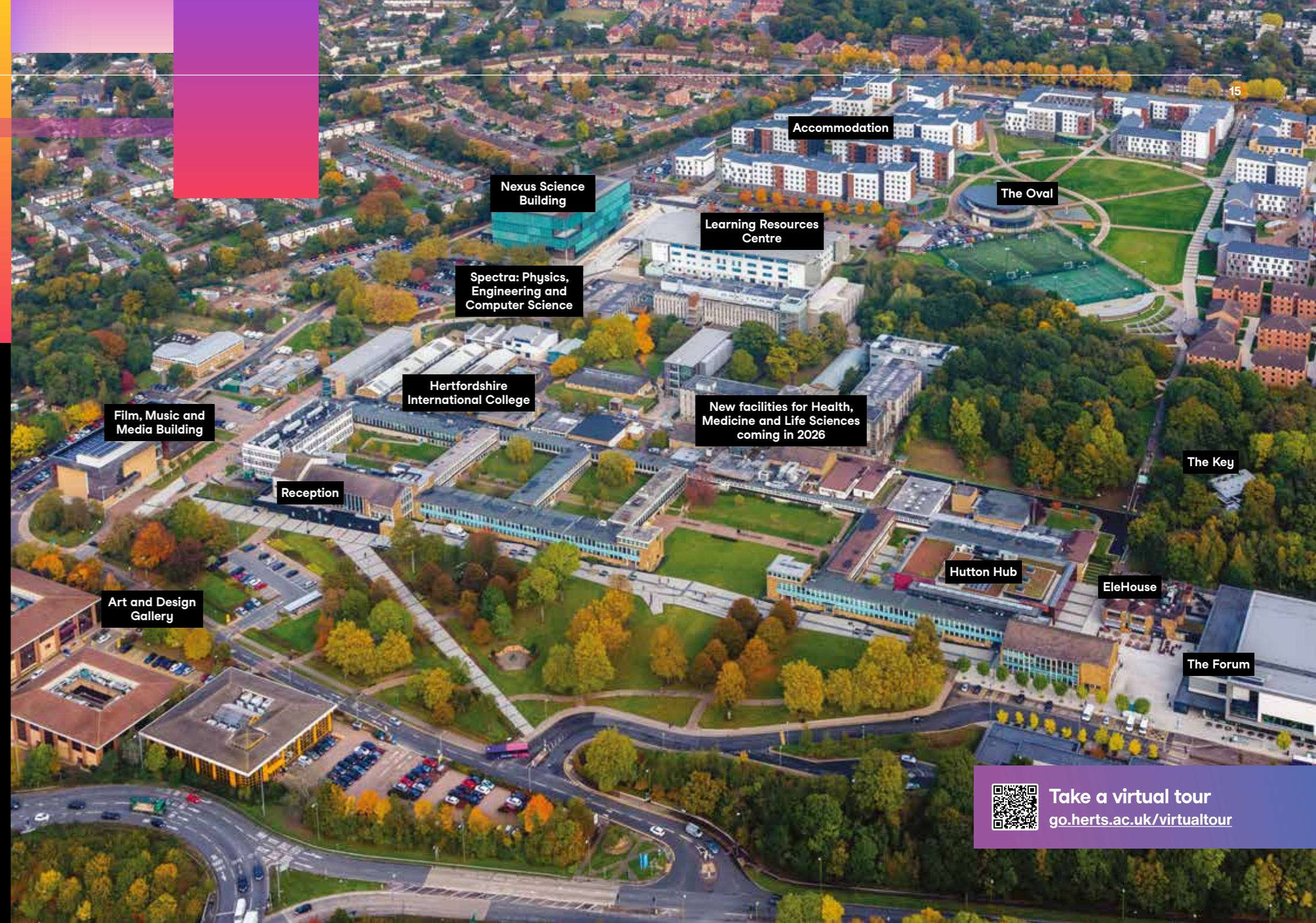


# College Lane campus



**This vibrant, green campus is a great place to study and socialise.**

It is home to our science and creative arts subject areas. Students in our School of Physics, Engineering and Computer Science; the School of Health, Medicine and Life Sciences; and School of Creative Arts will study on this campus. In addition, this is home to many of our student services, our Students' Union, on campus accommodation and Hertfordshire International College.



Take a virtual tour  
[go.herts.ac.uk/virtualtour](https://go.herts.ac.uk/virtualtour)

# de Havilland campus

**This modern campus offers quick access to sports facilities, the Enterprise Hub, and local shopping and entertainment.**

It is home to the Hertfordshire Business School, Hertfordshire Law School, and School of Education. It is only a 15-minute walk between this campus and College Lane, and students can also make use of the free inter-campus shuttle.



Take a virtual tour  
[go.herts.ac.uk/virtualtour](https://go.herts.ac.uk/virtualtour)



# Access to London

## Easy access to the multi-cultural business capital of the UK

Our campuses, combined with Hatfield's excellent location just 25 minutes by train from London King's Cross, allow students to experience the best of both worlds. They have easy access to Central London, but without the cost of living associated with being in the capital.

## Global businesses

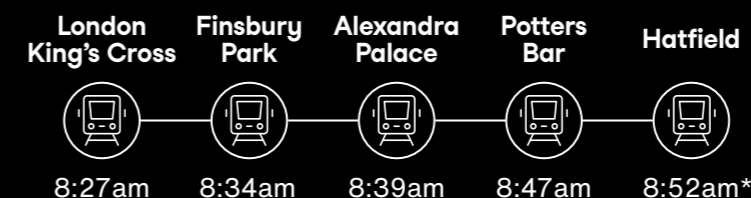
London is not just for recreation, it is one of the largest city economies in the world. Students have access to numerous career and placement opportunities in a variety of industries; including business, finance, healthcare, and creative sectors, with many Fortune 500 companies being based in London.

## Sights and culture

During their free time, students have the opportunity to explore our colourful, multicultural capital city. London has amazing museums and art galleries (most of which offer free entry), beautiful parks, vintage markets and some of the world's most historic sights. Our Dean of Students team organises trips to London shortly after the start of term, to allow students to explore the capital as a guided group, helping build confidence in navigating their way around and using the tube.

## Access to the UK and Europe

Being so close to London also has the advantage of easy access to the rest of the UK and Europe. Alongside the airports, the Eurostar from St Pancras has direct trains to France, Amsterdam and Brussels. Train travel to other parts of the UK is also easy from London, with direct trains to all main cities, even Scotland, allowing students easy access to explore the country during weekends and term breaks!



\*indicative journey times, November 2025

# QS Stars Rating



We have recently been awarded 5 Stars overall in the latest QS Stars, a globally recognised university rating system assessing higher education institutions.

Through independent and in-depth evaluations based on a wide range of performance indicators across several categories, the University demonstrated strong performance with a total score of 779/1000.

With ratings from 0 to 5+ Stars overall and 0 to 5 Stars in individual categories, QS Stars allows universities to showcase their strengths across multiple categories, providing a unique way for institutions to demonstrate their achievements, regardless of how they fare in traditional rankings.

The most comprehensive mark of higher education excellence, QS Stars also helps prospective students identify their best-fit universities based on their interests, priorities and career aspirations.



## Teaching

110/150



## Environmental Impact

77/100



## Facilities

99/100



## Employability

137/150



## Global Engagement

125/150



## Governance

81/100



## Equality, Diversity, and Inclusion

45/50

# Global Network

- 24 Our partners
- 26 Global reach
- 28 International Leadership Team
- 32 Global recruitment
- 34 Types of partnership





# Global reach

The University of Hertfordshire brings the transformational impact of higher education to all.

Our staff, students, and businesses we support, consistently reach their full potential.

Over the past three decades the University of Hertfordshire has been developing a global network of academic partners with collaborative partnerships in countries across the world, to increase the availability of education to the next generation of graduates.

International alumni  
270,000

Students per year studying a Herts degree overseas  
9,800

Study Abroad partners  
152

Years offering Transnational Education  
30

Active TNE partners  
18

In-Country Representatives  
16

Countries  
15

Continents  
6

# International Leadership Team

**The International Leadership Team are dedicated to fostering global collaboration and strategic alliances.**

With expertise across the international sector, the team drives the organisation's international partnership strategy; building relationships that expand impact, accelerate innovation, and create shared value.



**Sayaz Miah**  
Director of International

Sayaz oversees global student recruitment, transnational education, and strategic international partnership, and plays a pivotal role in expanding the institution's global reputation and reach, by fostering meaningful international collaborations, and enhancing the international student experience. Sayaz leads initiatives that increase student mobility, strengthen institutional alliances, and open new pathways for academic cooperation worldwide.



**Jon Driver**  
**Director of Global Partnerships, Global Experience, and Study Abroad**

Jon is responsible for managing global partnerships and expanding transnational education initiatives, as well as creating opportunities for students to have impactful and meaningful global experiences when they are studying at Herts. Jon leads the university's efforts to establish and strengthen strategic international education alliances with universities and government agencies worldwide. Through Jon's effective international partnership strategies, more students around the world are able to access the fantastic educational opportunities that the University of Hertfordshire offers.



**Dean Lee**  
**Deputy Director International**

Dean Lee is an experienced higher education professional with a strong background in international recruitment and admissions. Currently serving as Deputy Director of International, he leads global strategies to enhance student recruitment and engagement. Previously, he was Head of International Recruitment, following earlier roles in international admissions at the University of Hertfordshire. With a career dedicated to building pathways for global learners, Dean brings expertise in strategic planning, partnership development, and supporting diverse student communities.



**Qi Zhao**  
**Head of International Recruitment**

With over 13 years of experience working with UK higher education institutions, Qi Zhao brings extensive expertise in international recruitment and strategic partnerships across key global markets. Qi has a strong track record of delivering enrolment growth, cultivating strategic connections, and implementing innovative approaches to expand institutional reach worldwide.

Passionate about fostering cross-border collaboration and strengthening global engagement, Qi is committed to driving the University of Hertfordshire's international success and building lasting partnerships that support both student mobility and institutional development.



**Kathryn Shaw**  
**Head of International Operations**

Kat is responsible for the leadership of the International Admissions team ensuring an efficient and effective service to applicants, agents and in-country managers. She also manages the compliance function of the International Office to ensure UKVI standards are adhered to and compliance monitoring is reported both internally and externally as required.

Kat supports with the development of progression, recognition and articulation agreements, working with academic schools and relevant overseas institutions.



**Ellen Marriott**  
**Head of International Engagement**

Ellen has been working in international higher education recruitment for over 15 years. Starting out by supporting students across South East Asia, Ellen now leads on marketing, communications, and conversion, helping international students feel supported from first enquiry through to enrolment.

Ellen and her team support partners by developing collaborative marketing materials and assets, and creating marketing content from students on campus.



**Dr. Rondy De Silva**  
**Head of Global Collaboration**

Rondy's doctoral degree is in Business Management with a research focus on transnational entrepreneurship, entrepreneurial eco-systems and emerging markets. As well as academic leadership roles, Rondy has simultaneously held roles in international recruitment and partnership development.

Rondy's current role focuses on strengthening and developing collaborative academic partnerships between international higher education institutions in order to enhance students' experiences. These experiences include virtual and physical student mobility via short term and long term student exchanges, as well as collaborative online international learning projects.

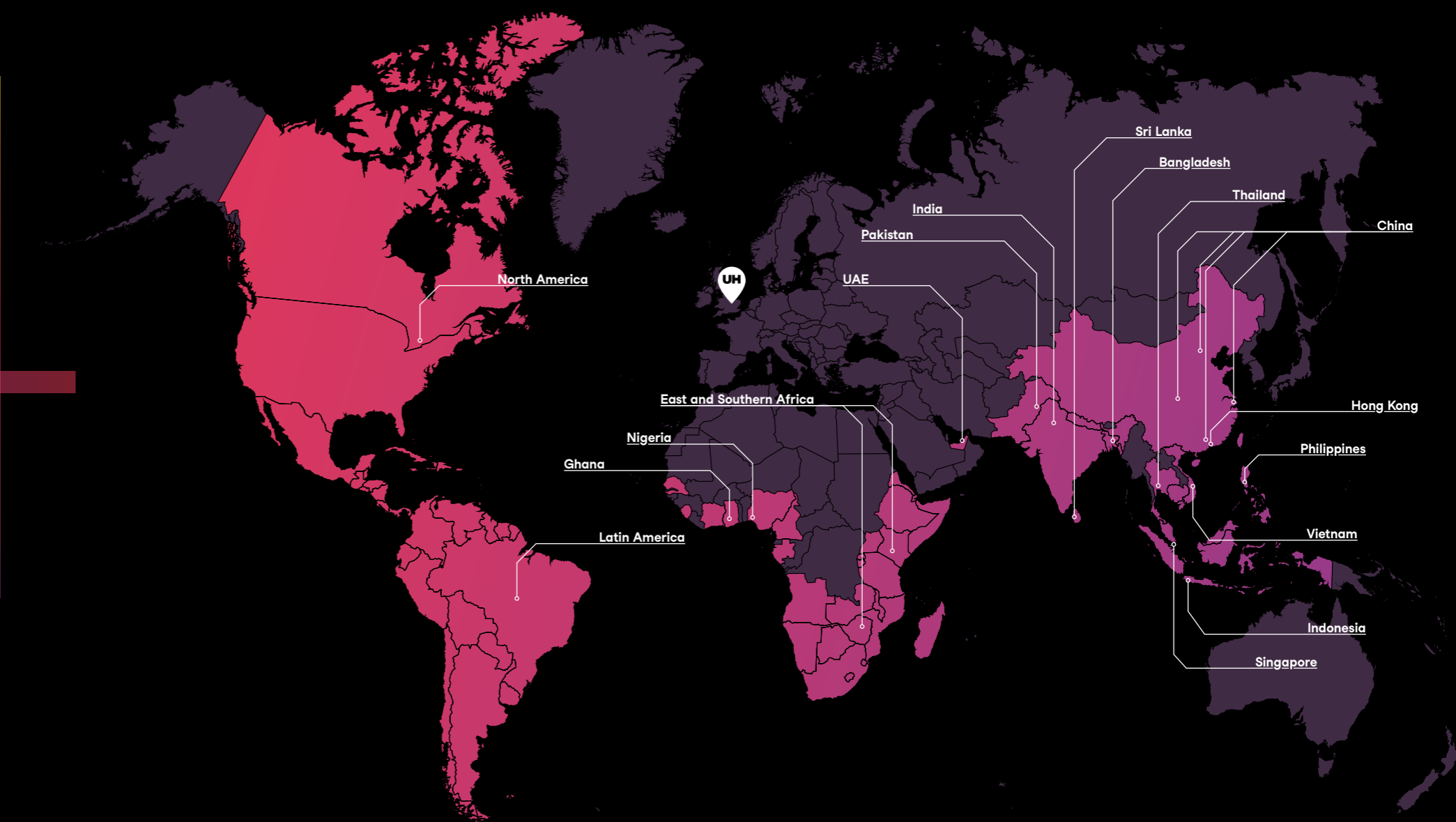
# Global recruitment

The University of Hertfordshire is a UK institution with a global reach.

We operate in many countries, and have Hertfordshire representatives in key cities around the world. Our In-Country Representatives (ICRs) provide country-specific support to our recruitment network.

○ ICR location

● Regions covered by ICRs



# Types of partnership

**The University of Hertfordshire has been delivering overseas courses internationally for over 30 years.**

We established our first partnership in Malaysia in 1994, which is still running to this day. We have 18 major partners around the world currently and are experienced in delivering quality programmes overseas, through a variety of partnerships.



## Franchise

The University agrees to authorise the provision of the whole or part of one or more of its own approved programmes by a Partner Organisation. The University retains overall responsibility for the standard of the award, including the programme's content, delivery, assessment and quality assurance arrangements. The University registers the students and retains full contractual responsibility for them.

A 'franchised' programme will be the same as a programme offered at the University, in terms of the modules of which it is composed, module structure and pattern of assessment. Some limited variation may be permitted to take account of differences in relevant cultural, legal and/or business and industry practices.

## University validated provision

The University judges whether the quality and standard of a programme delivered by another organisation (but developed by the University of Hertfordshire and/or the other institution) is comparable to that of an award of the University of Hertfordshire. In doing so, the University retains overall responsibility for the standard of the award, including the programme's content, delivery, assessment and quality assurance arrangements. The University registers the students and retains full contractual responsibility for them. The Office for Students define these arrangements as sub-contractual arrangements.

## Externally validated provision

The University judges whether the quality and standard of a programme delivered by another organisation (but developed by the University of Hertfordshire and/or the other institution) is comparable to that of an award of the University of Hertfordshire. Students on the course register with and have a direct contractual relationship with that provider and not the University. The Office for Students define these arrangements as validation arrangements. The University will not, typically, externally validate a programme that is in a subject area outside its broad area of expertise.

## Joint or Dual Awards

### Dual awards

Students receive separate awards from both Herts and the partner institution for programmes of study which have common elements (essentially, two award certificates for the same study).

### Joint awards

Students receive a single, joint award from Herts and the other institution(s) involved (one award certificate with two or more logos on it).

## Supported Distance Learning

Partners who support the delivery of Herts distance-learning online programmes, where this support is a necessary academic component of the programme. (E.g. tutorial support, pastoral support, specialist library or IT support that is essential to delivery).

## Progression Agreement

Students who satisfy academic criteria on a partner organisation's programme are entitled on academic grounds to be considered for entry with advanced standing to a subsequent stage of a Herts programme (e.g. Level 5 or 6). Their admittance is subject to fulfilling all necessary entry criteria.

## Study Abroad

Academic partnership agreements with a portfolio of international universities offering reciprocal exchange opportunities for students with recognition and transfer of credit. There may also be memoranda of understanding which include staff mobility opportunities and collaborative online international learning (COIL) projects.

# Campus investment

- 38 Where we started
- 40 Investment timeline
- 42 Encouraging a global outlook



# Where we started

The University of Hertfordshire has a rich, vibrant history of higher education excellence. We've been transforming bold ambition into impactful achievements for more than 70 years.

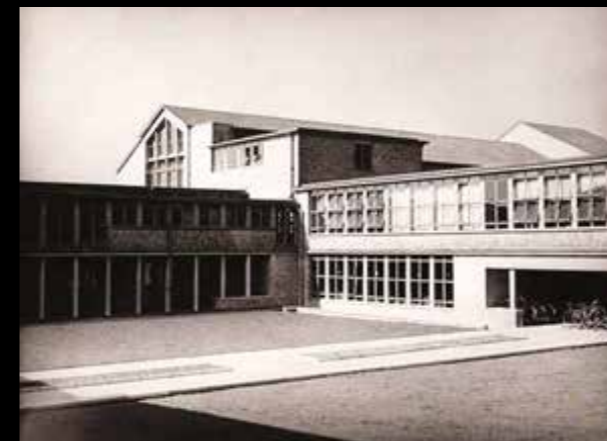
1952 - 1959



## Hatfield Technical College

1952 saw the opening of a new Technical College in Hatfield, with HRH Prince Phillip, Duke of Edinburgh performing the opening ceremony. With its roots in Britain's pioneering aeronautical industry, the College soon established itself as an innovative force in education, awarding our first BSc (Engineering) qualifications to external students of the University of London in 1959.

1960 - 1968



## Hatfield College of Technology

In 1960, the institution was renamed the Hatfield College of Technology and began to invest in computer science, buying the College's first digital computer (a National Elliott 803B digital computer) in 1963, at a cost of £24,010. In 1965, the college became recognised for 13 Honours Degree courses, including Computer Science and Civil Engineering, with BA (Hons) Business Studies coming a year later.

1969 - 1991



## Hatfield Polytechnic

In 1969, the school was designated as Hatfield Polytechnic, and by 1970 had formed the best equipped and staffed Computer Centre in the public sector in education. In 1975, the Polytechnic was reorganised into five schools of study and a centre for Management Studies.

By 1977, over 10% of the 4,000 students were from over 40 different countries. The Polytechnic achieved corporate status in 1989.

1992 - present



## The University of Hertfordshire

Hatfield Polytechnic became the University of Hertfordshire on June 29, 1992. In 1998, our prestigious Formula Student team competed in the first ever competition held in the UK, winning the prize for the Best Presented Team.

2003 saw the opening of the de Havilland campus, a £120m project. In 2016 HRH Prince Phillip, Duke of Edinburgh, visited the University for the fourth time to open the Science Building (now Nexus). As of 2025 we have a student community of over 36,000, with many more studying at partners overseas.

# Investment timeline

Over the past 20 years we've invested almost £500m in our green campuses.

As part of our ongoing investment in our estate, we plan to open a new Health building in 2028, subject to planning approval, which will feature essential teaching facilities for fields such as nursing, midwifery, paramedic science, physiotherapy, social work, and optometry.

Our 2030 Vision requires a capital investment across the next 10 years of £180m. It will enhance the external spaces and movement across campus, improving accessibility for all. Our Vision includes a new Business and Social Building, completion of a Forum Lecture Theatre, new Engineering, Technology and Computer Science building, and remodelling improvements.



**2003**

£120 million de Havilland campus, £15 million Sports Village, and £500,000 Automotive Engineering Centre opens

**2004**

£4.5 million Innovation Centre opens and the University receives the Queen's Award for Enterprise in International Trade



**2006**

University BioPark opens



**2009**

£38 million entertainment venue, The Forum Hertfordshire opens



**2016**

£50 million Science Building, Nexus, opens



**2014**

The Hutton Hub opens, becoming a central hub of student support on campus



**2013**

Work begins on a new Student Accommodation project; over 2,500 new bedrooms created



**2011**

£10 million Law Court building opens



**2020**

£12 million Enterprise Hub opens



**2022**

£7 million Forum redevelopment project



**2024**

£92 million Spectra building opens

**Future**

Plan to invest £180 million over the next 10 years

# Encouraging a global outlook

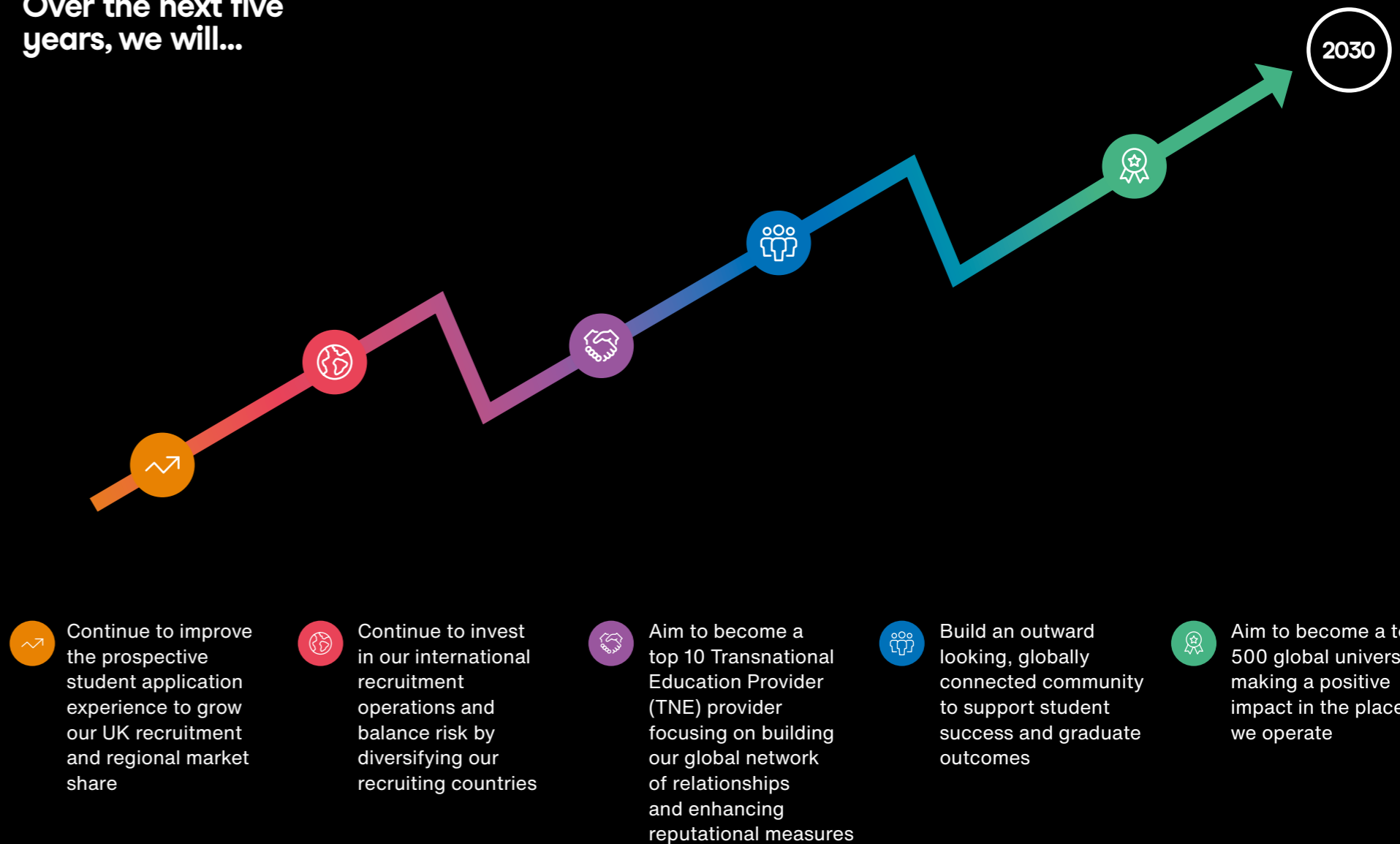
Herts is a community of over 36,000 students and 3,000 staff from over 110 countries worldwide, and the University currently stands as the fourth largest international recruiter to the UK.

Our five-year ambition is to grow our reach and reputation regionally, nationally and globally as a modern, dynamic and enterprising university; experts at driving greater opportunities and outcomes for all, through our education, research and enterprise activity.

## Global impact

We've made huge progress in our overseas operations and are now a top 20 TNE provider in the UK with more than 18 partners across the globe and a top 10 recruiter of international students. We've built an outward looking, globally connected community across staff, students and alumni, that share our aspiration for positive worldwide impact with over 24% of staff and students having a global experience in education, research and enterprise.

Over the next five years, we will...



# World-leading research

Held every 6-7 years, the Research Excellence Framework (REF) is a nationwide assessment of the quality and impact of research at UK higher education institutions.

According to the REF 2021, the University of Hertfordshire is the top ranked post-92 university and is in the top 25% of all universities in terms of research impact. The University has also risen to 32nd place in its research impact ratings, the highest rise of any university in the sector; a rise of 61 places since REF in 2014.



## Climbed 21 places

in the Research Excellence Framework's rankings from 83<sup>rd</sup> to 62<sup>nd</sup>.



## Top-ranked

post-92 University for research impact (32<sup>nd</sup> overall).



## 78% of research

has been ranked as world-leading (4★) or internationally excellent (3★).



## In the top 25%

of all universities for research impact in the UK.

**x2**

## World-leading

research (4★) has more than doubled since 2014 (from 11% up to 26%).



## 90% of our research

impact was classified as outstanding (4★) or very considerable (3★).

# Research and quality

48 Research and enterprise commitments

54 Teaching Excellence Framework



# Research and enterprise commitments

The University of Hertfordshire delivers internationally renowned, impact-driven research and innovation that powers positive change in society, business, public services, the environment and the economy. Our research and enterprise commitments reflect what drives us – curiosity, collaboration, and a determination to make a difference.



## Rethinking health

Transforming systems, science and society

We are reimagining how we support people to live healthy, fulfilling lives, creating a future where wellbeing is accessible to all.

By bringing together our pioneering health and behaviour change research with cutting-edge expertise in life sciences, robotics, and AI, we are tackling some of the most pressing challenges in healthcare today.



Working in partnership with policymakers and practitioners to address health inequalities, develop new treatments, and transform patient care, we are committed to improving how health and care systems respond to the populations they serve. Our inclusive approach places patients, service users, carers, and members of the public, with diverse backgrounds and experiences at the heart of our research – advancing healthcare equity and translating innovation into tangible benefits for communities locally and across the UK.



## Advancing technology

Turning ideas into real-world solutions

We are dedicated to advancing groundbreaking technologies that deliver lasting, real-world impact.

Through leading major partnerships with academia, industry, and the public sector in biodetection and healthcare, we are designing pioneering systems to detect and monitor invisible airborne threats while enabling researchers and entrepreneurs to bring new healthcare technologies to market and improve patient outcomes.

We actively champion interdisciplinary, business-driven collaborations that bridge leading-edge research and practical application. From driving innovation in future telecoms and AI that will transform how we connect and communicate, to applying emerging technologies in smart manufacturing and sustainable food production, we are creating scalable solutions that fuel economic growth and deliver real societal benefit – helping to shape a world that is more connected, healthier, and environmentally responsible.



## Engaging communities

Connecting people through story and place

We are harnessing the power of storytelling to build meaningful connections, empower communities, and foster a shared sense of place – both within our region and beyond.

As recognised leaders in heritage engagement, we partner with grassroots groups to uncover overlooked histories that shape community identities and deepen public appreciation of our cultural past. Our work within the creative industries celebrates Hertfordshire's rich legacy and world-leading role in film and television production, creating immersive experiences that inform, educate, and inspire.

Our commitment to using narrative and artistic approaches to drive civic engagement spans disciplines – from place-based public health initiatives that give voice to underrepresented communities, to using data visualisations, animation and even sculpture to communicate complex science – transforming how knowledge is shared and how it resonates across society.



## Driving sustainability

### Building resilient and equitable futures

We are committed to tackling the urgent challenges that shape our shared future, embedding sustainability, equity, and resilience in everything we do.

Our research spans critical areas such as food security, where we are developing state-of-the-art tools to reduce agriculture's impact on biodiversity, and climate science – ranging from support for local authorities in delivering their environmental priorities to modelling how air pollution contributes to global heating.



We inform policy and innovation in urban and rural planning, transport, and economic development, driving inclusive growth and enabling more connected, liveable communities. By addressing both environmental pressures and systemic inequalities, we aim to reduce disparities in health, wealth, and opportunity. From advancing just transitions to net zero to increasing access to skilled work for disadvantaged young people, we are helping to build a fairer, more sustainable future for all.



## Embracing curiosity

### Unlocking the power of discovery

Driven by curiosity, we pursue research at Herts that redefines what's possible and challenges conventional thinking - pushing boundaries across science, technology, and the humanities.

From rewriting the history of the universe and discovering new planets beyond our solar system, to uncovering hidden patterns of disease and learning from nature to build adaptive, intelligent systems, we are opening new frontiers of discovery.



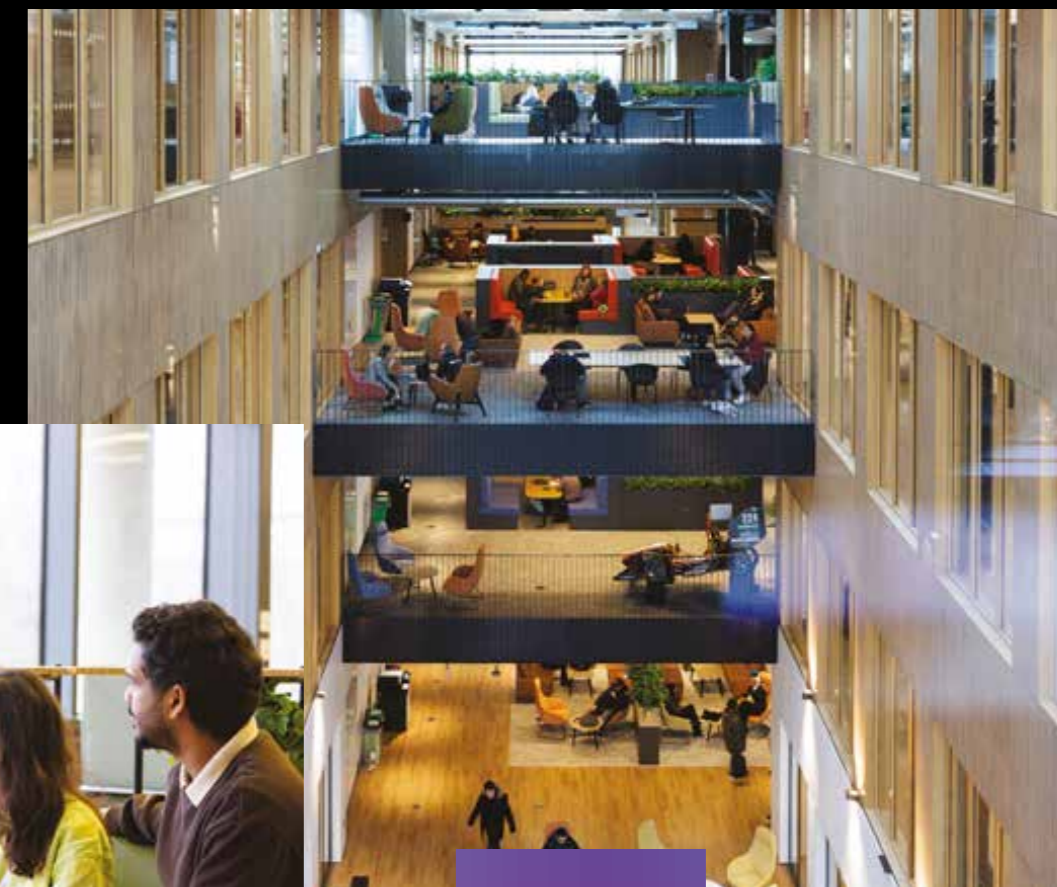
Our researchers embrace high-risk, high-reward exploration – miniaturising sensors to monitor the Earth's climate aboard micro balloons in the stratosphere, engineering electronic noses that out-sense animals, and harnessing quantum dot nanoparticles to boost crop yields. In the social sciences and humanities, whether studying the narratives that shape childhood or rediscovering 19th-century farming approaches, we show how curiosity deepens our understanding of who we are – and unlocks the knowledge we'll need tomorrow.

# Teaching Excellence Framework

**The University of Hertfordshire achieved a Silver overall rating in the Teaching Excellence Framework (TEF) 2023, denoting 'very high quality' in both student experience and student outcomes.**

The new assessment reflects Herts' commitment to maintaining high standards for students across teaching and learning, personal and professional development, and career potential. Within the overall Silver rating – showing that student experience and outcomes at Herts are typically very high quality – the TEF panel also recognised a number of 'outstanding' features of the student experience and student outcomes. These include student engagement in improvement; research, innovation, scholarship and professional practice; staff professional development and academic practice; and approaches to supporting educational gains.

The TEF is a national scheme run by the Office for Students (OfS) that aims to encourage higher education providers to deliver excellence in the areas that students care about the most: teaching, learning and achieving positive outcomes. Universities and colleges are assessed against a set of minimum requirements for quality and standards, with evidence drawn from the university itself, the student body, and national data sets.



# Schools of Study

- 58 Hertfordshire Business School
- 60 School of Creative Arts
- 62 School of Education
- 64 School of Health, Medicine and Life Sciences
- 66 Hertfordshire Law School
- 68 School of Physics, Engineering and Computer Science



# Hertfordshire Business School

Hertfordshire Business School enables students to play their part in the global economy. Our practical projects, placements, and collaboration with leading businesses, along with our convenient location close to central London, provide students every opportunity to build the skills, contacts, and experience they need for a rewarding career.

**Subjects include**

- Business Administration
- Economics
- Event Management
- Finance
- Human Resource Management
- International Business
- Marketing
- MBA

**Partners in**

- Egypt
- Greece
- Indonesia
- Kenya
- Malaysia
- Pakistan
- Singapore
- Trinidad and Tobago
- UAE



- 3<sup>rd</sup>** for Business and Management Studies in the East of England  
Complete University Guide, 2025
- 3<sup>rd</sup>** for Communication and Media Studies in the East of England  
Complete University Guide, 2025
- 3<sup>rd</sup>** for Marketing in the East of England  
Complete University Guide, 2025

**PRCA**  
The Power of Communication

*tmi*

**CMi**  
Chartered Management Institute

**CIM**

**ICAEW**

**aeme**  
Association for Events Management Education

**apm**

# School of Creative Arts

This vibrant school offers an inspiring, supportive environment with the latest technology at our students' disposal. With a huge range of facilities and purpose-built buildings, we provide hands-on equipment for all courses, allowing students to bring their creative concepts to life.

Our equipment loan store, dark rooms, studio suites and on-campus recording and television studios, allow students to create their own content for projects.

### Subjects include

- Animation
- Architecture
- Audio Engineering / Recording
- Fashion
- Film and Television Production
- Graphic Design
- Visual Effects

### Partners in

- China
- Egypt
- Indonesia
- Malaysia



**1st** in the UK for 2D Animation  
Rookie Awards, 2025

**1st** in the UK for Concept Art  
Rookie Awards, 2025

**1st** in the UK for Animation and Game Design  
The Guardian, 2026

**1st** in the UK for VFX  
Rookie Awards, 2025



# School of Education

Our innovative education courses reflect the social, political and technological changes taking place in the field of education, allowing our students to have a positive influence on the lives of the children they teach.

Students benefit from our expertise, which spans curriculum development, educational assessment, early childhood education, STEM education, and higher education teaching.

### Subjects include

- Early Childhood Education
- Education Studies
- Outdoor Environmental Education

### Partners in

- Pakistan



**4<sup>th</sup>** for Education in the East of England  
 Complete University Guide, 2025

**12<sup>th</sup>** for Education in the UK  
 The Guardian, 2025

**top 10%** for Overall Student Positivity in the UK  
 National Student Survey, 2023

# School of Health, Medicine and Life Sciences

With a long-standing reputation in medical sciences, Herts is ideally placed to meet the growing demand for medical and healthcare professionals. Specialising in courses designed to help you make a meaningful impact on the world, you can be confident that the School of Health, Medicine and Life Sciences offers the facilities to support student success. Students can look forward to research-based course content and opportunities to practice skills in outstanding facilities, all within a supportive and inclusive environment.

**Subjects include**

- Biosciences
- Medicine and Surgery
- Nursing
- Nutrition
- Paramedic Science
- Pharmacy
- Physiotherapy
- Psychology
- Public Health
- Social Work
- Sport

**Partners in**

- Egypt
- Pakistan

- 1<sup>st</sup>** for Medical Technology and Bioengineering in the East of England  
Complete University Guide, 2025
- 2<sup>nd</sup>** for Nursing and Midwifery in the East of England  
Complete University Guide, 2025
- 2<sup>nd</sup>** for Paramedic Science in the East of England  
Complete University Guide, 2025
- 3<sup>rd</sup>** for Sports Science in the East of England  
Complete University Guide, 2025
- 5<sup>th</sup>** for Social Work in the UK  
The Guardian, 2026
- 4<sup>th</sup>** for Physiotherapy in the UK  
The Guardian, 2026



# Hertfordshire Law School

Hands-on experience is key for our law students. There are a range of pro bono activities to get involved in, including volunteering at our Hertfordshire Law Clinic to provide free advice to the local community. Our on-campus, full-scale replica mock crown courtroom also allows students to practise mock trials in a realistic setting.

Students also have the opportunity to represent the School in both national and international competitions for mooting, trial advocacy, client interviewing, and mediation.

**Subjects include**

- Bar Practice
- Business Law
- Criminal Justice and Criminology
- Intellectual Property
- International Human Rights
- Solicitors Practice

**Partners in**

- Bangladesh
- Malaysia
- Pakistan



1<sup>st</sup>

for Social Policy in the East of England

Complete University Guide, 2025

4<sup>th</sup>

for Law in the East of England

Complete University Guide, 2025



Best Contribution by a Pro Bono Clinic – Hertfordshire Law Clinic

LawWorks Pro Bono Awards, 2022



Best Contribution by a Team of Students – Helping vulnerable people at risk of homelessness in Hertfordshire

LawWorks Pro Bono Awards, 2022



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STANDARDS  
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Regulation  
Authority

# School of Physics, Engineering and Computer Science

Our courses are taught by exceptional academics from across the STEM spectrum, with graduates having worked for NASA, Ferrari, Amazon and Morgan Stanley. Spectra, our £100m, five-storey building is the largest structure on the University's College Lane campus following six years of building work and houses key facilities for SPECS students. We have one of the largest engineering departments in the UK and over 50 year's teaching experience.

## Subjects include

- Aerospace Engineering
- Automotive Engineering
- Astrophysics
- Computer Science (AI, Software, Networks)
- Cyber Security
- Data Science
- Electrical and Electronic Engineering
- Physics

## Partners in

- China
- Egypt
- Pakistan
- Singapore
- Sri Lanka
- Trinidad and Tobago

## 1<sup>st</sup>

for Aeronautical and Aerospace Engineering in the East of England

Complete University Guide, 2024

## 1<sup>st</sup>

for Information Technology and Systems in the East of England

Complete University Guide, 2024

## 2<sup>nd</sup>

for Civil Engineering in the East of England

Complete University Guide, 2025

## 2<sup>nd</sup>

for Mechanical Engineering in the East of England

Complete University Guide, 2025

## 2<sup>nd</sup>

for Physics and Astronomy in the East of England

Complete University Guide, 2024

## 4<sup>th</sup>

for Computer Science in the East of England

Complete University Guide, 2025



Institution of  
**MECHANICAL  
ENGINEERS**

**BCS** Accredited  
Degree

**ROYAL  
AERONAUTICAL  
SOCIETY**

Engineering  
Council

**ice** **IHE**  
Institution of Civil Engineers

The Institution of  
**StructuralEngineers**

**CIHT**

**IET**

Institute of  
**mathematics**  
& its applications

**IOP**  
Institute of Physics

# Postgraduate experience

The Postgraduate Taught Experience Survey (PTES) is delivered by Advance HR and includes questions on the full study cycle of taught postgraduate students, from motivations to study, and experience while on the course, to a student's perceptions of their dissertation/project. Our 2024 survey results reflect the importance of student experience at Herts.



**1st**  
of 96 for Support



**2nd**  
of 94 for Skills and Development



**2nd**  
of 107 for Community



**3rd**  
of 94 for Resources



**4th**  
of 107 for Assessment



**5th**  
of 107 for Overall Satisfaction



**6th**  
of 107 for Engagement



**6th**  
of 107 for Organisation



**7th**  
of 107 for Teaching

# Student life

- 74 Being a student at Herts
- 80 Accommodation on campus
- 82 Support on campus
- 84 Study abroad



# Being a student at Herts

There is more to coming to University than studying, and at Herts, our students will find a variety of activities they can get involved in, to really make the most of their experience with us.



## Sports

Sport and exercise can not only help students stay in shape, but they can support general health and wellbeing. One of the easiest ways to exercise at the University is to visit the Hertfordshire Sports Village on the de Havilland Campus. The spacious, air-conditioned gym is equipped with a range of resistance and cardio Matrix Fitness machines, along with a large free weights area.

Active Students is an initiative open to all students. It's a great way to meet new people and experience a sport for the first time, whilst having fun and staying healthy. All activities are free and flexible.



## Clubs and Societies

University isn't just about getting an incredible education; it's also about exploring ideas, trying new things and meeting lifelong friends. At the Students' Union, Herts SU, there's lots to get involved with and plenty of support for our students. Herts SU is the social heart of the University. It has lots of societies where students can meet people who share their interests; from baking to go-karting! Find out more at: [hertssu.com](http://hertssu.com)



Learning Resources Centre, College Lane



Starbucks, College Lane

### 24/7 libraries

Both LRCs are open 24/7 to Herts students; offering a wide selection of books, study areas, access to computers, and printing facilities.

### Food on campus

Both College Lane campus and de Havilland campus are home to a range of different food and drink offerings. Alongside our two food courts, we have 11 other food and drink outlets including well-known high-street brands, Subway and Starbucks.

We pride ourselves on catering for everyone and have therefore ensured that we offer a wide variety of hot and cold items, including Halal, gluten-free, vegetarian, and vegan options.

### Event spaces

Our informal bar Seventy7 allows students to sit back and catch up with their friends. The second floor is home to a nightclub, The Loft.



Bar Seventy7



The Enterprise Hub

Chapman Lounge



Telford Common Room



### Social spaces

Our campuses have lots of social spaces where students can hang out with friends, do private study or just relax. Some spaces such as accommodation shared common rooms are available to those who are living on campus, but the majority such as the Enterprise Hub, Chapman Lounge, and the Oval are available to all!

### Multi-faith facilities

The Chaplaincy supports students and staff of all faiths and none. It provides quiet spaces and places to pray, meditate, or reflect.

The Chaplaincy team is here to help encourage spiritual growth, exchange, and well-being at the University. They have a number of volunteer Chaplains from a variety of faiths.

The Key is a peaceful, welcoming haven for students and staff based on our College Lane campus and The Multi-Faith Space is a shared facility on our de Havilland campus. There is a screened area for discreet prayer or meditation, and social space.

# Accommodation On campus

**There are plenty of great options to choose for our on-campus accommodation.**

Living on campus is safe, practical and an amazing way to meet new people, while being minutes from lectures, libraries and entertainment.






Students can stay in our £120 million accommodation village where we offer a variety of rooms, including studio rooms and en suites for more privacy, townhouses where students share their kitchen and bathroom with other students, or twin rooms for those on a tighter budget. If they are sharing a kitchen, they will have their own food locker.

They can also opt to live with friends, so if they know other students coming to Herts, they can request to live with them when they apply.

The prices for specific rooms can be found on our website. Depending on the type of room and length of contract chosen, prices will vary.

Accommodation applications should be made once applicants have a conditional offer. The initial application allows students to confirm their preferences, indicate any friends they want to be paired with and confirm if they would like allocation in our postgraduate only section on de Havilland. Once they have paid their tuition fee deposit, the Accommodation Team will email a room allocation offer. Applicants have ten days to secure the room by paying a security deposit and set up their payment plan.



-  Winner of Best Halls and Student Accommodation (Whatuni Student Choice Awards, 2024)
-  All utility bills, Wi-Fi, and contents insurance included in the price
-  No need for a UK guarantor
-  24/7 support and security
-  Dedicated postgraduate accommodation blocks

# Support on campus

**There is a lot of support for students while they are studying with us.**

Whether a student needs help with their studies, wellbeing, or career opportunities, there are lots of services the students can access, to make sure their time with us is as stress-free and rewarding as possible.

Services include:

- Academic English and Study Skills workshops
- AskHerts
- Careers and Employment Support
- Chaplaincy
- Dean of Students
- Medical Centre
- Student Finance
- Student Immigration team
- Student Wellbeing
- Students' Union
- Study Abroad team



Support and wellbeing  
[go.herts.ac.uk/supportwellbeing](https://go.herts.ac.uk/supportwellbeing)



# Study abroad

## Outbound study abroad

By spending part of their degree at a partner university in another country, our students can benefit from the challenges and rewards of living and studying in another environment. Study abroad enriches students both personally and educationally and has also been found to improve degree outcomes and future career prospects.

The University has a portfolio of well-established partnerships with universities and schools in six continents, offering an unparalleled choice of destinations.

Most students will follow taught courses, however on some programmes, they will be able to combine a study period with a work placement.

## Benefits of studying abroad

- Become more confident about connecting with people from different backgrounds and cultures
- Gain a broader outlook and perspective on the world and for work in a global economy
- Improve employability and future career prospects upon graduation
- Become more resilient, independent, adaptable, and self-confident
- Make useful contacts and lasting friendships
- Improve language skills.

## Inbound study abroad

At Herts we can offer students an individually tailored programme for one or two semesters, including an orientation and induction at the start of the programme.

We offer a full range of student support services during the stay, from programme advice, to academic and pastoral support, to on campus medical and wellbeing services and religious provision.

We also offer help in finding residential accommodation, and the vast majority of exchange students stay in rooms on campus.

Partners in over 150 locations from 39 different countries.

## Partner universities

We offer exchange opportunities to students from all of our partner universities. The home university must be an exchange partner for a student to qualify.

Our partnerships in Europe are primarily organised by subject area, whilst our partnerships outside of Europe are normally university-wide and cover most subject areas each partner offers. It is possible to exchange for the Autumn (fall) or Spring semesters or for a whole academic year.

The University has had an exchange programme for more than 30 years, so we are well acquainted with the needs and concerns of exchange students. We have longstanding relationships with many of our partners so they can advise students knowledgeably on studying at Herts.

## Summer Schools

The University offers our students the opportunity to participate in international summer and winter schools offered by our network of international partners. These are valuable short-term international experiences for students who may not be able to take part in a full year or semester exchange. They offer the option to engage in learning in an international setting, alongside peers from a variety of international backgrounds.

Some summer schools with our partners are tuition-free or at a discount. The University also offers a number of short-term scholarships towards living costs, while the UK government Turing Scheme (subject to availability) offers eligible students a grant for courses of 14 days or longer, and additional support for students from disadvantaged backgrounds.

Herts also welcomes students from our international partners to our own bespoke summer/winter schools. We offer specially-tailored programmes and activities dependent on the course and partner requirements.

Summer and winter schools continue to be a popular option for short term international mobility, and we anticipate an increase in the number of options we are able to provide for inbound and outbound students to Herts.

Find out more  
[go.herts.ac.uk/studyabroad](https://go.herts.ac.uk/studyabroad)



# Working with us

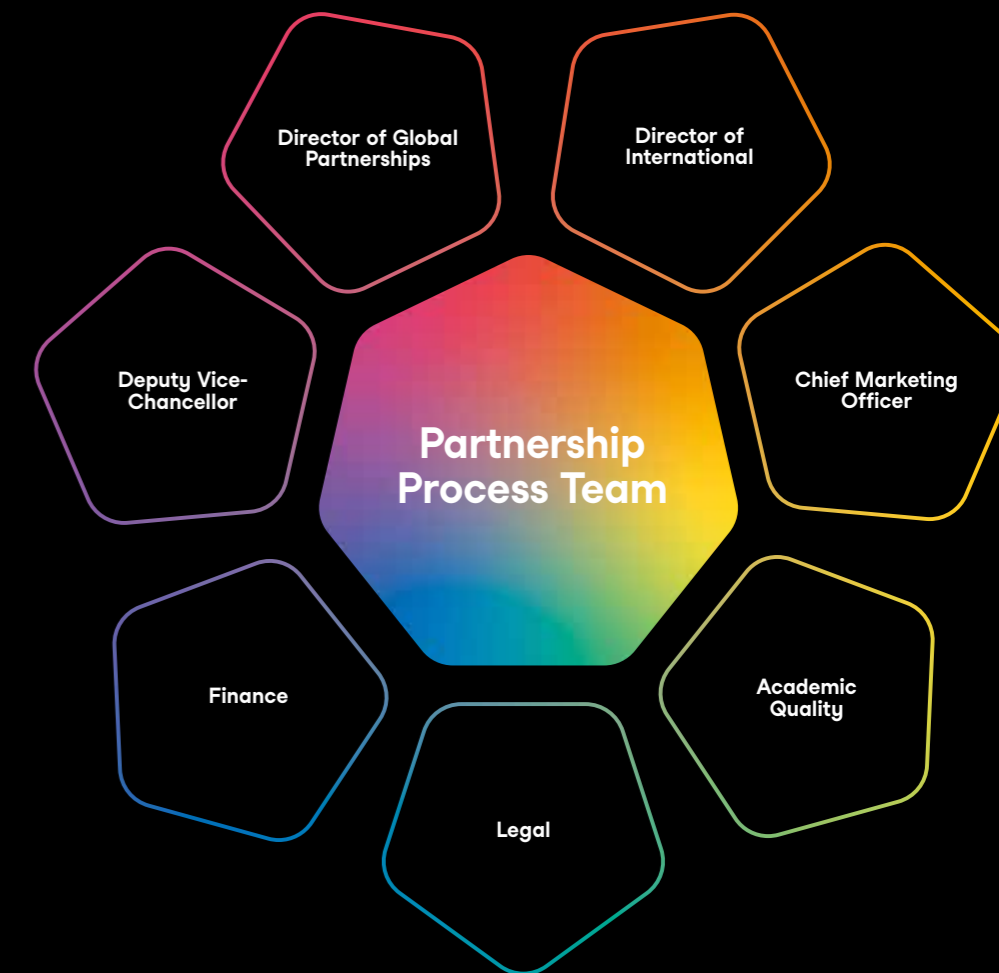
- 88 Becoming a partner
- 90 New partner process



# Becoming a partner

We are always exploring new partnerships and global opportunities, with the aim of providing access to a University of Hertfordshire qualification to more students.

If you are interested in working with us, we have a robust process in place for exploring and approving new partnerships. This process ensures all our new partners have gone through all the required checks and balances, ensuring a productive and long-lasting partnership.



# New partner process

1 Submit a Prospective Partner Form

2 Initial discussion in IO

3 Partner to meet with school representatives and any other relevant stakeholders

4 Country due diligence undertaken by University if new territory

5 Proposal submitted for consideration to the Partnership Development Advisory Group

6 Due diligence of the partner's financial, legal, and regulatory status is undertaken

7 Visit to the partner by the school to assess the suitability of the premises and resources

1 The prospective partner requests and then submits a Prospective Partner Form by email to the International Partnerships team

2 A conversation is initiated between the Director of International and Director of Global Partnerships to discuss the partner's experience and strategy as well as student recruitment projections, fees, market position, expansion potential, etc.

3 The partner meets school representatives and any other relevant stakeholders to discuss the proposed provision

4 If the partner is in a new territory for the University, country due diligence is undertaken

5 The initial proposal with business case including resourcing and profitability information is submitted for consideration to the Partnership Development Advisory Group (PDAG) chaired by the Chief Marketing Officer. PDAG has representatives from the schools, professional services, Office of the Vice Chancellor, International Office, and Marketing and Communications

6 Due diligence of the partner's financial, legal, and regulatory status is undertaken

7 An initial visit is undertaken to the partner by the school to assess the suitability of the premises and resources

8 An institutional audit is undertaken by Academic Registry

9 Approval of the partnership by the Academic Development Committee chaired by the Deputy Vice-Chancellor

10 Programme delivery approval is undertaken by the school and Quality Assurance

11 Legal agreement terms are confirmed

12 Agreement is signed

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For information on all of the partnerships that we currently have please visit our website





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[internationalpartnerships@herts.ac.uk](mailto:internationalpartnerships@herts.ac.uk)

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