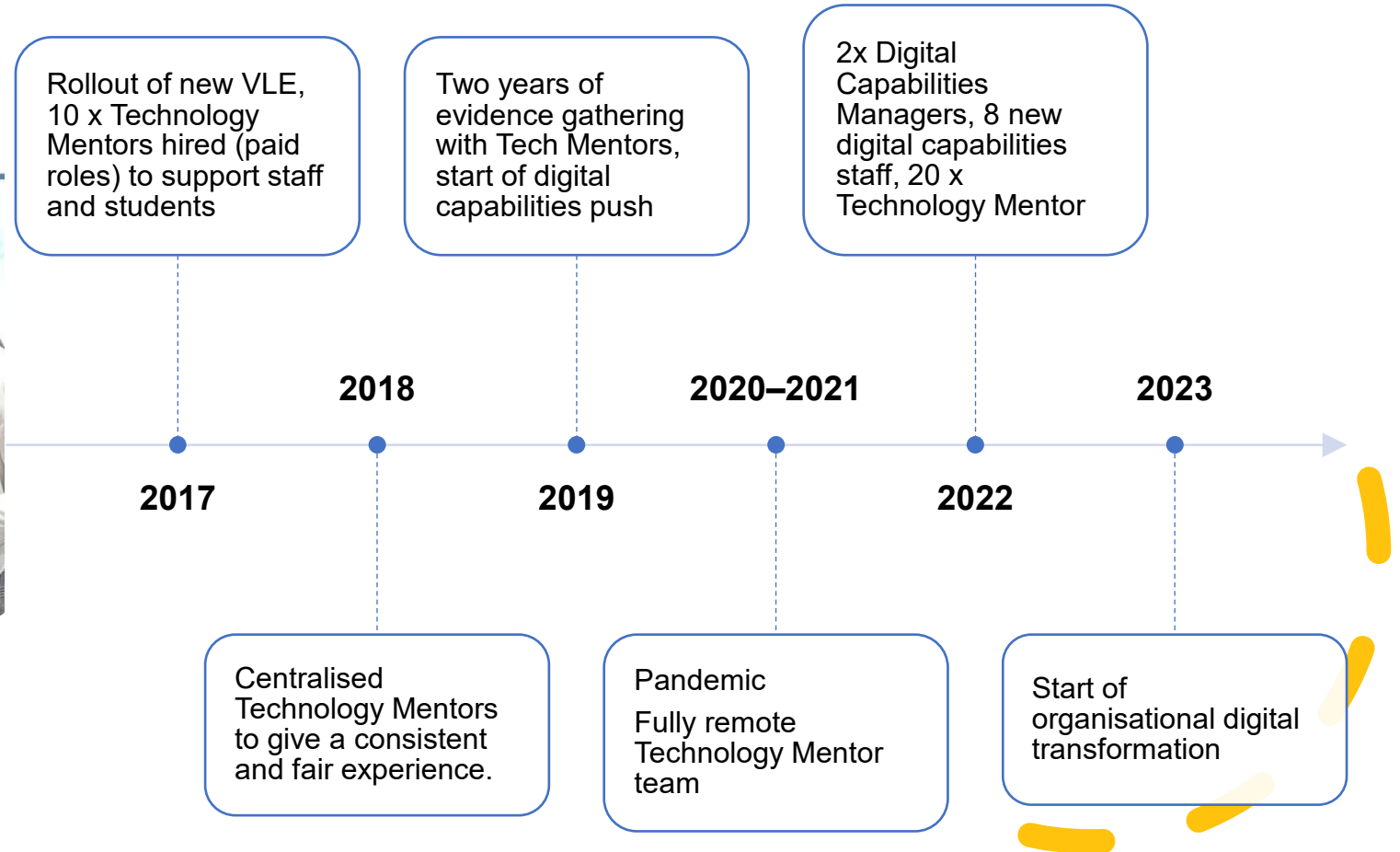


Investing in digital capabilities through partnership

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Where did we start from?



Our Partners - Technology Mentors

MAIN PURPOSE OF THE JOB

To support the use of technology to enhance Learning and Teaching. To support the implementation of Herts Learning, [the Inclusive Curriculum and Guided Learner Journey Checklist](#) and the Digital Capabilities development opportunities for academic staff and students.

RESPONSIBILITIES AND DUTIES

As members of staff, Technology Mentors are expected to attend relevant training such as Canvas, Talls, Teams, Zoom and Panopto. There will be other relevant training sessions provided.

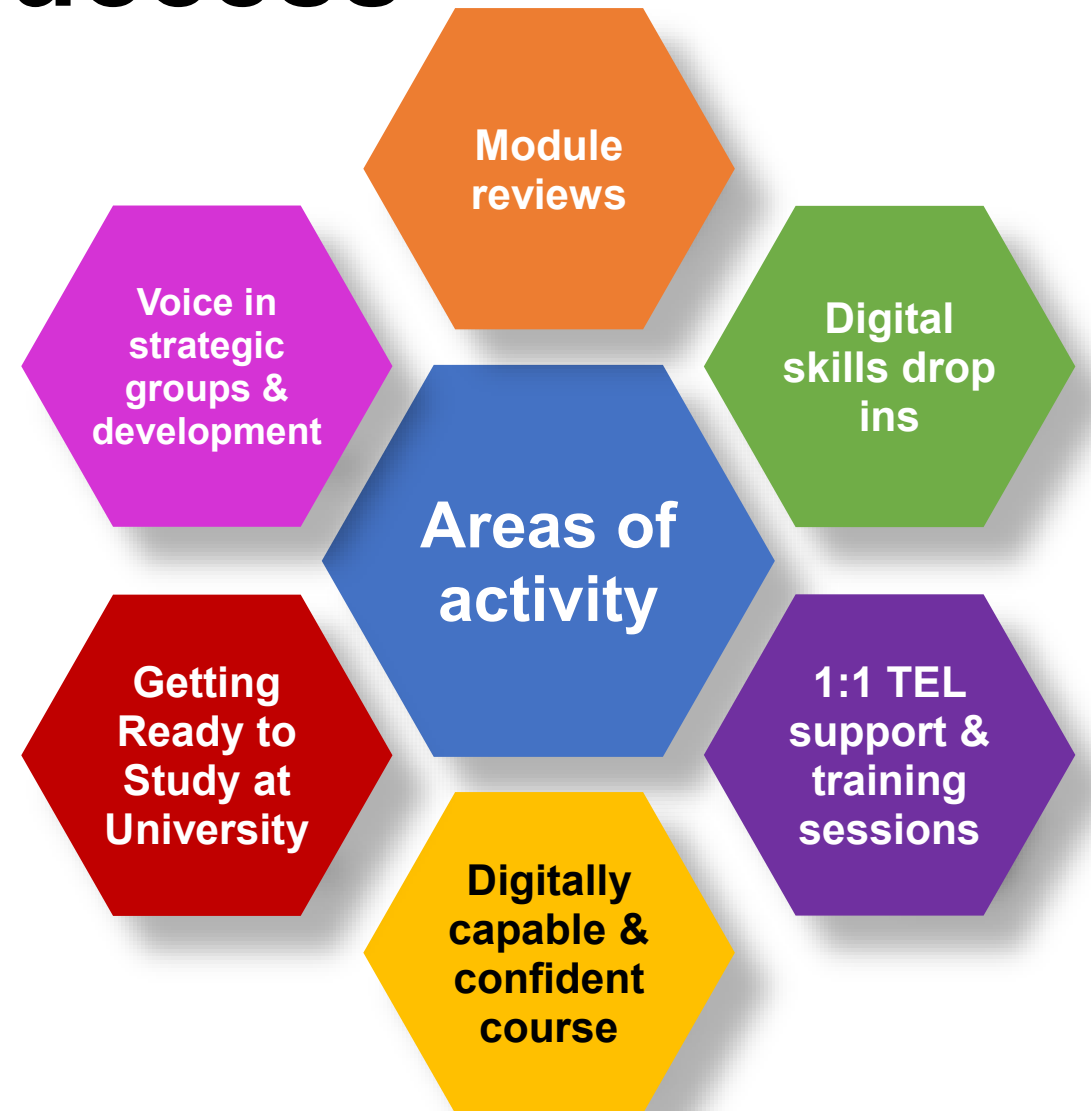
Technology mentors will be required to assist in any use of technology in learning and teaching. Assistance may typically fall within the following areas:

- To assist academic and students with digital skills and technology support.
- To work with members of staff in relation to areas of expertise that mentors possess.
- Support academic staff to review module sites using [the Inclusive Curriculum and Guided Learner Journey checklist](#).
- Assist academic staff to assign students to assignments on Canvas.
- Support the use of Data for Learning Dashboards.
- Provide support for students to use UH digital systems, module sites and understand their digital capabilities profiles in the Study Success Hub.
- Assist with the student/academic staff Digital Capabilities project to support the training and support rollout.
- Deliver student induction to support effective use of Canvas and associated tools in [StudyNet](#).
- Support the Digital Capabilities Training Managers and TEL team with group and 1:1 training [sessions](#).
- Assist academic staff with ad hoc Canvas module support.



Meet the Technology Mentors

Partnership for digital success



Activities for: Digitally capable

For the Graduate Attribute 'digitally capable and current and future workplace, mastering the skills you can pick from directly related to digital skills

Activities: Digital Skills for

Completing any of these activities will prepare you for the Graduate Attribute 'digitally capable and current and future workplace, mastering the skills you can pick from directly related to digital skills

- [Getting Started with Herts Digital Checklist](#)
- [JISC Discovery Tool - 10 Points](#)
- [Herts Digital Learner Profile - 10 points](#)
- [Library SkillUP](#)

Activities: Digital Skills for

These activities are aimed at students in their final year of study looking for in graduates as well as helping you to develop the digital skills that employers are looking for



Not only are there services in the region to work through, but you will also have access to digital skills resources within and around your study programmes to help you develop the digital skills that employers are looking for

Ready to explore? Simply click on the [Units](#)

University of Hertfordshire **UH**

DIGITAL SKILLS WEEK

Explore, learn and develop your digital skills

20 - 24 March

Search **Digital Skills Week** at herts.ac.uk



#DigitalHerts

Develop basic skills needed for the current and future workplace, mastering the skills you can pick from directly related to digital skills

Develop the

Develop the digital skills that employers are looking for

Studies at

After completing these activities, it is expected that you have already developed the digital skills that employers are looking for

Further to give you a taste of the excitement that digital skills can bring



HTML5

Learning Objectives:

- By the end of this session, you will have a clear understanding of HTML5 characteristics.
- Moreover, you will be able to structure text content for the web using HTML5.
- Finally, you will learn how to create hyperlinks and add images to the web page.

How long does it take to complete the course?

It will take up to 50 minutes to complete.



Michal – A walk through of student created digital skills content

Sources of digital feedback

- Jisc Digital Experience Insights survey
- Digital Skills Week evaluation data
- Go Herts Award submissions
- Student Technology mentors

Metrics/Measures

- Programme engagement with embedding of 'Developing your digital skills' sessions.
- Completions of Jisc Digital Discovery Tool.
- Data comparisons of Herts students' digital skills against the sector average for the Jisc Digital Discovery Tool.
- Student Digital Experience Insights survey trends and benchmarking
- Students attending Digital SkillUP drop-ins and online 1:1 appointments.
- Views analytics of Ask Herts Digital Skills page and Library SkillUP Digital Skills unit materials.
- Views analytics of Go Herts 'Digitally capable and confident' unit materials.
- LinkedIn Learning account activation.
- Attendances at Herts Digital Skills Week sessions.

Investment and buy in



- Vice Chancellors Executive Group to commit and support digital initiatives and funding. Support from the top.
- Graduate attributes now include digitally capable and confident
- Investment in staff resource – a team of 10 X staff (split across two departments) and 20 X Technology mentors.
- Staff actively wanting to work with us.



Lessons learnt and recommendations

- Build from your initial evidence – What is the picture at your organisation? What does the data say? DEI survey, NSS survey, Staff Survey, Jisc Discovery tool, consultations, focus groups, national data, sector practice.
- Get your evidence heard by the right people. Don't be afraid to ask and ask many. Be persistent.
- Many competing areas/priorities. Rather than compete, work together to include digital with current initiatives.
- Work on your partnerships, build the relationships, address the power imbalance, open communication. Get student partners to co-lead with you.
- Collect feedback and evaluation as you go along. Each year, you will often have to evidence your impact, to gain more investment.
- Share your work with the sector.



Any questions?