



For Learning in Teacher Education

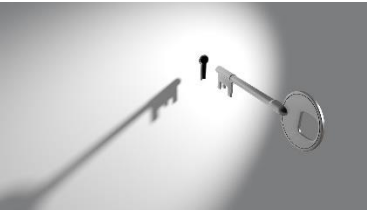

Website: [www.go.herts.ac.uk/FLiTE](http://www.go.herts.ac.uk/FLiTE)

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## How to use the stories

Each of the FLiTE stories has suggestions for your use of the story. Many of these ideas have been contributed by the teacher educators taking part in workshops. You may decide that you would like to use a story in a different way, or to swap around the ways you use the stories. Here are some ways you could use the stories in your own workshops.

Suggestion of how to use the story		Story using this suggestion
<p><b>Key issue</b></p> 	<p>What do you think is the key issue in this story?</p> <p>Who is the key issue about?</p> <p>Why do you think you were drawn to this issue?</p> <p>How does this compare to others in your group?</p>	<p>10</p>
<p><b>Issues and outcomes</b></p> 	<p>What strikes you in this story, and what outcome that is associated with that issue?</p> <p>What do you think about the outcome?</p> <p>Could it have been improved in any way for the participants in the story?</p> <p>Consider situations that you are aware of in which this issue has been a concern, and how it has been dealt with. Are there lessons to learn?</p>	<p>11</p>




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<p style="text-align: center;"><b>Dealing with the challenge</b></p> <p style="text-align: center; font-size: 48px; font-weight: bold;">?</p>	<p>What is the challenge in this story?</p> <p>Who is experiencing the challenge?</p> <p>Is it internal or external to the person?</p> <p>What suggestions can you each make towards dealing with this challenge?</p> <p>Decide together using these ideas, what advice you would give to the teacher educator.</p>	<p>12</p>
<p style="text-align: center;"><b>Words of wisdom</b></p> <div style="text-align: center;">  </div>	<p>From reading the story and discussing the challenge together, design a list of prompts that would provide 'words of wisdom' in similar situations.</p>	
<p style="text-align: center; font-size: 24px; font-weight: bold;"><b>VISION, VALUES &amp; BELIEFS</b></p>	<p>What does the story reveal about the underlying beliefs and values of the teacher educator or the partnership?</p> <p>How do these compare to your own principles for teacher education, and those of your partnership?</p>	

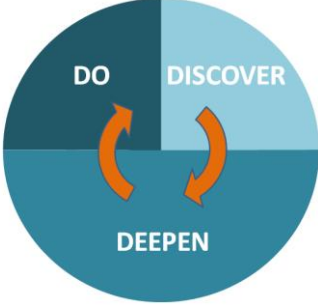



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<p><b>Develop, Deepen, Do</b></p>  <p>A circular diagram divided into three quadrants. The top-left quadrant is dark blue and labeled "DO". The top-right quadrant is light blue and labeled "DISCOVER". The bottom half is a darker blue and labeled "DEEPEN". Two orange curved arrows point from "DO" to "DISCOVER" and from "DISCOVER" to "DEEPEN".</p>	<p>In your group, one person shares their challenge or dilemma confidentially (DEVELOP).</p> <p>Others ask them questions in order to understand more deeply, and to try and understand what is behind the issue (DEEPEN).</p> <p>The participants in pairs discuss possible answers and feedback to the group a summary of their thoughts and their proposal. The person who shared their challenge says which idea they will try and why (DO).</p> <p>Each person reflects on their own learning from the group session.</p>
<p><b>Replying to an email</b></p>  <p>A simple line-art icon of an open envelope with a card inside. The card has an '@' symbol on it.</p>	<p>If you got an email about this issue – what questions would you ask?</p>
<p><b><i>In 2030...</i></b> <i>IN 2030...</i></p>	<p>Read the story that is a current challenge. What caused the challenge? Where do you think we will be in 5 or 10 years on this issue? Can it be solved? Does it need to be solved? If so, who should be involved in finding a solution?</p>





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 <p>exploring beliefs &amp; values</p>	<p>What issue is this story about?</p> <p>What have been your experiences with this issue?</p> <p>What do you think is most important about this issue?</p> <p>Why do you think this, what is your opinion based on (reading, practice, something else)?</p> <p>What is the most important next step for you in developing as a teacher educator?</p> <p>What is important to you about teacher educator development?</p>
<p><b>A pathway for your personal and professional development as a teacher educator</b></p>  <p>FIND YOUR PATH</p>	<p>Looking at the issues that these stories have revealed, what implications do they have for your professional development as a teacher educator, and for your partnership?</p> <p>As a teacher educator, are there implications for developing your practice, identity and community?</p> <p>Are there things that you need to understand better about the context in which your partnership works?</p> <p>Are there things you need to understand better about the context within the partnership where you work?</p>