# University of Hertfordshire

# Module Catalogue

Hertfordshire Law School

A DIRECTORY OF UNDERGRADUATE MODULES FOR EXCHANGE AND STUDY ABROAD STUDENTS

SEMESTER A, B AND AB 2019/20

# List of modules PLEASE CLICK ON THE MODULE NAME BELOW FOR MORE INFORMATION

#### INTRODUCTION

Module name: Legal Issues for Business Module code: 4LAW0038 Module name: Legal issues for Accounting Module code: 4LAW1006 Module name: Policing and Society Module code: 5LAW1030 Module name: Gender, Crime and Criminal Justice Module code: 5LAW1032 Module name: Youth, Crime and Criminal Justice Module code: 5LAW1033 Module name: Criminal Litigation Module code: 5LAW1056 Module name: Legal Issues for Managers Module code: 5LAW1002 Module name: Aspects of the Law for the Tourist Industry Module code: 5LAW0040 Module name: Commercial Law Module code: 5LAW1051 Module name: Company Law Module code: 6LAW0029 Module name: Collective Employment Law Module code: 6LAW1002 Module name: Employment Law Module code: 7LAW0136 Module name: Legal issues for Human Resources Module code: 4LAW0039 Module name: Contract Law (Negotiation and Communication) Module code: 4LAW0041 Module name: Criminal Evidence Module code: 5LAW1035

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# **INTRODUCTION**

This module directory is specifically designed for exchange students to select modules at Hertfordshire Law School, University of Hertfordshire.

1. Please see the box below explaining the module codes:

4LAW0038		
4	LAW	0038
Module level	School of study	Module code

2. As an exchange student you can choose modules from levels 5, 6 and exceptionally at level 4.

Level 4	Level 5	Level 6
First Year module	Second year module	Third Year module

### 3. Co-requisites, pre-requisites and prohibited combinations.

Some of the modules may have co-requisites or pre-requisites which you will find indicated in each module. Please note for you, as an exchange student, *if a module has co-requisites or pre-requisites you must have previously studied the subject and have completed the relevant module(s) at your home institution.* When sending your application, please include a copy of your transcript to show that you have taken the minimum required co-requisites or pre-requisites module(s) at your home institution. Additionally, we may require you to provide a module description in order to evidence prior study.

If you are in the process of completing the required module(s) at the time of the application and you do not have the final copy of the transcript, please include a letter from your home institution clearly listing the modules that you are registered on.

**Prohibited combinations-** please note if there are modules listed under prohibited combinations you can only study one of the modules.

# Module name: Legal Issues for Business Module code: 4LAW0038 Semester: A Credits: 15

### Module Aims:

receive study skills to enable non-law students to tackle law scenarios. receive basic introduction to the English Legal System. receive an introduction to some basic principles of contract, negligence, business organisations.

#### Intended Learning Outcomes:

Successful students will typically: demonstrate a basic knowledge of situations where it may be appropriate to seek further legal advice. demonstrate a basic knowledge of fundamental principles of law of use to business, such as business organisations and the tort of negligence, contract, agency and employment law, Alternate Dispute Resolutions and be able to apply the law to basic scenarios. Successful students will typically: analyse simple problems and apply basic legal principles to them

### Module Content:

The introductory section of the course will cover study skills relevant to law and a basic introduction to the English Legal System. Basic principles of contract law and the law of agency, the tort of negligence, business organisations and employment law and Alternate Dispute Resolutions will be covered. The introduction is designed to enable students to understand circumstances where law is important to business. The sections on specific legal areas are purely introductory in nature.

### Pre and Co requisites:

None

#### Total hours: 150

Exam	Coursework	Practical
50%	50%	0%

# Module name: Legal issues for Accounting Module code: 4LAW1006 Semester: A Credits: 15

#### Module Aims:

Gain study skills to tackle legal scenarios. Gain basic introduction to English Legal System. Gain basic introduction to principles of contract, negligence, business organisations and other legal issues relevant to accountancy.

#### Intended Learning Outcomes:

Successful students will typically: Demonstrate a knowledge of situations which may require further legal advice to be sought. Demonstrate basic knowledge of fundemental principles of law of use to accountants, including but not limited to basic contract formations, negligence, business organisations, corporation tax, insolvency. Successful students will typically: Analyse problems and apply basic legal principles to them.

#### Module Content:

Module will cover legal issues of relevance to accountants. Including, but not limited to Contract, Negligence, ADR and Litigation, Business Structures, Corporate Governance, Corporation tax, Insolvency.

Pre and Co requisites: None

#### Total hours: 150

Exam	Coursework	Practical
50%	50%	0%

# Module name: Policing and Society Module code: 5LAW1030 Semester: A Credits: 15

#### Module Aims:

This module will allow students to develop a critical awareness of the complex interface between policing and society in contemporary Britain.

### Intended Learning Outcomes:

Successful students will typically: Demonstrate the ability to identify key issues and major debates surrounding contemporary policing policy and practice in Britain. Demonstrate engagement with various social, legal and criminological dimensions of policing work Demonstrate a coherent and detailed knowledge of complex areas within the field of contemporary policing policy and practice in England and Wales. Successful students will typically: Integrate a range of subject-specific and transferable skills into their work. Demonstrate critical engagement with the different methodological and theoretical approaches within the specific field of policing studies, as well as within the criminology and criminal justice field more broadly.

### Module Content:

This module will identify key issues and major debates surrounding policing policy and practice, in England and Wales. Offering a general overview of the history and organisational structure of the police; policing theory and practice; realism; policing and the media; core issues in policing society; public order policing and equal opportunities and the future of policing. The course aims to enable students to grapple with various social, legal and criminological dimensions of policing work. Integrating a range of subject-specific and transferable skills, the course aims to provide students with a solid methodological and theoretical basis from which to pursue their own independent learning in the specific field of policing studies, as well as within the criminology and criminal justice field more broadly. The lectures will be delivered through a high-quality online platform and will allow students to be introduced to substantive aspects of individual topic areas within the Criminology research and skills. These sessions will be supported by weekly workshops which will allow students opportunity to clarify any points of uncertainty and also be taught how to apply the acquired knowledge to given situations. The workshops will also enable students to enhance their skills in research to support their understanding of wider assessments. The workshops will also focus around essay questions along with ensuring that students are developing the necessary wider practical skills. In addition, students will have the opportunity to attend timetabled drop in sessions where they will have the chance to discuss with tutors specific elements requiring clarification.

Pre and Co requisites: None Total hours: 150

Assessment:

Exam	Coursework	Practical
0%	100%	0%

This module will include a 40% coursework and a final piece of coursework worth 60%. To pass this module, students are expected to achieve a minimum overall pass grade for the module.

# Module name: Gender, Crime and Criminal Justice Module code: 5LAW1032 Semester: A Credits: 15

#### Module Aims:

Develop an appreciation of the relationship between gender, victimisation and offending within the fields of crime and criminal justice

#### Intended Learning Outcomes:

Successful students will typically: Demonstrate a thorough understanding of the connections between gender, crime and criminal justice Demonstrate a coherent and detailed knowledge of the feminist and criminological theories within this subject area. Demonstrate an appreciation of the relationship between gender, victimisation and offending Successful students will typically: Analyse contemporary questions taking into account the elements discussed by this module. Utilise statistical information and political discourse to explore Gender crime, reflecting on historical and contemporary theories on gender and crime. Apply feminist and criminological theories to assist in the study of this module and consider the concept of gender alongside criminal justice, restorative justice, offending and victimisation.

#### Module Content:

This module offers a thorough understanding of the connections between gender, crime and criminal justice. It studies the relationship between gender, victimisation and offending. It is highly recommended for students who are interested in considering gender in great depth and want to explore its connection with crime. Contemporary questions taking into account these elements are going to be discussed by this module. Gender crime is explored through reflecting on historical and contemporary theories on gender and crime, statistical information and political discourse. Do gender stereotypes affect women as victims and as offender? Are there and should there be different treatments in relation to the gender? How does the current criminal justice system regulate women offenders and victims and to what extent is gender taken into consideration? Feminist and criminological theories will assist the study of this module and the concept of gender will be considered alongside criminal justice, restorative justice, offending and victimisation. The lectures will be delivered through a high-quality online platform and will allow students to be introduced to substantive aspects of individual topic areas within the Criminology research and skills. These sessions will be supported by weekly workshops which will allow students opportunity to clarify any points of uncertainty and also be taught how to apply the acquired knowledge to given situations. The workshops will also enable students to enhance their skills in research to support their understanding of wider assessments. The workshops will also focus around essay questions along with ensuring that students are developing the necessary wider practical skills. In addition, students will have the opportunity to attend timetabled drop in sessions where they will have the chance to discuss with tutors specific elements requiring clarification

# Pre and Co requisites: None

## Total hours: 150

#### Assessment:

Exam	Coursework	Practical
0%	60%	40%

This module will include a piece of coursework worth 40% and a final piece of coursework worth 60%. To pass this module, students are expected to achieve a minimum overall pass grade for the module

# Module name: Youth, Crime and Criminal Justice Module code: 5LAW1033 Semester: A Credits: 15

#### Module Aims:

Develop their understanding of the current issues concerning youth, crime and criminal justice. It regards the relationship between 'youth' and 'crime' and considers how 'youth victimisation and youth culture' are linked with 'youth crime'.

#### Intended Learning Outcomes:

Successful students will typically: Demonstrate an understanding of the current issues concerning youth, crime and criminal justice. Demonstrate detailed awareness of the relationship between 'youth' and 'crime' and consider how 'youth victimisation and youth culture' are linked with 'youth crime'. Demonstrate a detailed understanding of historical and modern debates and discourse with regard to youth justice, youth crime and their interrelationship with youth culture. Successful students will typically: Analyse theories associated with youth crime whilst considering political discourse and statistical information. Focus on the role of restorative justice and alternative treatments against prison reform. Appreciate the global perspective to this topic area through a range of sources and written material.

#### Module Content:

This module is aimed at evolving your understanding of the current issues concerning youth, crime and criminal justice. It regards the relationship between 'youth' and 'crime' and considers how 'youth victimisation and youth culture' are linked with 'youth crime'. Theories associated with youth crime will be analysed and political discourse and statistical information will be also considered. The aim of the module is to develop your understanding of historical and modern debates and discourse with regard to youth justice, youth crime and their interrelationship with youth culture. Moreover, the module aims to focus on the role of restorative justice and alternative treatments against prison reform. For this reason, a global perspective is adopted. The lectures will be delivered through a high-quality online platform and will allow students to be introduced to substantive aspects of individual topic areas within the Criminology research and skills. These sessions will be supported by weekly workshops which will allow students opportunity to clarify any points of uncertainty and also be taught how to apply the acquired knowledge to given situations. The workshops will also enable students to enhance their skills in research to support their understanding of wider assessments. The workshops will also focus around essay questions along with ensuring that students are developing the necessary wider practical skills. In addition, students will have the opportunity to attend timetabled drop in sessions where they will have the chance to discuss with tutors specific elements requiring clarification.

# Pre and Co requisites: None

## Total hours: 150

#### Assessment:

Exam	Coursework	Practical
0%	60%	40%

This module will include a presentation worth 40%, a piece of coursework worth 60. To pass this module, students are expected to achieve a minimum overall pass grade for the module.

# Module name: Criminal Litigation Module code: 5LAW1056 Semester: A

Credits: 15

#### Module Aims:

Develop a detailed appreciation of the principles of the Law of Criminal Litigation in England & Wales.

## Intended Learning Outcomes:

Successful students will typically: Develop a detailed understanding of the overall structure of the courts with criminal jurisdiction. Develop their understanding of sentencing and ancillary orders in criminal proceedings Demonstrate a detailed awareness of the various stages of criminal proceedings Demonstrate their understanding of the rules relating to public funding of advice and representation in criminal matters Develop a detailed understanding of police powers in relation to the investigation of crime Successful students will typically: Identify the jurisdiction of the Courts and evaluate the litigation process in criminal cases. Be able to analyse a given legal situation relating to the stages of criminal proceedings in order to offer practical advice and assistance Be able to evaluate the plea before venue, mode of trial and committal procedures Be able to analyse a given legal situation on the structure of the criminal courts in order to offer practical advice and assistance Offer solutions to complex hypothetical legal problems through accurate application of theories and principles of the criminal jurisdiction.

### Module Content:

The Criminal Litigation module provides a unique opportunity to support the development of a career in either civil or criminal legal professional practice. The course is practical and will be invaluable to any student who is considering a future in legal practice. This module provides an excellent opportunity for aspiring advocates to get a head start on adversarial skills and covers how to manage litigation strategically and effectively, and provides a practice focused on understanding the rules of litigation. From Criminal Litigation you will gain extensive knowledge on the procedures involved with; arrest and charge, first appearance and bail, trial advocacy and sentencing. The lectures will be delivered through a high-quality online platform and will allow students to be introduced to a substantive aspects of individual topic areas addressing the Criminal litigation Procedure in England and Wales. These sessions will be supported by fortnightly skills sessions which will allow students opportunity to clarify any points of uncertainty and also be taught how to apply the acquired knowledge to given situations. The skills sessions will also enable students to enhance their skills in research and critical evaluation of the law in context to support their understanding of the multiple choice questions and wider assessments. Students will have time to undertake additional research and work in advance of the seminars. These seminars will focus around legal scenarios with appropriate questions along with ensuring that students are developing the necessary wider practical skills. In addition, students will have the opportunity to attend timetabled Surgeries where they will have the chance to discuss with tutors specific elements requiring clarification.

Finally, academic support sessions are timetabled at strategic points during the semester to provide tailored opportunities for providing feedback to students around their assessments.

# Pre and Co requisites:

None

## Total hours: 150

Exam	Coursework	Practical
0%	100%	0%

# Module name: Legal Issues for Managers Module code: 5LAW1002 Semester: A Credits: 15

### Module Aims:

Be provided with sufficient understanding of legal issues commonly arising in business to identify them and to understand when expert advice is required

### Intended Learning Outcomes:

Successful students will typically: The basic framework of the English Legal System. The principles of the law of contract, negligence, business organisations. Situations where it may be appropriate to seek further legal advice. The fundamental principles of law of use to business, such as business organisations and the tort of negligence, contract, agency and employment law, Alternate Dispute Resolutions and be able to apply the law to basic scenarios. Apply legal principles appropriately in scenarios in which they arise. Successful students will typically: Analyse simple legal problems and apply appropriate legal principles to them. Identify a legal issue and apply basic legal principles to the specific situation. Comprehend situations in which legal issues arise and which require referral for expert advice.

#### Module Content:

The introductory section of the module will cover study skills relevant to law and an introduction to the English Legal System. Other topics to be covered are: Principles of contract law and the law of agency, the tort of negligence, business organisations and employment law and Alternate Dispute Resolutions will be covered in the module. Learning in this module will be supported by a one hour lecture per week, followed by a weekly seminar in groups of 25-30 students. Students will be provided with a module guide providing information on the lectures and seminars for the module at the outset, together with reading lists for each seminar and assessment requirements on the module. Seminar activities will focus on problem solving activities aimed at assisting students in identifying legal issues and the range of possible solutions.

# Pre and Co requisites:

None

#### Total hours: 150

Exam	Coursework	Practical
50%	50%	0%

# Module name: Aspects of the Law for the Tourist Industry Module code: 5LAW0040 Semester: A Credits: 15

#### Module Aims:

Gain knowledge and understanding of the common law, statute law and European law that regulates the tourism industry; develop their skills in the explanation, illustration and application of the above; be stimulated into adopting an enquiring and critical appreciation of the law; evelop a range of graduate skills, including transferable intellectual skills and key skills; acquire a willingness to accept responsibility for their own learning and to enable them to learn independently using initiative and self disciplines.

#### Intended Learning Outcomes:

Successful students will typically: demonstrate knowledge of a range of Tourism law and an ability to apply their knowledge to problem questions; identify accurately legal issues and apply them to probem or essay style questions Successful students will typically: demonstrate ability to present knowledge or an argument in written form in a way which is comprehensible to others

#### Module Content:

The course will consider the role of law as it applies to the travel and tourism industry in the UK and the impact of EU legislation. It will examine the sources of law, dispute solving, the role of contract and tort in commercial transactions between the tourism industry and consumers, and consumer protection law. In lectures students will be introduced to the various topics. In workshops the students, working in small groups, will use the knowledge acquired from the lectures and guided research to provide a legal solution to a problem scenario.

# Pre and Co requisites:

None

### Total hours: 150

Exam	Coursework	Practical
40%	60%	0%

# Module name: Commercial Law Module code: 5LAW1051 Semester: A Credits: 15

#### Module Aims:

Develop an appreciation of the key areas of commercial law in England, particularly in relation to Commercial Agency, Commercial transactions of Sale and Supply of Goods, Insurance and Health and Safety.

#### Intended Learning Outcomes:

Successful students will typically: Demonstrate a detailed knowledge of Commercial law in England. Demonstrate an understanding of the relationship between commercial law and consumer law, as well as agency agreements and their importance in commercial law. Demonstrate an ability to identify the available remedies for consumers and businesses Successful students will typically: Offer solutions to a range of legal problems through accurate application of theories, concepts, values and principles of Commercial Law. Consider the way in which commercial law operates in a practical and legal environment by evaluating cases on terms and conditions in sales contracts. Develop the ability to solve hypothetical conflicts arising from sales contracts.

#### Module Content:

Building on your foundation knowledge of contract law, this module introduces you to key aspects of English Commercial law, with a focus on developing a commercial skill set as well as learning about legal issues in this area. There is a particular emphasis on laws relating to sale of goods contracts, including implied terms and remedies in both a commercial and consumer context. As part of the module you will learn how to draft key commercial contracts in areas including sale of goods, insurance, agency and health and safety. You will also learn how to anticipate when commercial disputes arise and the dispute resolution mechanisms open to parties both traditional and alternative such as Mediation. You will also study the use of business intermediaries such as commercial agents, and begin to explore issues of international commercial significance. The lectures will be delivered through a high-quality online platform and will allow students to be introduced to a substantive aspects of individual commercial topic areas within the English Legal System. These sessions will be supported by fortnightly skills sessions which will allow students opportunity to clarify any points of uncertainty and also be taught how to apply the acquired knowledge to given situations. The skills sessions will also enable students to enhance their skills in research and critical evaluation of the law in context to support their understanding of the multiple choice questions and wider assessments. Students will have time to undertake additional research and work in advance of the seminars. These seminars will focus around essay and problem questions along with ensuring that students are developing the necessary wider practical skills. In addition, students will have the opportunity to attend timetabled Surgeries where they will have the chance to discuss with tutors specific elements requiring clarification. Finally, academic support sessions are

timetabled at strategic points during the semester to provide tailored opportunities for providing feedback to students around their assessments.

# Pre and Co requisites:

None

# Total hours: 150

Exam	Coursework	Practical
0%	100%	0%

# Module name: Company Law Module code: 6LAW0029 Semester: A Credits: 15

#### Module Aims:

Study the core legislation of companies - the Companies Act 1985 - in order to examine the limited company in its legal context; develop an understanding of the composition of companies and some basic legal principles that effect this composition, acquiring the knowledge and skills necessary to know 'where to look' for further related information.

#### Intended Learning Outcomes:

Successful students will typically: demonstrate an awareness of the role of directors and shareholders in relation to the company's constitution and the legal effect and scope of the consitution on these organs of the company; demonstrate knowledge of shares and dividends; demonstrate knowledge of Insider Dealing. Successful students will typically: carry out basic legal research through use of facilities in the LRC; tructure and write essays in appropriate language and style; demonstrate an ability to solve problems and an ability in communicating legal arguments with reference to legal authority.

#### Module Content:

The course will cover: Classification of companies, corporate personality and limited liability, corporate constitution, shares and distributions, the role and powers of directors, minority protection, insider dealing. Students will be required to do a timed in-class essay to provide feedback on examination technique and subject specific issues. Students will also undertake a written assessment to develop IT, problem solving and communication skills. This assignment will also encourage students to improve their research skills. Lectures will cover all the topics listed in the course content. In seminars students will be guided to address in more depth corporate capacity, alter ego doctrine, ultra vires and S35, the S14 contract, shareholder remedies, and the formation of a limited company. There will be lectures and seminars on directors' powers and duties followed by a written assessment of this topic requiring students to demonstrate their basic research skills, an appropriate essay structure with appropriate language and style, and their ability to apply their knowledge to a solution of simple problems. This coursework is required to be wordprocessed and assessment on a competent/non-competent basis will be taken into account.

Pre and Co requisites: None

## Total hours: 150

#### Assessment:

Exam	Coursework	Practical
70%	30%	0%

Some prior legal knowledge required

# Module name: Collective Employment Law Module code: 6LAW1002 Semester: A Credits: 15

#### Module Aims:

Understand the role of law in regulating industrial relations and its reform. Understand the law regulating collective bargaining, having regard to the economic and political context within which modern labour legislation operates. Understand the requirements imposed upon employers to consult in advance of redundancies. Apply legal rules to complex problems which typically arise in the workplace.

#### Intended Learning Outcomes:

Successful students will typically: How the law supports and restrains industrial relations and collective bargaining. Recent legislation designed to give enhanced legal rights to trade unions and trade union members in the workplace. The importance of the EU as a source of modern labour law. The legal status of collective agreements. The law relating to industrial action and the remedies available where a breach of the law has been identified. The obligations imposed on employers proposing to declare redundancies amongst the workforce. Successful students will typically: Understand that many HRM problems have a legal dimension. Identify the law relevant to the problems and to apply the law to complex legal problems. Identify and consider the remedies available to those whose legal rights have been breached. Appreciate the importance of EU law as a source of modern UK labour law. Undertake research into complex legal problems.

#### Module Content:

The law as a facilitator of change in the workplace and how it regulates, supports and restrains collective bargaining. Emphasis will be placed upon recent attempts to de-regulate the labour market and legislation designed to allow trade unions to claim recognition from particular employers. The importance of EU law in collective labour relations. The legal status and effect of collective agreements. The rights of trade unions and trade union members in the workplace. The law relating to industrial action with particular emphasis on the remedies available to management. The obligations to consult in advance of redundancies. European Works Councils and the Transnational Information and Consultation of Employers Regulations 1999. Students will be lectured on all the topics covered by the course. Seminars will address specific areas in great depth. In seminars some focus will be placed upon the structuring of answers to both essays and problem questions. Students will receive verbal class feedback in relation to the questions set. Assessment will be by one piece of coursework that will require in depth research into one of the topic areas covered in the lecture series, as well as by a final examination containing a range of essay and problem type questions. Both assessment modes will require the identification explanation and application of legal rules and concepts, and the proper use of legal authority and English language. A suggested solution will be provided for the coursework after submission.

# Pre and Co requisites: None

## Total hours: 150

Exam	Coursework	Practical
70%	30%	0%

# Module name: Employment Law Module code: 7LAW0136 Semester: A Credits: 15

#### Module Aims:

analyse and evaluate the legal rights and duties of employers, employees and trade unions understand the importance of European and English Law in regulation aspects of the modern employment relationship discover the law relevant to issues arising in the work place

#### Intended Learning Outcomes:

Successful students will typically: critically assess the role of the employment tribunal in regulating employment disputes and apply the law relating to an observed employment tribunal case know and apply a range of basic principles of employment law Successful students will typically: produce appropriately structured written work in critical essays and as answers to hypothetical problems cite legal sources correctly

#### Module Content:

This module examines a range of aspects of employment law. It analyses the rights and duties of employers and employees, and examines the role of the law in regulating the employment relationship. The module considers sources from which employment law is derived and the institutions, in which it is administered, and the significance and content of the contract of employment. The module then progresses to consider individual employment law topics: equal pay, legislation regulating discrimination on the grounds of sex and race, wrongful dismissal, unfair dismissal, and redundancy. The collective employment issues of trade union membership and activities and industrial action are also dealt with. Students are provided with a module guide which contains all the relevant material to support learning on the module, including lecture notes, reading lists and seminar activities. The module requires students to attend an Employment Tribunal hearing, in the public gallery, and to write up a report on this experience as the coursework element of the assessment. The examination assessment comprises an open book examination.

# Pre and Co requisites:

None

### Total hours: 150

Exam	Coursework	Practical
70%	30%	0%

# Module name: Legal issues for Human Resources Module code: 4LAW0039 Semester: B Credits: 15

#### Module Aims:

Receive study skills to enable non law students to tackle law scenarios. Receive basic introduction to the English Legal System. Receive an introduction to some basic principles of contract, negligence, business organisations, employment.

#### Intended Learning Outcomes:

Successful students will typically: Demonstrate a basic knowledge of situations where it may be appropriate to seek further legal advice. Successful students will typically: Demonstrate a bsic knowledge of fundamental principles of law of use for business (particularly those in HR), such as contract, negligence and employment

#### Module Content:

Introduction to course will cover study skills relevant to law and basic introduction for English Legal System, Litigation, legal personnel and dispute resolution. Basic principles of contract, negligence, business organisations and employment law will be covered. Designed to enable students to understand where law is important for business and particularly HR personnel.

# Pre and Co requisites:

None

#### Total hours: 150

Exam	Coursework	Practical
50%	50%	0%

# Module name: Contract Law (Negotiation and Communication) Module code: 4LAW0041 Semester: B Credits: 15

#### Module Aims:

Be introduced to the general concepts that govern contractual relationships; identify how these general concepts of contract law may have application in the entertainment industry; be introduced to negotiation and communication techniques associated with contractual relations.

#### Intended Learning Outcomes:

Successful students will typically: demonstrate a basic knowledge of the foundation concepts in Contract Law. demonstrate an ability to apply their knowledge to a solution of simple problem areas and for situations in Contract Law as applicable to the music and entertainment industries. Successful students will typically: demonstrate the ability to read and to write accurately about legal issues in the music/entertainment industries using appropriate style and terminology.

#### Module Content:

The course will cover basic issues of contract formation, content, vitiating factors such as misrepresentation, mistake, etc, discharge of contractual obligations, remedies for breach of contract and a consideration of damages and specific performance. The emphasis of this course will be entertainment industry related aspects of contract law, albeit, the scope will entail a general discussion of the principles of contract law. The course will be delivered through one hour lecture and one hour seminar per week. The lecture will set out the general principles of contract law. The seminars will provide students the opportunity to apply their knowledge to simple contract law problems and practice negotiation/communication skills 100% coursework based.

# Pre and Co requisites:

None

### Total hours: 150

Exam	Coursework	Practical
0%	100%	0%

# Module name: Criminal Evidence Module code: 5LAW1035 Semester: B Credits: 15

#### Module Aims:

This module will allow students to develop a critical appreciation of the principles of the Law of Evidence in England & Wales.

#### Intended Learning Outcomes:

Successful students will typically: Demonstrate a critical understanding of key aspects of the Law of evidence along with adherence to the code of conduct, Demonstrate current awareness of key areas in this field relating to the English Legal System Demonstrate an appreciation of elements relating to: confessions, silence, identification, character and hearsay Successful students will typically: Debate the justifications for the admissibility or exclusion of certain evidence. Critically evaluate the merits of certain academic viewpoints. Offer solutions to complex hypothetical legal problems through accurate application of theories and principles of the relevant jurisdiction.

#### Module Content:

The Law of Evidence is arguably the most important subject one can study; what use is knowing the test for theft if it is unknown what facts can be relied upon to demonstrate the test has been satisfied? Evidence underpins all areas of substantive law. The module explores the various evidential tensions existing in criminal trials in England, notably balancing the need to ensure an accused receives a fair trial with the often conflicting needs of wider society and the general administration of justice. For example, why should evidence which suggests guilt be inadmissible? If a confession is true, is right that it can be excluded from consideration by the jury? Subjects include evidence relating to: • Confessions • Silence • Identification • Character • Hearsay As well as the theoretical perspectives, the module also puts the law into a practical context through the use of oral and written advocacy exercises. The lectures will be delivered through a high-quality online platform and will allow students to be introduced to a substantive aspects of individual topic areas addressing the Solicitor Regulation Authority's Statement of Legal Knowledge. These sessions will be supported by fortnightly Tutorials which will allow students opportunity to clarify any points of uncertainty and also be taught how to apply the acquired knowledge to given situations. The tutorials will also enable students to enhance their skills in research and critical evaluation of the law in context to support their understanding of the multiple choice questions and wider assessments. Students will have time to undertake additional research and work in advance of the Workshops. These workshops will focus around essay and problem questions along with ensuring that students are developing the necessary wider practical skills. In addition, students will have the opportunity to attend timetabled Surgeries where they will have the chance to discuss with tutors specific elements requiring clarification. Finally, Large Group Sessions are timetabled at strategic points during the semester to provide tailored opportunities for providing feedback to students around their assessments.

# Pre and Co requisites: None

### Total hours: 150

### Assessment:

Exam	Coursework	Practical
0%	100%	0%

This module will include a multiple choice question test worth 20%, one piece of coursework worth 30% and a final piece of coursework at the end of the module worth 50%. To pass this module, students are expected to achieve a minimum overall pass grade fo

# Module name: Restorative Justice and Alternative Justice Module code: 5LAW1029 Semester: B Credits: 15

#### Module Aims:

This module will introduce students to restorative justice as alternative means to the traditional criminal justice model.

#### Intended Learning Outcomes:

Successful students will typically: Demonstrate a comprehensive understanding of the restorative justice movement, both in theory and in practice Demonstrate knowledge of the mechanisms behind the practice of restorative justice. Demonstrate a clear understanding of the writings about criminal justice system and classical criminological theories. Successful students will typically: Make critical judgments about traditional criminal justice and the proposed 'alternatives' to it. Conduct independent research on theoretical criminology

#### Module Content:

Restorative justice and alternative justice module motivates students to apply critical thinking to modern criminal justice systems. It traces the evolvement of the latest restorative justice movement. The module discusses the theoretical arguments made by restorative justice advocates, for example, the unjust exclusion of victims in traditional criminal justice, the limitations of stateowned judicial system and the ethical merits of 'restorative communities'. It also examines the pilot projects that have put the ideas of restorative justice into practice. The combination of theoretical analysis and empirical evaluation is used to generate a comprehensive assessment and critique of the criminal justice reconfiguration in the late modern era. The lectures will be delivered through a high-quality online platform and will allow students to be introduced to substantive aspects of individual topic areas within Policing and Society. These sessions will be supported by fortnightly Tutorials which will allow students opportunity to clarify any points of uncertainty and also be taught how to apply the acquired knowledge to given situations. The tutorials will also enable students to enhance their skills in research and critical evaluation of the law in context to support their understanding of the multiple choice questions and wider assessments. Students will have time to undertake additional research and work in advance of the Workshops. These workshops will focus around essay and problem questions along with ensuring that students are developing the necessary wider practical skills. In addition, students will have the opportunity to attend timetabled Surgeries where they will have the chance to discuss with tutors specific elements requiring clarification. Finally, Large Group Sessions are timetabled at strategic points during the semester to provide tailored opportunities for providing feedback to students around their assessments.

Pre and Co requisites: None

### Total hours: 150

#### Assessment:

Exam	Coursework	Practical
0%	100%	0%

This module will include a presentation worth 20%, a piece of coursework worth 30% and a final piece of coursework at the end of the module worth 50%. To pass this module, students are expected to achieve a minimum overall pass grade for the module.

# Module name: Imprisonment and Justice Module code: 5LAW1031 Semester: B Credits: 15

#### Module Aims:

Engage with the meaning, purpose, and limits of imprisonment within western liberal democracies.

#### Intended Learning Outcomes:

Successful students will typically: Demonstrate a coherent and detailed knowledge of the meaning, purpose and limits of imprisonment within western liberal democracies. Demonstrate an understanding of the current trends, theories and debates on prison policy in Britain and in other liberal democracies. Demonstrate an ability to examine key legal policy debates; evaluating challenges of prison reform; and exploring alternatives to incarceration. Successful students will typically: Explore key social and legal issues arising from imprisonment by assessing the theoretical, philosophical and empirical justifications for imprisonment Situate the modern prison within its broader social, historical, political and economic context Engage in academic debate and demonstrate an ability to communicate information, ideas, problems and solutions to both specialist and non-specialist audiences, utilising a range of source material

#### Module Content:

Punishment through imprisonment arguably serves as the lynchpin of contemporary criminal justice systems. The threat of imprisonment underpins logics of deterrence, incapacitation and 'just desserts', as well as rehabilitative aims. Yet the success of imprisonment—both as a crime control measure and as an institution of rehabilitation—remains limited. So while the prison is a core feature of western liberal democracies, it is also a source of much controversy and debate. Particularly as prison populations in England, Wales and elsewhere continue to grow at unprecedented levels, and as technologies of punishment extend well beyond the physical boundaries of the prison walls, the stakes of these debates are high. The expansion of imprisonment also raises broader questions about the relationship between imprisonment, law, democracy, and justice. The lectures will be delivered through a high-quality online platform and will allow students to be introduced to substantive aspects of individual topic areas within the Criminology research and skills. These sessions will be supported by weekly workshops which will allow students opportunity to clarify any points of uncertainty and also be taught how to apply the acquired knowledge to given situations. The workshops will also enable students to enhance their skills in research to support their understanding of wider assessments. The workshops will also focus around essay questions along with ensuring that students are developing the necessary wider practical skills. In addition, students will have the opportunity to attend timetabled drop in sessions where they will have the chance to discuss with tutors specific elements requiring clarification.

# Pre and Co requisites: None

## Total hours: 150

#### Assessment:

Exam	Coursework	Practical
0%	60%	40%

This module will include a presentation worth 40%, a piece of coursework worth 60%. To pass this module, students are expected to achieve a minimum overall pass grade for the module.

# Module name: Ethnicity, Crime and Criminal Justice Module code: 5LAW1034 Semester: B Credits: 15

#### Module Aims:

Develop an understanding of the impact of ethnicity in the criminal justice system

#### Intended Learning Outcomes:

Successful students will typically: Demonstrate a comprehensive understanding of the politics of criminalisation. Demonstrate an ability to explore key themes in this area, such as prejudice, myths and racism; criminal 'injustice'; 'race' and offending behaviour. Demonstrate an appreciation of the role of the state in the criminalisation process. Successful students will typically: Address complex and challenging perspectives on the link between 'race' and crime. Access policy decisions on race and crime.

#### Module Content:

This module will present an assessment of official information on the criminality of ethnic minorities. Although much of the debates will centre on the UK, the module will explore situations in other countries and jurisdictions. What is it about 'race' that has made it a variable in academic and political discussions about crime? What is the nature of the political response to the 'race and crime' debate? The module will examine the evidence on the criminalisation and victimisation of minority ethnic people, and how recent international and nation events have acerbated this; for example, in relation to the 'war' on terror. How effective has been the political efforts to tackle racism in the criminal justice system and address the problem of disproportionality? The module will offer an analysis of racism and the criminal justice process from crime and victimisation to policing, punishment and probation. The lectures will be delivered through a high-quality online platform and will allow students to be introduced to substantive aspects of individual topic areas within the Criminology research and skills. These sessions will be supported by weekly workshops which will allow students opportunity to clarify any points of uncertainty and also be taught how to apply the acquired knowledge to given situations. The workshops will also enable students to enhance their skills in research to support their understanding of wider assessments. The workshops will also focus around essay questions along with ensuring that students are developing the necessary wider practical skills. In addition, students will have the opportunity to attend timetabled drop in sessions where they will have the chance to discuss with tutors specific elements requiring clarification

Pre and Co requisites: None Total hours: 150

Assessment:

Exam	Coursework	Practical
0%	60%	40%

This module will include a presentation 40%, a piece of coursework worth 60%. To pass this module, students are expected to achieve a minimum overall pass grade for the module.

# Module name: Internet Governance and Politics Module code: 5LAW1037 Semester: B Credits: 15

#### Module Aims:

This module will allow students to understand the development of Internet governance internationally as well as the Internet governance and politics landscape through exploring different regulatory theories as applied to cyberspace and the conceptions of private regulation.

#### Intended Learning Outcomes:

Successful students will typically: Demonstrate understanding of the development of internet governance internationally and examine regulatory theories and the conceptions of private regulation; Demonstrate an ability to examine and evaluate different actors involved in the regulation of the Internet globally and consider the notions of multi-stakeholderism, E-democracy, E-mobilisation, E-government. Successful students will typically: Adopt an enquiring and critical appreciation of the law on an internationally relevant topic area through their coursework questions. Engage in academic debate and demonstrate an ability to communicate information, ideas, problems and solutions to audiences, utilising a range of academic and broader sources within the context of their coursework.

#### Module Content:

This module will cover: The module will enable students to understand the development of the Internet governance internationally as well as the Internet governance and politics landscape. It will explore different regulatory theories as applied to cyberspace and the conceptions of private regulation. Students will be able evaluate different actors involved in the regulation of the Internet globally and consider the notions of multi-stakeholderism (governance through a dialogue between different Internet stakeholders, i.e. governments, civil society, academia, private sector, users), Edemocracy (Participation through Wikis, Online social networks, Blogs, Electronic voting, Reputation systems etc.), E-mobilisation (the Arab spring, hacktivism, slacktivism etc.) and E-government. The lectures will be delivered through a high-quality online platform and will allow students to be introduced to a substantive aspects of individual topic areas within internet governance and politics. These sessions will be supported by fortnightly Tutorials which will allow students opportunity to clarify any points of uncertainty and also be taught how to apply the acquired knowledge to given situations. The tutorials will also enable students to enhance their skills in research and critical evaluation of the law in context to support their understanding of the multiple choice questions and wider assessments. Students will have time to undertake additional research and work in advance of the Workshops. These workshops will focus around essay and problem questions along with ensuring that students are developing the necessary wider practical skills. In addition, students will have the opportunity to attend timetabled Surgeries where they will have the chance to discuss with tutors specific elements requiring clarification. Finally, Large Group Sessions are timetabled at

strategic points during the semester to provide tailored opportunities for providing feedback to students around their assessments.

Pre and Co requisites:

None

## Total hours: 150

Assessment:

Exam	Coursework	Practical
0%	100%	0%

This module will include a multiple choice question test worth 20%, a piece of coursework worth 30% and a final piece of coursework at the end of the module worth 50%. To pass this module, students are expected to achieve a minimum overall pass grade for

# Module name: Individual Employment Law Module code: 5LAW1003 Semester: B Credits: 15

#### Module Aims:

\* Analyse and evaluate the legal rights and duties of employers and employees. \* Understand the importance of European and English Law in regulating aspects of the modern employment relationship. \* Discover the law relevant to issues arising in the workplace.

#### Intended Learning Outcomes:

Successful students will typically: Apply the law governing equal pay for women and men to a hypothetical problem. Understand the procedure for initiating a claim at an Employment Tribunal. Successful students will typically: Apply academic law to real or hypothetical problems. Produce appropriately structured answers to essay and/or problem questions. Cite legal sources correctly.

#### Module Content:

This course provides an introduction to a range of aspects of individual employment law. It analyses the rights and duties of employers and employees, and examines the role of the law in regulating the employment relationship. The introductory topics are the sources from which labour law is derived, the institutions in which it is administered, and the significance and content of the contract of employment. The substantive topics covered by the course are equal pay law, legislation prohibiting discrimination on the grounds of sex and race, wrongful dismissal, unfair dismissal, redundancy and restraint of trade. The course is taught as academic law, but seminar questions and suggested outline answers are designed to help students to see the practical relevance of the subject. The third lecture, and associated reading and seminar, cover equal pay law, noting European, English statutory and common law sources. The seminar questions, which students are expected to prepare before the lecture, include a problem involving a number of aspects of this topic. An outline answer is subsequently made available to students. The first lecture includes an outline of the procedure for initiating an ET claim, and this is reinforced by a seminar problem. The assessed coursework consists of an answer to a hypothetical equal pay problem, and students are required to indicate how the potential claimant would go about bringing his/her claim before an Employment Tribunal. The majority of the marks are awarded for correctly analysing and applying academic law to the facts of the problem. Students are taught in the first lecture how to cite legal sources correctly, and are expected to provide appropriate footnotes to their coursework. Throughout the course, seminar questions require students to prepare both problem and essay answers to questions. The final examination, in which students have to answer any three questions, consists of both problems and essay style questions. Marks are awarded for appropriately structured answers.

Pre and Co requisites: None

## Total hours: 150

Exam	Coursework	Practical
70%	30%	0%

# Module name: Media Law for the Digital Age Module code: 6LAW0104 Semester: B Credits: 15

#### Module Aims:

\* examine the regulation of media in the digital age.

#### Intended Learning Outcomes:

Successful students will typically: demonstrate an up-to-date and in depth knowledge of issues relating to the digital age; consider the issues of content and platform regulation that underlay media regulation; examine the range of issues involved with respect to freedom of expression and the right of free speech. Successful students will typically: demonstrate ability to evaluate and make a critical judgment of the merits of a particular viewpoint as well as to make and present a reasoned choice between alternative solutions. demonstrate ability to inter-relate the topics studied.

### Module Content:

This module revolves around two themes: the regulation of the platforms (television, radio, internet, newspapers) and the regulation of content (defamation, copyrights, advertising, privacy, contempt of court). The introduction will enunciate the principles of media law (freedom of the media, freedom of speech). It will then consider the legislative framework applicable to the platforms and their operations. The bulk of the course will look at the regulations applicable to content. Although the main focus will be English law, time will be spent, where appropriate, considering applicable European and International legislation. The lectures will provide students with a framework for learning. Students will be expected to have further researched the topics before a seminar discussion. The seminars will include some principles not dealt with in the lectures, thus demonstrating a more independent approach to learning. the assessment shall be by way of 100% coursework.

Pre and Co requisites: None

#### Total hours: 150

Exam	Coursework	Practical
0%	100%	0%

# Module name: Legal Aspects of Supply Chain Management Law Module code: 7WLA0022 Semester: B Credits: 15

#### Module Aims:

1. Develop an understanding of the legal aspects of purchasing and supply chain management and to consider the relevance of the subject to a career in technical and engineering management; 2. Consider legal aspects of supply chain management in terms of contract law, remedies, exclusion clauses, transfer of property and title, intellectual property rights, international sale of goods; 3. To provide education that enhances students' prospects of professional, commercial, business or academic employment.

#### Intended Learning Outcomes:

Successful students will typically: A7 - Learn relevant techniques for commercial and professional engineering practice. Successful students will typically: B4 - Identify the influence of resource related issues on operations and business; B5 - Evaluate external influences on the decision making and design process; C5 - Plan and manage a project, taking into account commercial, industrial and resource constraints; D1 - Communicate information effectively, orally and/or in writing; D4 - Solve problems in a logical and coherent manner.

#### Module Content:

The course will consider the following elements of legal aspects of supply chain management: - The fundamental aspects of Contract Law: offer, acceptance, consideration and exclusion clauses. - An overview of relevant statutory protection: Sale of Goods, Contracts for Services. - The role of other key legal areas such as Competition Law, Intellectual Property, International Trade (Sale of Goods) and Insurance Law. - A consideration of Remedies via Contract Law as well as Dispute Resolution. The online lectures will give the students understanding of a range of principles, rules and concepts relating to the legal aspects of supply chain. Students will be directed to online activities and questions to further their understanding. The coursework comprises three pieces of work and assesses students' ability to conduct independent research as well as to synthesise, evaluate and apply relevant legal knowledge to complex questions. The self reflection log requires students to explore; (i) their ability to work within a group context; (ii) their ability to reflect on their own, and others' functioning; (iii) implications for their own professional development; (iv) the challenges faced through independent learning/research.

Pre and Co requisites: None

### Total hours: 150

Exam	Coursework	Practical
0%	100%	0%