

UNIVERSITY OF HERTFORDSHIRE

SCHOOL OF PSYCHOLOGY

RESEARCH SEMINARS Semester A 2010-11

	Seminars start at 4.15 pm.	For room locations see at bottom.	Room
Oct 14	Vivienne Parry <i>Madwomen in the Attic</i>	MRC, UCL, BBC	LF231
Oct 21	Patrick Rabbitt <i>How variability in mental abilities, within and between individual lives, increases as we grow old</i>	Universities of Oxford & Western Australia	C408
Oct 28	Carine Lewis <i>Verbal fluency, originality and improvisation</i>	University of Hertfordshire	F418
	Nicky Knights <i>Coming in from the cold? What helps bullied adolescents to recover</i>	University of Hertfordshire	
Nov 4	Chris Frith <i>What is consciousness for?</i>	UCL and Aarhus University	B400
Nov 11	Narinder Kapur <i>The paradoxical brain</i>	Addenbrooke's Hospital, Cambridge	B400
Nov 18	Chris Armitage <i>Using self-affirmation to help people overcome fears and change behaviour</i>	University of Sheffield	F326
Nov 25	Susan Gathercole <i>Working memory, inattention, and classroom learning</i>	University of York	F326
Dec 2	Usha Goswami <i>Rhyme, rhythm, reading and dyslexia</i>	University of Cambridge	F326
Dec 9	Barry Smith <i>Matters of taste</i>	Institute of Philosophy, London	F326

SEMESTER B

Jan 13	David Healy <i>Has Evidence Based Medicine become the Problem rather than the Solution?</i>	Cardiff University	F326
Jan 20	Peter Hobson <i>What is autism?</i>	Tavistock Clinic and Institute of Child Health, UCL	F309
Feb 9	Charles Spence <i>Integration, expectation, and the multisensory perception of flavor</i>	University of Oxford	F315

Feb 17	Larry Phillips	London School of Economics	F315
		<i>Drug harms in UK: a multicriteria decision analysis</i>	
Feb 24	John Weinman	King's College, London	F315
		<i>Stress & Wound Healing: Clinical and Experimental Studies</i>	
Mar 3	Usha Goswami	University of Cambridge	F315
		<i>Rhyme, Rhythm, Reading and Dyslexia</i>	
Mar 10	Nick Medford	Brighton & Sussex Medical School	F315
		<i>Emotion and the Unreal Self: Depersonalization Disorder</i>	
Mar 17	Peter Goldie	University of Manchester	F315
		<i>Empathy with our past</i>	
Mar 24	Patricia Howlin	Institute of Psychiatry, London	F315
		<i>Psychological Intervention for Young Children with Autism</i>	
Mar 31	Irving Kirsch	University of Hull	F315
		<i>The Emperor's New Drugs: Antidepressants and the Placebo Effect</i>	
Apr 7	Jeff Dalley	University of Cambridge	LS231
		<i>Impulsivity: neural and psychological vulnerability mechanisms of stimulant addiction</i>	
Apr 28	Ken Gilhooly & George Georgiou	University of Hertfordshire	F315
		<i>Problem Solving & Incubation</i>	
May 5	Lyndsay Hughes	University of Hertfordshire	F418
		<i>Psychological models of medication non-adherence in Rheumatoid Arthritis</i>	
	Karen Irvine	University of Hertfordshire	
		<i>Facial Emotion Recognition Deficits in Alzheimer's Patients</i>	
June 9	William Marslen-Wilson	University of Cambridge	F309
		<i>Human language and communication: Separable neurobiological substrates</i>	

All are invited for drinks and snacks after the talks in the Psychology Staff Room.

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