

INAP2025 Conference Programme - *Apprenticeships: Future Global Trends* (Final Programme)

Fielder Conference Centre, Hatfield, UK

DAY 1: Thursday, May 8 th , 2025			
8.00-9.00	Registration Desk open		
9.00-10.25	Plenary Session 1 <i>Conference Room</i>		
9.00-9.10	Welcome to University of Hertfordshire from Professor Mairi Watson (Deputy Vice Chancellor)		
9.10-9.25	Welcome from INAP: Professors Zhiquan Zhao (Chair) and Erica Smith (Co-Chair)		
9.25-10.25	Keynote Presentation - Professor Leesa Wheelahan (University of Toronto) The social purposes of vocational education & the implications for qualifications		
10.25-10.55	Morning Tea		
10.55-11.25	Concurrent Session 1		
	Conference Room	Room B	Room E
	The Future of Apprenticeships – Higher and Often? Charlynn Pullen <i>Sheffield Hallam University</i>	Building the early childhood workforce using supported traineeships Sue Wyatt, Siobhan Siedlecki <i>Chisholm Institute, Melbourne</i>	Balancing Power in Vocational Education: Micro Foundations for Acemoglu and Robinson's State-Society Heuristic Johannes Kellner, Andre Habisch, Lucas Trutwin <i>Catholic University of Eichstaett-Ingolstadt</i>
11.25-11.30	Change Rooms		

11.30- 12.00	Concurrent Session 2		
	Conference Room	Room B	Room E
	<p>Apprenticeships: re-framing perceptions and unlocking opportunities</p> <p>Nicholas Wyman <i>Institute for Workplace Skills and Innovation (IWSI) America</i></p>	<p>From classroom to workplace: Leveraging best practices in teacher training for apprenticeship curriculum design</p> <p>Reece Sohdi <i>University of Sunderland</i></p>	<p>A case in support of creative VET teachers: Innovative teaching practices and the impact on engagement for learners on a Senior Leader Apprenticeship programme</p> <p>Nicola Stenberg, Hayley German <i>University of Huddersfield</i></p>
12.00- 12.05	<i>Change Rooms</i>		
12.05- 12.35	Concurrent Session 3		
	Conference Room	Room B	Room E
	<p>Exploring the impact of social partner involvement on apprenticeship quality in selected EU member states</p> <p>Vlasis Korovilos, Cedefop Lisa Rustico, European Training Foundation</p>	<p>Degree Apprenticeships in England: What Can We Learn from the Experiences of Apprentices, Employers, and Education and Training Providers?</p> <p>Andrea Laczik, Olly Newton <i>Westminster Kingsway College</i></p>	<p>AI as a Tool for Work-Integrated Learning on Apprenticeship Programmes</p> <p>Becky Quew-Jones, Susan Banger <i>University of Portsmouth</i></p>
12.35-13.35	Lunch		
13.35-14.35	<p>Plenary Session 2 <i>Conference Room</i></p> <p>Professors Philipp Gonon (University of Zurich), Oscar Valiente (University of Glasgow), & Matthias Pilz (University of Köln) A discussion panel on ‘Transfer of Dual VET’</p>		
14.35-15.05	Concurrent Session 4		
	Conference Room	Room B	Room E
	<p>Do Apprenticeships Raise Short-Term Earnings? Evidence from the American Apprenticeship Initiative</p> <p>Bob Lerman, Daniel Kuehn <i>Urban Institute, Washington</i></p>	<p>Researching a Higher Apprenticeship in Engineering for Australia</p> <p>Leonard Spain <i>Melbourne Polytechnic</i></p>	<p>South African vocational colleges’ experiences delivering vocational learning programmes using occupational standards</p> <p>Naomi Alphonsus <i>University of the Western Cape, Cape Town</i></p>
15.05-15.10	<i>Change Rooms</i>		

15.10-15.40	Concurrent Session 5		
	Conference Room	Room B	Room E
	How can we Improve Apprenticeship Delivery? The Results of a National Workforce Development Programme Paul Tully, Jo Swindells, Joanne McKenzie <i>The Education and Training Foundation, London</i>	The Practice and Development of COMET Professional Competence Assessment Zhiquan Zhao <i>Beijing Normal University</i>	Reference Man's Hidden Hand: Gender, Power, and the Social Construction of Skill in VET Kit McMahon <i>Women's Health in the South East, Melbourne</i>
15.40-16.00	Afternoon Tea		
16.00-16.30	Concurrent Session 6		
	Conference Room	Room B	Room E
	Multilingualism in Technical Vocational Education and Training (VET): Linguistic Diversity, Practices and Norms Gabriela Meier <i>University of Exeter</i> Esther Styger <i>Berufs-und Weiterbildungszentrum Buchs Sargans, Switzerland</i>	Developing Recognition of Prior Experiential Learning (RpEL) to Ensure Successful Routes for All on Degree Apprenticeships Helen Pokorny <i>University of Hertfordshire</i> , Sarah Bloomfield <i>Open University, UK</i> , Joanna Booth <i>Nottingham Trent University</i> , Victoria Rosamond <i>University of Derby</i> , Trevor Brown <i>Manchester Metropolitan University</i>	Skills Development in Australian Firms: The Role of Apprenticeships and Traineeship Andrew Smith <i>Federation University Australia</i>
16.30-16.35	<i>Change Rooms</i>		
16.35-17.05	Concurrent Session 7		
	Conference Room	Room B	Room E
	Bringing Refugees into VET: The Challenges of a Pre-Apprenticeship Programme for Integration in Switzerland Alexandra Felder, Laurence Fedrigo, Isabelle Caprani, Marlise Kammermann , <i>Swiss Federal University of Vocational Education and Training</i>	Acceptability in VET Policy Transfer: A Case Study of Quality Development in Indian Industrial Training Institutes Julia Regel <i>University of Cologne</i>	What Drives Employer Engagement with Apprenticeships in Scotland? Paul Quigley <i>University of Glasgow</i>
17.15 onwards	Excursion to St Albans <i>Please note: Prebooking required, and subject to availability of seats. Contact ExecEd, execed@herts.ac.uk</i>		

DAY 2: Friday, May 9 th , 2025				
8.30-9.00	Registration			
9.00-10.00	Plenary Session 3 <i>Conference Room</i> Keynote Presentation: Ashwani Aggarwal (ILO) Decoding the New International Labour Standard: A Path to Quality Apprenticeships			
10.00-10.15	Professor Kate Asante (University of Hertfordshire) The place of apprenticeships in the University of Hertfordshire's lifelong learning strategy			
10.15-10.30	Tributes to Professor Lorna Unwin – led by Professor Thomas Deissinger (Konstanz University)			
10.30-10.50	Morning tea			
10.50-11.20	Concurrent Session 8			
	Conference Room	Room B	Room E	Room D
	Expanding notions of competence in recognition of prior learning assessments of candidate artisans in South Africa Nigel Prinsloo, Joy Papier <i>University of the Western Cape, Cape Town</i>	Using the Theory of Practice Architectures to Inform Transformative Apprenticeships: A Case Study of Apiculture Education and Training in Aotearoa New Zealand John Howse <i>Toi Ohomai Institute of Technology, New Zealand</i>	Socio-Ecological Theory and Apprenticeship Systems Eoghan Ó Murchadha Dún <i>Laoghaire Further Education Institute, Dublin</i> Róisín Murphy <i>Technological University Dublin</i>	Higher Education Tripartite Practitioners (HETPs) as an Emerging Role in UK Higher Education Helen Charlton <i>Northumbria University</i> Phil Power-Mason <i>University of Hertfordshire</i>
11.20-11.25	Change Rooms			

11.25-11.55	Concurrent Session 9			
	Conference Room	Room B	Room E	Room D
	New Apprenticeships for a New Saudi Arabian Economy Richard Marsh <i>NEOM Talent Academy, Saudi Arabia</i>	Degree Apprenticeships in England and the Recognition of Prior Learning from work Helen Pokorny <i>University of Hertfordshire</i>	Incorporating Apprentices' Perspectives in VET Monitoring: A Comparative Analysis of Germany, Switzerland, and Denmark Ute Hippach-Schneider <i>Federal Institute for Vocational Education and Training (BIBB), Bonn</i>	Design and Application of Vocational Education Chatbot with a Large Language Model Yuefan Yu, Zhiqun Zhao <i>Beijing Normal University</i>
11.55-12.00	Change Rooms			
12.00-12.30	Concurrent Session 10			
	Conference Room	Room B	Room E	Room D
	What's The Story with Apprenticeship in Ireland? Higher Education Institutions' Experiences in Implementing a New Model 2016–2023 Breda McNally, Jane O'Kelly <i>Dublin City University</i>	Employers' Willingness to Train in Developing Contexts: Survey-Experimental Exploration in Uzbekistan and Nepal Katherine Cave, Patrick McDonald, Michelle Palayil, Eva Lickert <i>ETH University, Zurich</i>	Higher Education's Role in Establishing Effective Employer Mentoring in English Leadership and Management Apprenticeships Lorry Edwards, Becky Jones <i>University of Hertfordshire</i>	The Impact of Teacher & Parent Support on Academic Achievement in Secondary Vocational Students: The roles of Learning Engagement and Achievement Goal Orientation Xiaonan Sun <i>Beijing Normal University</i>
12.30-12.35	Change Rooms			
12.35-13.05	Concurrent Session 11			
	Conference Room	Room B	Room E	Room D
	Women and Apprenticeships – an Australian Perspective Erica Smith <i>Federation University Australia</i>	Analysing the Impact Factors of Core Competencies of Chinese Higher Vocational Students in the Digital Age Yunbo Liu, Hua Ye <i>Beijing Normal University</i>	Vocational Teachers with Industry Experience: Transforming Expertise into Effective Teaching Xue Pengfei <i>Beijing Normal University</i>	Generative AI in VET: A Framework for Sustainable Teacher Competence Development Christian Schmitt, Alexandra Brutzer <i>University of Bonn</i>
13.05-14.05	Lunch			

14.05-15:05	<p>Plenary Session 4: <i>Conference Room</i></p> <p>Dr. Mandy Crawford-Lee (UVAC)</p> <p>Navigating Higher and Degree Apprenticeship Policy and Practice in England: a 10-year standpoint</p> <p>Vlasis Korovilos (Cedefop)</p> <p>Synopsis of the 2025 Cedefop/OECD symposium on ‘New fields for apprenticeships’</p>			
15.05-15.35	<p>Concurrent Session 12</p>			
	Conference Room	Room B	Room E	Room D
	<p>Dual Vocational Education in the 21st Century – Hungarian Reform Efforts</p> <p>Andras Benedek, Emese Berzsenyi, Rita Kattein-Pornói <i>Budapest University of Technology and Economics</i></p>	<p>Next-Gen Learning: The Role of Advanced Technologies in Preparing TVET Engineering Educators</p> <p>Nataliia Dolgova <i>Europa-Universität Flensburg</i></p>	<p>The Road Less Travelled: The Passage Towards a Market-Based Apprenticeship System in England</p> <p>Emily Erickson, Terence Hogarth <i>The University of Warwick</i></p>	<p>Hybridity – An Instrument for Strengthening the Awareness and Value of Vocational Learning</p> <p>Thomas Deissinger <i>University of Konstanz</i></p>
15.35-15.40	<p><i>Change Rooms</i></p>			
15.40-16.10	<p>Concurrent Session 13</p>			
	Conference Room	Room B	Room E	Room D
	<p>Redesigning Vocational Curriculum: A Programme Cluster-Based Approach for Higher Vocational Colleges in China</p> <p>Haisheng Pan, Ying Yang <i>Tianjin University</i></p>	<p>The Future of Informal Apprenticeship in the Artisanal Pottery Sector</p> <p>Volker Wedekind <i>University of Nottingham</i> Mixue Li <i>Tsinghua University</i> Jeannie Holstein <i>Loughborough University</i></p>	<p>Modularised vocational training for adults – supporting entry to skilled employment through guidance in network structures</p> <p>Bettina Siecke <i>University of Applied Labour Studies, Mannheim</i></p>	<p>Are We Nearly There Yet? The Frustrating Journey of End-Point Assessment (EPA) in English Apprenticeships</p> <p>Tanya Lawes <i>Open University and Institute for Apprenticeships and Technical Education, UK</i></p>
16.10-16.30	<p>Conference closing session <i>Conference Room</i></p>			
16.30-16.50	<p><i>Light refreshments available before departure</i></p>			