International Network on Innovative Apprenticeship

INAP2025 Conference Programme - *Apprenticeships: Future Global Trends* (DRAFT)
Fielder Conference Centre, Hatfield, UK

	DAY 1: Thursday, May 8th, 2025		
8.00-9.00	Registration Desk open		
9.00-10.25	**Plenary Session 1** *Conference Room*		
9.00-9.10	**Welcome to University of Hertfordshire from Professor Mairi Watson (Deputy Vice Chancellor)**		
9.10-9.25	**Welcome from INAP: Professors Zhiqun Zhao (Chair) and Erica Smith (Co-Chair)**		
9.25-10.25	**Keynote Presentation - Professor Leesa Wheelahan** (University of Toronto) **The social purposes of vocational education & the implications for qualifications**		
10.25-10.55	Morning Tea		
10.55-11.25	**Concurrent Session 1**		
	Conference Room	**Room B**	**Room E**
	The Future of Apprenticeships – Higher and Often? *Charlynne Pullen*	Building the early childhood workforce using supported traineeships *Sue Wyatt, Siobhan Siedlecki*	Balancing Power in Vocational Education: Micro Foundations for Acemoglu and Robinson's State-Society Heuristic *Johannes Kellner, Andre Habisch, Lucas Trutwin*
11.25-11.30	*Change Rooms*		
11.30- 12.00	**Concurrent Session 2**		
	Conference Room	**Room B**	**Room E**
	Apprenticeships: re-framing perceptions and unlocking opportunities *Nicholas Wyman*	From classroom to workplace: Leveraging best practices in teacher training for apprenticeship curriculum design *Reece Sohdi*	A case in support of creative VET teachers: Innovative teaching practices and the impact on engagement for learners on a Senior Leader Apprenticeship programme *Nicola Stenberg, Hayley German*

12.00- 12.05	*Change Rooms*		
12.05- 12.35	**Concurrent Session 3**		
	Conference Room	**Room B**	**Room E**
	Exploring the impact of social partner involvement on apprenticeship quality in selected EU member states *Vlasis Korovilos*	Degree Apprenticeships in England: What Can We Learn from the Experiences of Apprentices, Employers, and Education and Training Providers? *Andrea Laczik, Olly Newton*	AI as a Tool for Work-Integrated Learning on Apprenticeship Programmes *Becky Quew-Jones, Susan Banger*
12.35-13.35	Lunch		
13.35-14.35	**Plenary Session 2** *Conference Room* **Professors Philipp Gonon** (University of Zurich), **Oscar Valiente** (University of Glasgow), **& Matthias Pilz** (University of Köln) **A discussion panel on 'Transfer of Dual VET'**		
14.35-15.05	**Concurrent Session 4**		
	Conference Room	**Room B**	**Room E**
	Do Apprenticeships Raise Short-Term Earnings? Evidence from the American Apprenticeship Initiative *Bob Lerman, Daniel Kuehn*	Researching a Higher Apprenticeship in Engineering for Australia *Leonard Spain*	South African vocational colleges' experiences delivering vocational learning programmes using occupational standards *Naomi Alphonsus*
15.05-15.10	*Change Rooms*		
15.10-15.40	**Concurrent Session 5**		
	Conference Room	**Room B**	**Room E**
	How can we Improve Apprenticeship Delivery? The Results of a National Workforce Development Programme *Jo Swindells, Joanne McKenzie*	The Practice and Development of COMET Professional Competence Assessment *Zhiqun Zhao*	Reference Man's Hidden Hand: Gender, Power, and the Social Construction of Skill in VET *Kit McMahon*
15.40-16.00	Afternoon Tea		

16.00-16.30	Concurrent Session 6		
	Conference Room	**Room B**	**Room E**
	Multilingualism in Technical Vocational Education and Training (VET): Linguistic Diversity, Practices and Norms *Gabriela Meier, Esther Styger*	Developing Recognition of Prior Experiential Learning (RPeL) to Ensure Successful Routes for All on Degree Apprenticeships *Helen Pokorny, Sarah Bloomfield, Joanna Booth, Victoria Rosamond, Trevor Brown*	Skills Development in Australian Firms: The Role of Apprenticeships and Traineeship *Andrew Smith*
16.30-16.35	*Change Rooms*		
16.35-17.05	Concurrent Session 7		
	Conference Room	**Room B**	**Room E**
	Bringing Refugees into VET: The Challenges of a Pre-Apprenticeship Programme for Integration in Switzerland *Alexandra Felder, Laurence Fedrigo, Isabelle Caprani, Marlise Kammermann*	Acceptability in VET Policy Transfer: A Case Study of Quality Development in Indian Industrial Training Institutes *Julia Regel*	What Drives Employer Engagement with Apprenticeships in Scotland? *Paul Quigley*
17.15 onwards	**Excursion to St Albans** *Please note: Prebooking required, and subject to availability of seats. Contact ExecEd, execed@herts.ac.uk*		

DAY 2: Friday, May 9th, 2025

8.30-9.00	Registration
9.00-10.00	**Plenary Session 3** *Conference Room* **Keynote Presentation: Ashwani Aggarwal (ILO)** **Decoding the New International Labour Standard: A Path to Quality Apprenticeships**
10.00-10.15	**Professor Kate Asante** (University of Hertfordshire) **The place of apprenticeships in the University of Hertfordshire's lifelong learning strategy**
10.15-10.30	**Tributes to Professor Lorna Unwin – led by Professor Thomas Deissinger** (Konstanz University)
10.30-10.50	Morning tea

Concurrent Session 8 (10.50-11.20)

Conference Room	Room B	Room E	Room D
Expanding notions of competence in recognition of prior learning assessments of candidate artisans in South Africa *Nigel Prinsloo, Joy Papier*	Using the Theory of Practice Architectures to Inform Transform-ative Apprenticeships: A Case Study of Apiculture Education and Training in Aotearoa New Zealand *John Howse*	Socio-Ecological Theory and Apprenticeship Systems *Eoghan Ó Murchadha, Róisín Murphy*	Higher Education Tripartite Practitioners (HETPs) as an Emerging Role in UK Higher Education *Helen Charlton, Phil Power-Mason*

11.20-11.25 — *Change Rooms*

Concurrent Session 9 (11.25-11.55)

Conference Room	Room B	Room E	Room D
New Apprenticeships for a New Saudi Arabian Economy *Richard Marsh*	Degree Apprenticeships in England and the Recognition of Prior Learning from work *Helen Pokorny*	Incorporating Apprentices' Perspectives in VET Monitoring: A Comparative Analysis of Germany, Switzerland, and Denmark *Ute Hippach-Schneider*	Design and Application of Vocational Education Chatbot with a Large Language Model *Yuefan Yu, Zhiqun Zhao*

11.55-12.00	*Change Rooms*			
12.00-12.30	**Concurrent Session 10**			
	Conference Room	**Room B**	**Room E**	**Room D**
	What's The Story with Apprenticeship in Ireland? Higher Education Institutions' Experiences in Implementing a New Model 2016–2023 *Breda McNally, Jane O'Kelly*	Employers' Willingness to Train in Developing Contexts: Survey-Experimental Exploration in Uzbekistan and Nepal *Katherine Caves, Patrick McDonald, Michelle Palayil, Eva Lickert*	Higher Education's Role in Establishing Effective Employer Mentoring in English Leadership and Management Apprenticeships *Lorry Edwards, Becky Jones*	The Impact of Teacher & Parent Support on Academic Achievement in Secondary Vocational Students: The roles of Learning Engagement and Achievement Goal Orientation *Xiaonan Sun*
12.30-12.35	*Change Rooms*			
12.35-13.05	**Concurrent Session 11**			
	Conference Room	**Room B**	**Room E**	**Room D**
	Women and Apprenticeships – an Australian Perspective *Erica Smith*	Analysing the Impact Factors of Core Competencies of Chinese Higher Vocational Students in the Digital Age *Liu Yunbo*	Vocational Teachers with Industry Experience: Transforming Expertise into Effective Teaching *Xue Pengfei*	Generative AI in VET: A Framework for Sustainable Teacher Competence Development *Christian Schmitt, Alexandra Brutzer*
13.05-14.05	Lunch			
14.05-15:05	**Plenary Session 4:** *Conference Room* **Dr. Mandy Crawford-Lee** (UVAC) **Navigating Higher and Degree Apprenticeship Policy and Practice in England: a 10-year standpoint** **Vlasis Korovilos** (Cedefop) **Synopsis of the 2025 Cedefop/OECD symposium on 'New fields for apprenticeships'**			

15.05-15.35	Concurrent Session 12			
	Conference Room	**Room B**	**Room E**	**Room D**
	Dual Vocational Education in the 21st Century – Hungarian Reform Efforts *Andras Benedek, Emese Berzsenyi, Rita Kattein-Pornói*	Next-Gen Learning: The Role of Advanced Technologies in Preparing TVET Engineering Educators *Nataliia Dolgova*	The Road Less Travelled: The Passage Towards a Market-Based Apprenticeship System in England *Emily Erickson, Terence Hogarth*	Hybridity – An Instrument for Strengthening the Awareness and Value of Vocational Learning *Thomas Deissinger*
15.35-15.40	*Change Rooms*			
15.40-16.10	Concurrent Session 13			
	Conference Room	**Room B**	**Room E**	**Room D**
	Redesigning Vocational Curriculum: A Programme Cluster-Based Approach for Higher Vocational Colleges in China *Haisheng Pan, Ying Yang*	The Future of Informal Apprenticeship in the Artisanal Pottery Sector *Volker Wedekind, Mixue Li, Jeannie Holstein*	Modularised vocational training for adults – supporting entry to skilled employment through guidance in network structures *Bettina Siecke*	Are We Nearly There Yet? The Frustrating Journey of End-Point Assessment (EPA) in English Apprenticeships *Tanya Lawes*
16.10-16.30	**Conference closing session** *Conference Room*			
16.30-16.50	*Light refreshments available before departure*			