

Lead Assessor Programme

An outline of the content of the modules can be found below:

| Title of module | Outline of the content of the tutorial | Outline of the focus of the real-life example and activity |
|---|---|---|
| The validity chain | This tutorial will introduce the idea of the validity chain (construct relevance, authenticity, manageability, fairness, bias, comparability, reliability), emphasising the links/overlaps between these aspects and that they cannot easily be separated or treated in isolation. We will provide definitions of technical terms, use relevant examples and encourage participants to think about how to apply the theoretical principles in their own assessment context. | The biggest challenges and some helpful solutions in relation to the validity chain. |
| Setting and applying standards and moderation | This tutorial will build on the language and concepts introduced in the first tutorial to explore how to set and apply standards and how to carry out moderation. This will support schools in understanding the importance of planning and implementing good procedures to set and maintain standards as part of the process of ensuring fairness to all candidates. | Current approaches and top tips in relation to standardisation and moderation. |
| Using data | Focusing on the specialist terminology used in relation to data and assessment theory, this module covers how to understand and make best use of the data associated with assessments when assessing, standardising and moderating. | Data arising from a case study to draw out the key messages and determine what questions could be asked about the data. |
| Managing people | This session will highlight the skills related to effective people management (oneself, teams and others) and successful change management. This entails developing and fostering good communication skills, behaviours and attitudes. | Managing people in an assessment context, such as: Managing changes to assessment - top tips for others, or: Being persuasive in the workplace |