UNIVERSITY OF HERTFORDSHIRE

Published (visible)

Definitive Module Document

1. MODULE CODE:	0WHU2007	**Academic Session:** 2019	**Version:** 2

2. LONG TITLE: Pre-sessional English for Academic Purposes ADVANCED 2 (online)

3. SCHOOL/DEPARTMENT: Humanities

4. CREDITS: 30

5. DATE FIRST OFFERED: 15-JUN-20

6. LEVEL: 0

7. LOCATION: U H Online (O N L)

8. Module Aims:

The aims of this module are to enable students to...

1. Improve their command of English for academic purposes;
2. Develop their knowledge of English for academic purposes;
3. Develop their reading, listening, writing, speaking and study skills in the context of English for academic purposes.

9. Intended Learning Outcomes:

9a. Knowledge and Understanding:

Successful students will typically:

1. Demonstrate a knowledge of a wide range of vocabulary common to academic texts;
2. Demonstrate an understanding of how to use texts to increase grammatical, lexical and discoursal knowledge;
3. Demonstrate an understanding of how grammar and vocabulary contribute to create more complex written and spoken academic discourse;
4. Demonstrate knowledge of strategies that can be employed to increase reading efficiency and critical reading;
5. Demonstrate knowledge of strategies to improve listening to spoken input in academic situations including seminars and lectures;
6. Demonstrate a good knowledge of academic referencing conventions.

9b. Skills and Attributes:

Successful students will typically:

1. Plan and write a good range of academic essays and reports;
2. Apply different reading strategies appropriately to a wide range of texts;
3. Produce spoken English intelligibly and effectively in a good range of situations;
4. Demonstrate understanding of spoken input in conversations, seminars and lectures with a wide range of vocabulary;
5. Take coherent notes from a wide range of talks, lectures and reading;
6. Utilise sources and employ appropriate academic referencing conventions effectively;
7. Work effectively in an online group;
8. Use a range of library and internet resources effectively.

10. Modes of Delivery:

The following represents the mode and associated learning activities.

10a. Delivery Mode:

Distance

10b. Activities:

Activity	*Hours*
1. Classroom based lectures	0
2. Classroom based seminars and tutorials	0

Activity	Hours
3.Classroom based practical classes, workshops, studios or demonstrations	0
4.Scheduled online activities (ie online versions of the above)	120
5.Scheduled external learning activities - fieldwork, external visits and work based learning	0
6.Online directed independent study	80
7.Other directed independent study	80
8.Self-directed independent study	20
9.Placement	0
10.Year Abroad	0
TOTAL HOURS	**300**

11. Module Content:

11a. Module Content: (for publication, max 150 words)

The Pre-sessional English Online (12 weeks) course is designed to improve a student's level of English for Academic Purposes. This module is for students who have IELTS 6 (Advanced), who want to progress to the level required by the follow-on course: IELTS equivalent of 7.

The course focuses on:

1. vocabulary development including strategies for record keeping and the opportunity to apply in writing and speaking activities
2. strategies for effective and critical reading of texts
3. writing a report or researched essay
4. academic writing and speaking conventions
5. listening comprehension strategies and note taking
6. the development of knowledge and application of referencing conventions as employed in a UK university or academic environment

11b. Further Details: (supporting Learning Outcomes, max 250 words)

The Pre-sessional English Online (12 weeks) course is learner- and learning - centred with all teaching addressed to the needs of students in order to improve their English for Academic Purposes to the level of the follow-on course. Students will undertake exercises to develop a range of vocabulary common to academic texts. They will be encouraged to understand how grammar and vocabulary contribute to create written and spoken academic discourse, for example, writing a researched essay related to their field of study.

Students will undertake activities to help them to: deal effectively with spoken input in conversations, seminars and lectures; produce spoken English intelligibly; increase reading efficiency; and make useful notes while reading or listening. In addition, they will be exposed to spoken academic discourse in a variety of accents. At specific points during the course they will be required to give a short presentation related to their academic subject. In addition, students will develop the use of library and internet resources which they will use to plan, research and write an academic essay or report.

Classwork and independent study will focus on:

1. academic writing and speaking conventions
2. vocabulary acquisition and storage
3. text-type understanding and discourse-level analysis
4. grammar acquisition
5. strategies for effective reading, note-taking, summarising, and synthesis
6. pronunciation and academic speaking/presentation
7. listening comprehension strategies
8. understanding people from different cultural and language backgrounds (intercultural communication)
9. use of sources and referencing conventions
10. IT and the online learning resources
11. development of online group work

12. Assessment: (weighting and compulsory information, max 50 words)

12a. Assessment Type: **Weighting:**

   Coursew ork 1   .5

   Practical   .5

12b. Compulsory Information and Further Details:

   The pass mark is 50% (Advanced route).

   The follow -on degree course may also require a specified minimum level in any or each skill.

13. Pre and Co Requisites further comments:

14. Module Board:

15. Programmes on which this module is offered:

16. Previous Module and Syllabus:

17. Any Other Comments:

18. Language of Delivery and Assessment:

Delivery - English; Assessment - English

Circumstances may require the University to vary the module content, mode of delivery and assessment methods.

Signatures

Post	Name	Date	Signature	Date
Head of Sch/Dep			_____	_____
Fac Reg			_____	_____
ADAQ			_____	_____

Admin Information:
List clearly any assessments that can be failed (e.g. "CW", "CW or EX", "None", etc) and, still, an overall pass grade be achieved.