

An outline of the content of the tutorials can be found below:

Title of module	Outline of the content of the tutorial	Outline of the focus of the real-life example and activity
Approaches to Assessment	This tutorial will introduce the idea of the validity chain (construct relevance, authenticity, manageability, fairness, bias, comparability, reliability), emphasising the links/overlaps between these aspects and that they cannot easily be separated or treated in isolation. We will provide definitions of technical terms, use relevant examples and encourage participants to think about how to apply the theoretical principles in their own assessment context.	A school's approach to assessment in reading, writing and maths, curriculum and assessment in the broader curriculum, and their biggest challenges and some helpful solutions in relation to the validity chain.
Standardisation & Moderation	This tutorial will build on the language and concepts introduced in the first tutorial to explore how to set and apply standards and how to carry out moderation. This will support schools in understanding the importance of planning and implementing good procedures to set and maintain standards as part of the process of ensuring fairness to all candidates.	One school's current approaches and top tips in relation to standardisation and moderation.
Using Data	Focusing on the specialist terminology used in relation to data and assessment theory, this module covers how to understand and make best use of the data associated with assessments when assessing, standardising and moderating.	A case study about the reliability of in-school data in years other than EYFS, 2 and 6 when it is written by individual schools and not necessarily comparable to others, to draw out the key messages and determine what questions could be asked about the data.
Managing People	This session will highlight the skills related to effective people management (oneself, teams and others) and successful change management. This entails developing and fostering good communication skills, behaviours and attitudes.	A CEA's experience of managing people, managing change, and being persuasive in an assessment context.