



## Distributed Leadership in education: selected further reading

## **Distributed Leadership**

Title	Author(s)	Publication details
Does school leadership matter for teachers' classroom practice? The influence of instructional leadership and distributed leadership on instructional quality	M. S. Bellibaş, S. Gümüş & Y. Liu	School Effectiveness and School Improvement, 32:3, 387-412, 2021 DOI: 10.1080/09243453.2020.1858119
Can models of distributed leadership be used to mobilise networked generated innovation in schools? A case study from England	C. Brown, S. MacGregor & J. Flood	Teaching and Teacher Education, 94, 2020 https://doi.org/10.1016/j.tate.2020.103101
Distributing Leadership or Distributing Tasks? The Practice of Distributed Leadership by Management and Its Limitations in Two Spanish Secondary Schools	I. Gómez-Hurtado, I. González-Falcón, J. M. Coronel-Llamas and María del Pilar García-Rodríguez	Education Sciences, 10, 122, 2020 122; doi:10.3390/educsci10050122
Distributed leadership as a unit of analysis	P. Gronn	Leadership Quarterly 13 (4): 423- 451, 2002
Leadership Configurations	P. Gronn	Leadership 5 (3): 381-394, 2009
Examining Distributed Leadership and School Outcomes in Finnish Compulsory School	T.J. Lahtero , R. Ahtiainen, MP. Vainikainen	American Journal of Educational Research, 8: 12, 893-898, 2020
The strange case of the emergence of distributed leadership in schools in England	D. J. Hall, H. Gunter & J. Bragg	Educational Review, 65(4), 467–487, 2013.
Focusing on the Practice of Distributed Leadership: The International Evidence From the 2013 TALIS	Y. Liu	Educational Administration Quarterly, 56(5) 779–818, 2020
Participative decision making in schools in individualist and collectivist cultures: The micro-politics behind distributed leadership	M. H. Or & I. Berkovich	Educational Management Administration & Leadership, 2021 DOI: 10.1177/17411432211001364
Retheorising distributed leadership through epistemic injustice	M. Tian & G. Nutbrown	Educational Management Administration & Leadership, 2021 https://journals.sagepub.com/doi/full/10.1177/ 17411432211022776

Title	Author(s)	Publication details
A meta-analysis of distributed leadership from 2002 to 2013	M. Tian, M. Risku & K. Collin	Educational Management Administration and Leadership, 44(1): 146–164, 2016
Authority, power and distributed leadership	P. A. Woods	Management in Education, 30(4), 155–160, 2016
Distributed Leadership and Social Justice: A case study investigation of distributed leadership and the extent to which it promotes social justice and democratic practices	P. A. Woods & A. Roberts	in L. Moos & P. Hatzopolous (eds), School Leadership as a driving force for equity and learning: Comparative perspective, European Policy Network on School Leadership, 2013 (Available at https://www.leu.lt/download/14539/c3 epnosl-2 del4.1.pdf). (The full case study report, with appendices and images, is available at: https://herts.academia.edu/PhilipWoods)
Distributed leadership and social justice: Images and meanings from different positions across the school landscape	P. A. Woods & A. Roberts	International Journal of Leadership in Education, 19(2): 138–156, 2016
Distributed Leadership	H. Youngs	in R. Papa (ed), Oxford Encyclopaedia of Educational Administration, New York: Oxford University Press, 2021
Distributed Leadership	H. Youngs & L. Evans	in S. J. Courtney, H. M. Gunter, R. Niesche & T. Trujillo (eds) Understanding Educational Leadership: Critical Perspectives and Approaches, London: Bloomsbury, 2021

## Distributed leadership discussed in wider reviews of leadership

Title	Author(s)	Publication details
Exploring the Leadership Knowledge Base: Evidence, Implications, and Challenges for Educational Leadership in Wales.	A. Harris & M. Jones.	School Leadership and Management, 42 (1–2): 152–170, 2021
Seven strong claims about successful school leadership revisited	K. Leithwood, A. Harris & D. Hopkins	School Leadership & Management, 40:1, 5-22, 2021 DOI: 10.1080/13632434.2019.1596077

## Related ideas and leadership practices

Title	Author(s)	Publication details
Teacher Leadership and Professionality	D. Frost	in R. Papa (ed), Oxford Encyclopaedia of Educational Administration, New York: Oxford University Press, 2021
Empowering teachers as agents of change: a non-positional approach to teacher leadership	D. Frost (ed)	Leadership for Learning: The Cambridge Network, University of Cambridge, 2017
Leadership-as-Practice: Theory and Application	J. Raelin	London: Routledge, 2016
Guide for Facilitators of Collaborative Teacher Learning (E-book)	E. Szegedi (ed)	European EFFeCT project website, 2018 http://effect.tka.hu/methodological-framework
Democratic Leadership	P. A. Woods	in R. Papa (ed), Oxford Encyclopaedia of Educational Administration, New York: Oxford University Press, 2021
Collaborative School Leadership: A Critical Guide	P. A. Woods & A. Roberts	London: SAGE, 2018
Collaborative School Leadership in a Global Society: A critical perspective	P. A. Woods & A. Roberts	Educational Management Administration & Leadership, 47: 5, 663-677, 2019
Developing collaborative school leadership	P. A. Woods & A. Roberts	Published 2019. Available via Centre for Educational Leadership (University of Hertfordshire) website at <a href="https://www.herts.ac.uk/study/schools-of-study/education/research/developing-collaborative-leadership">https://www.herts.ac.uk/study/schools-of-study/education/research/developing-collaborative-leadership</a>

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Further information on the project is available here: <a href="https://www.herts.ac.uk/cel/enables-arts-based-and-embodied-leadership-development">https://www.herts.ac.uk/cel/enables-arts-based-and-embodied-leadership-development</a>

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