

## Procedures and criteria used for the selection and deselection of schools in the partnership

### Selection

The main requirement for all schools wishing to join the partnership is their capacity to provide a high quality training experience that enables opportunities for trainees to meet the Teachers' Standards 2012. Schools joining the partnership must agree to the terms of the UH Partnership Agreement and be familiar with the [Initial Teacher Training Criteria and Supporting Advice](#) (DfE, Sept 2020) with a specific – but not exclusive – focus on sections C.2 and C.3.

The selection of partnership schools is based on whether they have capacity to offer high quality training demonstrated by:

- ✓ a proven track record of successful involvement in ITE;
- ✓ school policies or development plans that support ITE (including having, or be working towards having, a specific ITE policy for the school);
- ✓ selecting experienced and skilled teachers to best mentor trainees;
- ✓ committing time for school based mentors to attend university-based mentor training events, partnership briefings
- ✓ external evidence of successful practice, e.g. in most recent Ofsted reports, national data on outcomes for pupils;
- ✓ a willingness to enable appropriate members of staff to take part in the recruitment and selection of trainees;
- ✓ showing a commitment to implement the terms of the Partnership Agreement.
- ✓ If a lead school:
  - Demonstrating that schools in the alliance are able to offer high quality training
  - Giving examples of ways that, as lead school, they will support the training across the alliance
  - Highlighting how they will work with the schools' professional mentors and teacher mentors to quality assure the training provided by the alliance

### Deselection

In rare cases the university partnership deselected schools from active participation in ITE. Deselection of a school is a transparent process that would normally be preceded by a monitoring visit.

Deselection may be considered when:

- it is evident that the Partnership Agreement is not being fulfilled and/or;
- having been formally notified by the partnership of concerns, the school is unable or unwilling to improve the situation;
- there is a pattern of trainee withdrawal causing concern over the quality and effectiveness of school based support;
- external data, trainee and tutor evaluation highlight serious weaknesses in the school's capacity to train;

Such deselection would *normally* constitute a temporary withdrawal from the partnership. The partnership would wish to work actively with schools in such circumstances.

From time to time schools have to rest partnership. The main reasons for 'resting' from the partnership include significant changes in staff, schools in significant periods of change, a high proportion of new or inexperienced teachers, school mergers or major building programmes.

Schools should advise the University of the outcome of an Ofsted inspection where that may compromise the quality of school-based training as early as possible (e.g. where the school is Inadequate or Requires Improvement). This does not automatically prevent the school from continuing to work in partnership to support training.