Dr Amanda Jefferies is a Professor in Technology Enhanced Learning and has worked at the University of Hertfordshire since 1991 she is based in the School of Computer Science http://go.herts.ac.uk/amanda_jefferies). She was awarded a National Teaching Fellowship in 2011 in recognition of her work into understanding and supporting the student digital learning experiences. She is a Member of the British Computer Society and a Fellow of the Higher Education Academy. She currently leads the Technology Supported Learning Research group.

Embracing a conversational approach to learning and teaching, she has actively researched into e-learning and its pedagogy since 2000. Reflecting on changing practice, she has successfully sought to apply lessons learnt throughout her own teaching and research. Amanda's interest in technology-enhanced learning developed alongside changing web technologies and she was foremost in researching the impact of her University's managed learning environment (MLE) on the changing experience for academics and students. She has been an early adopter of a blended learning approach in her teaching and in this has supported colleagues as a local champion.

A key player in the University of Hertfordshire's HEFCE Centre for Excellence, the Blended Learning Unit (BLU) from 2005-2010, Amanda led its scholarship and evaluation work. She has been actively involved in presenting her research into student experiences of learning across the UK and internationally and in encouraging fellow academics through her work for the JISC Experts Group, as well as for ELESIG, ALT-C, and other conferences. She is well-known for innovative research into understanding the student experience through using student constructed reflective video and audio diaries, a technique she refined through her JISC-supported 'Learner Journeys' STROLL project during 2007-2009.
http://www.jisc.ac.uk/whatwedo/programmes/elearningpedagogy/lxpstroll.aspx

In the academic year 2009-2010 Amanda led the School of Computer Science's Change Academy project – Making a difference with Assessment and Feedback
 and from 2011 to 2012 she co-led the University's JISC funded Evaluating Electronic Voting Systems project (EEVS). Most recently she has supported the evaluation of the University's iTEAM project and in total has brought over £220,000 in research funding to her School.

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Athena SWAN Member