

Schools of Law and Education

Study Abroad

Module Catalogue

2026/27

Department of Law, Criminology and Professional Legal Education

Department of Initial Teacher Development and Early Childhood Education

Department of Education and Continuing Professional Learning

A DIRECTORY OF UNDERGRADUATE MODULES FOR EXCHANGE AND STUDY
ABROAD STUDENTS, Semesters A, B and AB

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1. Schools of Law and Education Study Abroad Tutor

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2. Introduction

This module directory is designed specifically for exchange students selecting modules within the Schools of Law and Education at the University of Hertfordshire. The Schools of Law and Education comprises three departments: the Department of Law, Criminology, and Professional Legal Education; the Department of Initial Teacher Development and Early Childhood Education; and the Department of Education and Continuing Professional Learning. Typically exchange students will select modules from one department, but students are welcome to select modules across all three. Our Study Abroad team will confirm whether the choices made are practically possible within the timetable.

Semester A runs between September to January, and Semester B runs between January to May.

As an exchange student you can choose modules from levels 5, 6 and exceptionally at level 4.

Level 4	Level 5	Level 6
First Year Module	Second Year Module	Third/Final Year Module

The box below explains the module code:

5LAW1025		
5	LAW / EDU / SLE	1025
Level of study	School	Module Code

3. Department of Law, Criminology and Professional Legal Education

3.1 Level 4 Modules

Module Title: Constitutional Principles of the UK and EU

Module Code: 4LAW2005 (Law)

Credits: 30 credits

Available in Semesters A and B

Overview: This module introduces the constitutional framework of the United Kingdom and its relationship with European legal structures. Students will explore key constitutional principles such as parliamentary sovereignty, the rule of law, and separation of powers. The module also considers the evolving influence of EU law and retained EU law in the UK legal system, alongside judicial review and constitutional reform.

Assessment: Coursework 1 (Case Analysis) 50%, Coursework 2 (Problem Question) 50%

Module Title: Tort Actions

Module Code: 4LAW2004 (Law)

Credits: 30 credits

Available in Semesters A and B

Overview: This module introduces students to the law of tort in England and Wales, focusing on civil liability for harm caused to others and the legal mechanisms through which individuals may seek compensation. It examines the core principles of negligence, including duty of care, breach, causation, and remoteness of damage, alongside key areas such as occupiers' liability, nuisance, and defamation. The module also considers available remedies and defences, and explores how tort law operates in practice. Students will develop both problem-solving and analytical skills, while engaging critically with the policy considerations underpinning tort law, including how it balances individual rights, social interests, and issues of fairness and justice.

Assessment: Coursework 1 (Letter of Claim) 50%, Coursework 2 (Oral Assessment) 50%

Module Title: Contract Law

Module Code: 4LAW2006 (Law)

Credits: 30 credits

Available in Semesters A and B

Overview: This module will cover a variety of themes commencing with formation of a contract, including offer, acceptance, consideration and privity of contract. The contents of the contract will also be explored and will include examination of conditions, warranties, express and implied terms, standard form contracts, exclusion clauses. Students will also be introduced to various vitiating factors such as misrepresentation, mistake, undue influence, duress, unconscionable bargains and inequality of bargaining power. The module will end by exploring how a contract could end and include performance, agreement, frustration, breach. In the context of a breach of contract a variety of contractual remedies will be explored (including damages, specific performance, rescission and injunctions) along with an outline of the law of restitution.

Assessment: Coursework 1 (Written assessment) 50%, Coursework 2 (Written assessment) 50%

Module Title: Criminal Justice Process

Module Code: 4LAW2013 (Criminology)

Credits: 30 credits

Available Semester AB

Overview: This module focuses on the different stages of the criminal justice process and its agencies, both theoretically and in practice from a criminological perspective. There will be an in-depth analysis of the process of criminal justice from the point of arrest to the outcome of court hearings. This module explores the agencies and institutions of the law, their roles, and responsibilities as well as issues of accountability in relation to developments in criminal justice. For instance, students will explore contemporary issues in policing and challenges encountered by the judiciary. In doing so, students will examine the relationship between race, gender and crime, social and political developments affecting the criminal justice system, police brutality and human rights, youth crime, sentencing, and many other elements. Students will be encouraged to analyse developments in law and policy and consider potential solutions to combat the issues currently facing the criminal justice system.

Assessment: Coursework 100%

Module Title: People, Crime and Society

Module Code: 4SLE2029 (Criminology)

Credits: 30 credits

Available Semester AB

Overview: People, Crime, and Society explore how offending and victimisation are shaped by social structures, inequality, and everyday life. You will learn key criminological theories and examine how class, gender, ethnicity, and culture influence crime experiences. The module also investigates how crime is socially constructed, how media and politics shape public perceptions, and how institutions, police, courts, and prisons, respond. Using case studies and research evidence, you will think critically about why crime occurs and how societies choose to control it, focusing on power, context, and lived experience.

Assessment: Coursework 100%

Module Title: Criminological Practice and Inquiry

Module Code: 4SLE2028 (Criminology)

Credits: 30 credits

Available Semester AB

Overview: Criminological Practice and Inquiry immerses you in what criminologists do beyond the classroom. You will build critical reading, writing, and reflective skills while learning how crime is measured, evidence is gathered, and research informs policing and policy. Working with quantitative and qualitative approaches, you'll analyse real and simulated crime data to investigate problems, identify patterns, and communicate findings for practice and public debate. The module also explores ethics, professionalism, digital literacy, analytical tools, and transferable skills including teamwork, communication, and problem-solving.

Assessment: Coursework 100%

Module Title: Criminal Investigation

Module Code: 4LAW2014 (Criminology)

Credits: 15 credits

Available in Semester A

Overview: In this module the structure of a criminal investigation, its many components and its journey through the CJS will be examined, considering how, along with key partnership working, it knits together to ensure the optimum outcome within criminal investigation. It will also examine what are the challenges and barriers that investigators face. Students will have the opportunity to test their investigative skills and will examine the link between criminal investigation and local communities, public confidence and the wider CJS. It will also look at how investigation has evolved with reference to landmark cases and advances in both forensic science and digital technology. This module combines academic study and practical assessment. It will

develop both oral and written communication skills, analytical thinking, decision making, problem solving, team working and leadership.

Assessment: Coursework 50% and Presentation 50%

Module Title: Crime, Justice, and the Third Sector

Module Code: 4SLE2030 (Criminology)

Credits: 15 credits

Available in Semester A

Overview: This module examines how third-sector organisations respond to crime and contribute to justice outcomes. You will explore the work of charities, social enterprises, and advocacy groups in victim support, offender rehabilitation, community safety, and policy influence. The module considers how these organisations collaborate with criminal justice agencies, fill gaps in provision, and campaign for reform, while also navigating funding pressures, accountability, and political constraints. Attention is given to partnership, power, and tensions between the state and the voluntary sector.

Assessment: Coursework 100%

3.2 Level 5 Modules

Module Title: Criminal Law

Module Code: 5LAW2003 (Law)

Credits: 30 credits

Available in Semesters A and B

Overview: This module explores the foundational principles of criminal liability in England and Wales. Students will examine actus reus, mens rea, and general defences, alongside key offences such as homicide, non-fatal offences, and property crimes. The module also develops critical understanding of how criminal law operates in practice and its broader social context.

Assessment: Coursework 1 30%, Coursework 2 (Timed Assessment) 70%

Module Title: Land Law

Module Code: 5LAW2005 (Law)

Credits: 30 credits

Available in Semesters A and B

Overview: This module introduces the legal framework governing land ownership and interests in England and Wales, providing a foundation for understanding how property rights are created, transferred, and protected. It covers both registered and unregistered land systems, including the role of the Land Registry, as well as key concepts such as estates and interests in land. Students will examine co-ownership, leases, mortgages, easements, and proprietary estoppel, alongside issues of priority and enforceability of rights. The module also develops an understanding of how land law operates in practice, including transactional contexts and disputes. Through problem-based learning, students will strengthen their ability to apply legal principles to realistic scenarios while engaging critically with the policy considerations underlying property law, including fairness, certainty, and the protection of third parties.

Assessment: Coursework 1 (MCQ) 50%, Coursework 2 (Timed Problem Question) 50%

Module Title: Streetlaw

Module Code: 5LAW2006 (Law)

Credits: 30 credits

Available only in Semester B

Overview: Streetlaw is a global legal education initiative aimed at improving access to justice by placing students in the role of legal educators within the community. In this module, students work collaboratively in teams to design and deliver interactive workshops that demystify key areas of law affecting everyday life. Previous workshops have addressed topics such as police powers, including stop and search, the rights of asylum seekers, county lines, and guidance on parole hearings delivered to audiences such as schools and HMP The Mount. The module provides a strong practical focus, enabling students to develop a range of transferable skills including teamwork, professionalism, legal research, oral communication, and the ability to explain complex legal concepts in a clear and accessible manner to non-specialist audiences. Students are encouraged to think creatively in designing engaging and interactive sessions, incorporating activities such as quizzes, discussions, and role-play exercises. In addition, the module invites students to critically reflect on the broader social and legal value of Streetlaw projects, particularly their role in promoting legal awareness, community engagement, and access to justice.

Assessment: Coursework 1 (Lesson Plan) 50%, Coursework 2 (Portfolio) 50%

Module Title: Commercial Law

Module Code: 5LAW1051 (Law)

Credits: 15 credits

Available only in Semester B

Overview: This module introduces students to aspects of English commercial law with substantial reference to the laws relating to sale of goods contracts including the legal issues surrounding implied terms, exemption clauses, the passing of property and risk, nemo dat and exceptions to that rule, and remedies of the seller and buyer, including consumer protection mechanisms. Students will examine the wider implications of English commercial law with particular reference to the areas of codification and an introduction to agency and international commercial law.

The online lectures will provide an overview of the substantive aspects of individual topic areas which will then need to be further researched by students in preparation for the seminars. Seminar discussions and activities will focus around problems and essay style questions. All students will be expected to inter-relate areas of relevant law and are encouraged to evaluate the law critically.

The learning and teaching strategy also includes skills sessions, in addition to the online substantive lectures, which enable students to gain deeper skills in research and evaluation of the law in context to support their understanding of the multiple choice questions, practical and substantive coursework assessment requirements of the module together with generic transferable and employability skills.

Assessment: Coursework (Video Presentation) 40%, Coursework 2 (Essay) 60%

Module Title: Punishment and Penal Policy

Module Code: 5LAW2023 (Criminology)

Credits: 30

Available Semester AB

Overview: This module will provide a general introduction to penological theories and clarify the theoretical foundation of punishment and penal policy, discussing the specific types of punishment. The history of prison will be discussed, followed by an explanation of the current prison system in England and Wales. Prison management and the experience of imprisonment will also be covered. It will explore the use and justification of prison as a form of punishment, the prisoner population, the extent to which prison can be said to be effective, and current issues and debates relating to the use and the purpose of prison as punishment. Community supervision also would be discussed, the emergence of community penalties and the problems surrounding punishment will be explored. Additionally, the module will cover the unusual punishments in contemporary societies, such as, the retirement of death penalty in

some countries, chemical castration for sex offenders and the treatment of drug addicts.

Assessment: Coursework 100%

Module Title: Foundations of Policing and Law Enforcement

Module Code: 5SLE2026 (Criminology)

Credits: 30 credits

Available Semester AB

Overview: Foundations of Policing and Law Enforcement explores how policing in England and Wales developed and how it operates today within shifting social, cultural, and political contexts. You will examine core principles such as policing by consent, legitimacy, accountability, and discretion, and how these are challenged by inequality, institutional culture, and technological change. Using contemporary controversies and selected global comparisons, the module develops critical understanding of policing powers, practice, and public trust, and asks whether policing can adapt to meet the demands of a modern society.

Assessment: Coursework 50% and Presentation 50%

Module Title: Criminological Thinking

Module Code: 5LAW2018 (Criminology)

Credits: 15 credits

Available in Semester A

Overview: This module advances students understanding of criminological theories and concepts. The module content delves deeper into more specific areas of criminality and deviancy by analysing contemporary crime problems. Contentious areas of criminology will be explored, including crimes against animals, misogyny, and necrophilia. Through exploring these controversial topics, students will advance their ability to apply criminological and sociological theories to real-world contemporary issues. The module will develop students critical thinking and enable them to engage with new and emerging research in the interdisciplinary field of criminology.

Assessment: Coursework 100%

Module Title: Youth Justice and Crime

Module Code: 5LAW2025 (Criminology)

Available in Semester B

Overview: This module is aimed at developing your understanding of contemporary issues concerning youth, crime, and criminal justice. Through lectures, seminars, and authentic assessments, you will need to consider the complex relationships between youth and crime, including youth as victims of crime and youth as offenders. You will also develop an understanding of historical and modern debates and discourses with regard to youth, crime, and justice. Theories, statistics, academic research, and political discourses associated with youth, crime, and justice will be analysed. Global comparative perspectives on youth, crime, and criminal justice will also be explored in detail.

Assessment: Coursework 100%

3.3 Level 6 Modules

Module Title: Business Organisations & Structures

Module Code: 6LAW2015 (Law)

Credits: 30 credits

Available in Semesters A and B

Overview: This module examines the legal structures through which businesses operate, including partnerships and companies, and provides a practical understanding of how these entities are formed, managed, and regulated. It focuses on the legal personality of organisations, the roles and duties of directors, and the rights and interests of shareholders and other stakeholders. Students will explore issues of corporate governance, decision-making, and accountability, alongside the regulatory frameworks that govern business activity. The module also engages with contemporary developments in business regulation, encouraging critical analysis of how law responds to evolving commercial and economic environments.

Assessment: Coursework 1 (Video Presentation) 40%, Coursework 2 (Problem Question) 60%

Module Title: International Commercial Law

Module Code: 6LAW1023 (Law)

Credits: 30 credits

Available in Semesters A and B

Overview: The module will allow students to develop an ability to understand, apply, and analyse the law in respect of international trade. The module will examine international dispute resolution through identifying the applicable law to a contract and which jurisdiction's court will hear a dispute before considering the different types of international commercial contracts (i.e. CIF and FOB) and the respective implications for the parties involved. The module will also cover the carriage of goods under common law and the various international conventions applicable to international trade, including multi-modal and carriage of goods by sea conventions, as well as the varying forms of finance available to the parties. In addition, the role of documentation will be analysed, in particular bills of lading and marine insurance policies that are crucial for the expedience and facilitation of international trade.

Assessment: Coursework 1 (Portfolio) 50%, Coursework 2 (Problem Question) 50%

Module Title: Family Law

Module Code: 6LAW1048 (Law)

Credits: 30 credits

Available in Semesters A and B

Overview: This module explores legal issues arising from family relationships, including marriage, divorce, cohabitation, and financial arrangements upon relationship breakdown. It examines the legal framework governing children, including parental responsibility, child arrangements, and state intervention in family life where welfare concerns arise. Students will engage with both legal doctrine and procedural aspects, while also considering the social and policy dimensions of family justice. The module encourages critical reflection on how the law balances private family autonomy with the need to protect vulnerable individuals.

Assessment: Coursework 1 (Essay) 50%, Coursework 2 (MCQs) 50%

Module Title: Intellectual Property Law

Mode Code: 6LAW2005 (Law)

Credits: 15 credits

Available only in Semester A

Overview: Intellectual Property can be defined as those products of the mind to which the law grants the author/creator legal protection and hence the enhanced ability to exploit. Intellectual property (IP) refers to creations of the mind – everything from works of art to inventions, computer programs to trademarks and other commercial signs. The purpose of the various fields of Intellectual Property Law is to deter others from copying or taking advantage of the works or reputations of another and provide

remedies should this occur. Intellectual Property is protected in law by, for instance, trademarks, copyright and patents that allow individuals to gain financial benefit or recognition from what they create or invent. By striking a fair balance between, on the one hand, the interests of innovators and, on the other hand, the wider public interest, Intellectual Property aims to foster an environment where innovation and creativity can flourish.

Assessment: Coursework 1 (Video Presentation) 40%, Coursework 2 (Essay) 60%

Module Title: Public International Law

Module Code: 6LAW1059 (Law)

Credits: 30 credits

Available in Semesters A and B

Overview: This module introduces the principles and structures of international law governing relations between states and international organisations, providing a foundation for understanding the international legal order. It examines key topics including sources of international law, state responsibility, jurisdiction, and the role of international institutions such as the United Nations. The module also explores the legal regulation of the use of force, international human rights, and mechanisms for the peaceful settlement of disputes. Students will engage with both doctrinal analysis and contemporary global issues, developing a critical understanding of how international law operates in practice and its effectiveness in addressing complex transnational challenges.

Assessment: Coursework 1 (Problem Question) 50%, Coursework 2 (In-person presentation) 50%

Module Title: Employment Law

Module Code: 6LAW1068 (Law)

Credits: 30 credits

Available in Semesters A and B

Overview: This module examines the legal relationship between employers and employees, focusing on the rights and obligations that arise within the workplace. It covers key areas such as employment status, contractual terms, discrimination law, dismissal, redundancy, and statutory workplace protections. Students will analyse how employment law operates in practice, including dispute resolution and enforcement mechanisms. The module also explores broader policy debates surrounding fairness, equality, and labour market regulation, enabling students to critically assess the balance between business interests and worker protection.

Assessment: Coursework 1 (Oral presentation) 50%, Coursework 2 (Letter of legal advice) 50%

Module Title: Immigration Law

Module Code: 6LAW2016 (Law)

Credits: 30 credits

Available in Semesters A and B

Overview: This module provides an in-depth study of UK immigration law and policy, examining the legal framework governing entry, residence, asylum, and removal. It explores the operation of immigration control alongside international obligations, including refugee protection and human rights considerations. Students will analyse key legal principles, procedural mechanisms, and case law, while also engaging critically with the political and ethical dimensions of immigration policy. The module encourages reflection on contemporary challenges in immigration law, including border control, protection of vulnerable individuals, and the balance between state sovereignty and individual rights.

Assessment: Coursework 1 (Problem Question) 50%, Coursework 2 (Client Conference) 50%

Module Title: Addiction and Crime

Module Code: 6LAW2024 (Criminology)

Credits: 30 credits

Available Semester AB

Overview: The addiction and crime module aims to provide students with a solid grounding in the key theoretical and research issues relating to illicit substance use, crime and addiction. Addiction and the associated implications for acquisitive crime and criminal justice have become central issues for British policy makers over the last fifteen years. Dependent use of illicit drugs such as heroin and crack has increased steeply. With it there have been new crime problems and new responses to these problems. In particular, the emergence of the county line drug dealing phenomenon has led to a range of concerns surrounding human trafficking, child protection, and social justice. More recently, scholars have debated whether excessive engagement in common legal activities such as gambling, work, sex, and internet gaming should be categorised as addiction. The increasing societal acceptance of recreational drug use, excessive engagement with legal substances and activities, coupled with concerns regarding the harms of the 'War on Drugs' has led to successive governments being questioned about their reluctance to reform current drug policy and their unwillingness

to find new ways to tackle a complex problem. Indeed, process addictions, excessive alcohol consumption, and smoking have raised broader questions of how a modern technologically advances society should regulate its approach to habit forming pleasures.

Assessment: Coursework 1 (written assessment) 60%, Coursework 2 (presentation) 40%

Module Title: Rehabilitation of Offenders

Module Code: 6LAW2031 (Criminology)

Credits: 30 credits

Available Semester AB

Overview: The overarching aim of the module is to enable students to engage critically with the theories, policies, and practices that have shaped rehabilitative work with offenders. To achieve these aims, the module focuses on the primary source of rehabilitative work - the probation service. Here, the (changing) structure and responsibilities of the probation service are explored and critically analysed. The module will also explore the rehabilitative potential of other sentencing options, such as prisons, restorative justice, community service, and electronic monitoring. Finally, it asks the question, what might the future hold for rehabilitative practices?

Assessment: Coursework 1 (written assessment) 50%, Coursework 2 (presentation) 50%

Module Title: Crimes of the Powerful

Module Code: 6LAW2026 (Criminology)

Credits: 30 credits

Available Semester AB

Overview: The long-standing debate within criminology about the scope and subject matter of crimes of the powerful and state crime is reflected in the polarity of definitions of the concept, which locate breaches of the law by states at one end of the spectrum, and definitions based on non-statutory breaches of human rights at the other. How could the state be a criminal factor when legally it is the state itself that defines criminal behaviour? An additional fundamental aspect of this module is to expose students to explore a framework for thinking about: What is war, the rights, and wrongs of conducting a war and why is it a matter of criminological interest? If criminology is to develop as a discipline that studies and analyses criminal, violent, abusive and deviant behaviours, then it is necessary to include crimes of the powerful and state criminality in its field. This module aims to enable students to critically explore the variety of

theoretical concepts and causes of crimes of the powerful and war crimes from a number of different perspectives. Students will examine how the state could be a criminal factor when legally it is the state itself that defines criminal behaviour by making and enforcing the law. They will also develop their understanding of the nature and impact of state violence within a specific context, as well as critically analysing political and social-cultural factors that may facilitate crimes of the powerful and/or state violence.

Assessment: Coursework 100%

Module Title: Hate Crime and Discrimination

Module Code: 6LAW2029 (Criminology)

Credits: 15 credits

Available Semester A

Overview: This module offers an in-depth analysis of the criminological links between hate crime, discrimination and society. Students will apply the concepts of prejudice and discrimination to case studies and will focus on a number of equality and diversity initiatives, putting forward their own critiques of reformative action. The aim of the module is for students to develop a sound understanding of the social, political and criminological implications of hate crime on society and the discourses surrounding social divisions. There will be a specific focus on discrimination involving gender, disability, sexuality and race. This will include analysing initiatives on male victims of domestic violence, examining organisations tackling disability hate crime, studying Stonewall's homophobic hate crime research and examining new racism as a cultural phenomenon. The aims of this module are to enable students to develop a sound understanding of the social, political and criminological implications of hate crime on society and the discourses surrounding social divisions. There will be a specific focus on discrimination involving gender, disability, sexuality and race.

Assessment: Coursework 100%

Module Title: Green Criminology

Module Code: 6LAW2028 (Criminology)

Credits: 15 credits

Available Semester A

"Our planet and its ecosystems face threats of increasing scale and complexity, mostly resulting from human activity...it is now clear that criminology has much to contribute to debates about these threats and harms" (Brisman and South, 2020: 39)

Whilst studying this module, students will have the opportunity to move beyond 'traditional' criminology and explore the rapidly evolving field of 'green criminology'. Green criminologists are concerned with the health and future of our environments and planet, and as such, study the ecological, environmental, and 'green' harms and crimes committed by humans. This module will introduce students to the current research and debates surrounding 'green' issues and their harms to the environment, to humans and to animals. Key areas to be explored in this module include: how ordinary acts contribute to ecocide; innovative approaches to researching environmental crime; environmental victims; climate crimes; food crimes; environmental justice and animal rights. The aims of this module are to enable students to develop their awareness of the principles of Education for Sustainable Development (ESD) to create and pursue visions of a better world. The module will develop students' competencies, that is, skills, attributes and values through linking their subject knowledge and knowledge of Sustainable Development within and across CJC modules. The module will support students to create and pursue visions of a better world, that is taking cognisance of the interdependence of environmental integrity, social justice and economic prosperity, while acknowledging that environmental resources are finite, hence, providing students a foundation through the green criminology module for a better society and economy.

Assessment: Coursework 1 (written assessment) 60%, Coursework 2 (presentation) 40%

Module Title: Victims of Crime

Module Code: 6LAW2035 (Criminology)

Credits: 15 credits

Available Semester B

Victimology aims to provide students with theoretical knowledge of crime victimisation. It looks at the conceptualisation of victimology and measurements of crime victimisation. It enables the students to understand the impact and remedies of crime victimisation. It specifically focuses on victim centred justice and victim rights. The module also covers different victimisation of different crimes including homicide, domestic violence, sexual abuse. It also aims to analyse the concept of vulnerable victims, child victims and elderly victims within criminology. The aims of this module are to enable students to engage critically with various theories of crime victimisation, considering the conceptualisation of victimology and measurements of crime victimisation. This approach will help to enable students to understand the impact of crime victimisation and potential remedies.

Assessment: Coursework 100%

4. Department of Initial Teacher Development and Early Childhood Education

4.1 Level 4 Modules

Module Title: From words to worlds: an introduction to teaching and learning English

Module Code: 4SLE2000 (Education, Initial Teacher Training)

Credits: 15 credits

Available only in Semester A

Overview: This module will introduce the three strands of English (spoken language, reading and writing) and will enable you to understand the place of phonics in early reading. You will develop your knowledge and understanding of the processes involved in reading and writing. The aims of this module are to develop their subject knowledge of early reading, specifically the role of phonics and begin to identify principles and concepts underlying theoretical frameworks in relation to different strands of English.

Assessment: Coursework 100% (written)

Module Title: Unveiling the wonders of sciences: and introduction to learning and teaching science

Module Code: 4SLE2003 (Education, Initial Teacher Training)

Credits: 15 credits

Available only in B

Overview: This module will develop your knowledge and understanding of substantive and disciplinary knowledge of science to enable you to become confident, effective, and reflective practitioners of primary science.

Assessment: Coursework 100% (written)

Module Title: Beginning a journey of professional learning and development

Module Code: 4SLE2002 (Education, Initial Teacher Training)

Credits: 30 credits

Available Semester AB

Overview: This module will develop your understanding of modelling and effective behaviour management. You will have opportunities to deliver approximations of

teaching in small groups and will begin to develop skills in planning and assessing to ensure children learn effectively. A developing awareness of adaptive practice and inclusion will be fostered whilst being introduced to the Primary and Early Years Foundation Stage Curriculum.

Assessment: Coursework 30% (written analysis) and coursework 70% (academic film)

Module Title: Promoting Children's Well-being in the 21st Century

Module Code: 4EDU2006 (Early Childhood Education)

Credits: 30 credits

Available only in Semester A

Overview: Explore the complex and diverse situations that children develop in; acknowledge the subjectivity of wellbeing and build confidence to understand and act upon objective measures for safeguarding; explore the roles and responsibilities of a practitioner and multi-agency working and explore how adverse circumstances affect children and their well-being and safety.

Assessment: Coursework 100%

Module Title: Working with Children: exploring identity, values and voice

Module Code: 4EDU2007 (Early Childhood Education)

Credits: 30 credits

Available only in Semester A

Overview: Analyse your own educational journey considering how this has influenced your own values and identity in relation to working with children; explore the development of children's lives, different global aspects and identities and assess how educational and social policies and practice are at work in your life and children's lives.

Assessment: Coursework 100%

Module Title: The Child's World: family, culture and community

Module Code: 4EDU2009 (Early Childhood Education)

Credits: 30 credits

Available only in Semester B

Overview: Explore what 'childhood' is. Has 'childhood' always been like this or was it invented? How does society, culture, politics, or global/economics influence what

different societies and people believe 'childhood' to be? Apply theory into practice (e.g., John Locke, Rousseau, and Peter Moss), and making sense of your own childhood experiences. In the module we take a hands-on approach. You will bring together your learning of influential theories and ideas of childhood and weave them with experiences in early childhood contexts and settings. You will be tasked with reflecting on data you collect while in practice and bringing it to life considering the ideas you will have explored in sessions. It is important that throughout the module you understand the ways theory and practice relate with each other and can help explain what happens in a wide range of experiences of children in multiple contexts around the world.

Assessment: Coursework 100%

4.2 Level 5 Modules

Module Title: The broader curriculum: concepts and practice in the foundation subjects and RE

Module Code: 5SLE2005 (Education, Initial Teacher Training)

Credits: 15 credits

Available only in Semester A

Overview: You will learn about the discrete knowledge, skills and understanding of each foundation subject and RE and how children's learning develops in these areas from EYFS to KS2. Throughout the module you will analyse how effective teaching supports children's learning.

Assessment: Coursework 100% (written assignment with photographic evidence)

Module Title: Empowering Children

Module Code: 5EDU2003 (Early Childhood Education)

Credits: 30 credits

Available only in Semester A

Overview: Explore implications of current legislation and policy for practice and how young children and babies can exercise their rights; explore agency and empowerment concepts in theory and practice through the lenses of yourself as a practitioner, children, carers, and wider society drawing on (e.g., Clark & Moss, Dahlberg and Einarsdottir). The importance of a child's voice is addressed in much of the literature that informs provision for children, building on a century of developmental psychology. Enabling environments, play and positive relationships allow children to

use their voice. Students will make links between theory, policy, and practice, identifying commonalities to deepen their understanding of how this can be applied in practice. By reviewing current curricula and policy students will be able to evaluate the extent to which these offer empowerment, access, and inclusivity to children. Careful examination of both traditional and contemporary theory including concepts of self-efficacy, agency, being and becoming, sustained shared thinking, autonomy, theory of mind and self-regulation will allow students to consider the ways in which they can enable this in a range of contexts. Revising the question of nature versus nurture will allow for closer examination of the relationship between children and adults.

Assessment: Coursework 100%

Module Title: Celebrating Difference: inclusion and diversity in early childhood practice

Module Code: 5EDU2004 (Early Childhood Education)

Credits: 30 credits

Available only in Semester B

Overview: Recognise how accepting and promoting difference supports inclusion and diversity in services for children and their families; examine unconscious biases and stereotypes impacting on high quality professional work with young children and families; explore theory and writers (e.g., Nutbrown and Clough, Owen), and policy relating to equality, inclusion, and diversity. In addition to the theoretical and intellectual knowledge required to support difference, this module will encourage you to consider how inclusion and diversity can be embedded in practice and how you may be able to overcome barriers to fully inclusive practice for all children and their families. Throughout the module difference will be celebrated as a positive concept which can benefit all - students, practitioners, children, families, and communities. To substantiate your thoughts and arguments you will interrogate digital learning and research and other sources, discussing issues in seminars and in whole-class groups and individual inquiry and independent study.

Assessment: Coursework 100%

4.3 Level 6 Modules

Module Title: Working Together for Children in Professional Partnerships

Module Code: 6EDU2004 (Early Childhood Education)

Credits: 30 credits

Available only in Semester A

Overview: Challenge yourself and integrate knowledge from other areas of study and practice (e.g., advocating for children's wellbeing, voice, and rights, which is supported through high quality collaboration and partnership working), and apply interprofessional working, leadership and learning models based on theorists and researchers (e.g., Sims-Schouten, Ancona, Goleman and Molyneux). The aims of this module are to enable students to gain opportunities and develop strategies when working with carers, parents, colleagues, and other professionals to enhance the life chances of children. Students will gain experience in working in partnership with others to form critical learning communities and they will have opportunities to practise leading the professional learning of others. Reflecting upon and evaluating these opportunities will involve analysing and evaluating theories of leadership, interprofessional working and professional learning. The successful student will develop in confidence in working with others in their future professional roles.

Assessment: Coursework 100%

Module Title: The Curious Practitioner: Developing an early childhood specialism

Module Code: 6EDU2005 (Early Childhood Education)

Credits: 15 credits

Available only in Semester A

Overview: Explore an area of early childhood education that you are interested in based on three main questions underpinning your inquiry; find relevant literature relating to your chosen research interest; and you will be given time, space, and resources to nurture your critical reflection and evaluation skills through your selected sources. Evaluating the three main questions (How could this knowledge and understanding influence you as a future practitioner and your professionalism? What are the global or societal viewpoints on the chosen area and how are these influenced by politics, theory, and culture? How do your findings from this research impact children's learning opportunities, wellbeing, and holistic development?) will support your focus on the literature in your chosen topic area. The review of the literature you undertake in this module will provide the foundation for your practice-based inquiry project in Semester B and enable you to develop a clear focus for this independent inquiry.

Assessment: Coursework 100%

Module Title: Living my Professional Values: Becoming an advocate for children

Module Code: 6EDU2007 (Early Childhood Education)

Credits: 30 credits

Overview: Consolidate your skills of criticality, reflection, and professional development in practice and in simulated learning and teaching experiences; unpick assumptions in the sector and consider your role in improving children's lives, (through research, innovating policy, or becoming a pedagogical leader), explore and consider how philosophical perspectives influence early childhood.

Assessment: Coursework 100%

5. Department of Education and Continuing Professional Learning

5.1 Level 6 Modules

TBC – review modules in Worktribe.