

## Exploring transient art in EYFS to develop language and conceptual understanding in maths and science

The Centre for STEM Education is excited to announce a new project for EYFS teachers and practitioners.

This remotely delivered project will inspire work around transient art, promoting not only children's curiosity, creativity and imagination but also the development of hand-eye coordination, observation, concentration and decision-making skills. We will consider how this context provides a rich and stimulating experience for developing understanding of concepts in maths and science along with the acquisition of key vocabulary.



### This project will enable you to:

- Describe features of transient art and develop ways to incorporate this into an EYFS setting
- Explore opportunities for language development through transient art in maths and science
- Identify ways transient art can support the development of conceptual understanding in maths and science
- Use this approach to support aspects of the 'characteristics of effective learning'
- Be part of an EYFS network providing support, advice and ideas



### Dates & Times:

Day 1: Tuesday 8<sup>th</sup> June 2021, 09:00 – 11:30

Day 2: Tuesday 15<sup>th</sup> June 2021, 09:00 – 11:30

Drop in (optional): Tuesday 29<sup>th</sup> June 2021, 09:00 – 10:30

Day 3: Tuesday 13<sup>th</sup> July 2021, 09:00 – 11:30

**Venue:** The project will be remotely delivered

**Course fee:** £200 per school

**Facilitator:** Ria Haley - Early years SLE and class teacher

To book please email us [STEM@herts.ac.uk](mailto:STEM@herts.ac.uk)