

Faculty: **of Humanities, Law and Education**

Title of Programme: LLB Law, LLB Commercial Law, LLB Government and Politics,
Law as a Major / Joint / Minor on the University Joint Honours
Programme

Programme Code: LALLB / IDJH

Programme Specification

Start Date: September 2011

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Associate Dean (Academic Quality): Bernice Rawlings

Signature 

Programme Specification LLB (Hons) Programmes / Law on Joint Honours Programme

This programme specification (PS) is designed for prospective students, enrolled students, academic staff and potential employers. It provides a concise summary of the main features of the programme and the intended learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. More detailed information on the teaching, learning and assessment methods, learning outcomes and content for each module can be found in Definitive Module Documents (DMDs) and Module Guides.

Section 1

Awarding Institution/Body	University of Hertfordshire	
Teaching Institution	University of Hertfordshire	
University/partner campuses	University of Hertfordshire	
Programme accredited by	JASB	
Final Award	LLB (Hons); LLB (Hons) without classification BA (Hons)	
All Final Award titles	LLB (Hons); LLB (Hons) Commercial Law; LLB (Hons) Government and Politics; LLB (Hons) without classification; BA (Hons) Law with <minor>; BA (Hons) Law and <joint>; BA (Hons) <Major> with Law	
FHEQ level of award	6	
UCAS code(s)	Honours	
	LLB (Hons)	M100
	LLB (Hons) Commercial Law	M 190
	LLB (Hons) Government and Politics.	M221
	Law / Business	M1N1
	Law / Computing	M1G4
	Law / Digital Media Technology	M1H6
	Law / Economics	M1L1
	Law / Environmental Studies	M1F9
	Law / French	M1R1
	Law / Human Biology	M1B1
	Law / Human Geography	M1L7
	Law / Journalism & Media Cultures	M1P5
	Law / Management Science	M1G2
	Law / Philosophy	M1V5
	Law / Psychology	M1C8

A. Programme Rationale

The programme is designed to recruit students who may wish to attain exemption from the academic stage of training by satisfying the regulations of the Solicitors Regulation Authority (SRA) and the Bar Standards Board for qualifying law degrees. In order to do this students must have the knowledge based requirements of the seven foundations of legal knowledge; Criminal Law, Equity and Trusts, Law of the European Union, Contract, Tort, Land Law, and Public Law. Students must also have training in legal research. The landscapes for the provision of legal services is about to dramatically change and the programme has to be flexible enough to adapt to the changing delivery of legal services and the requirements of the professional bodies.

The programme is also designed to equip students for a variety of careers outside of the legal profession. The programme is particularly suitable for those interested in pursuing a career in politics, the civil service, business and commerce, research, consumer advice, local government and teaching. Dedicated careers advice and support is provided throughout the programme with a bespoke LLB

Careers Handbook and dedicated support tutors who will be responsible for all elements of an individual student's pastoral care, including career support, throughout their programme of study.

Employability skills are embedded within the core curriculum which, together with the general transferable intellectual skills and key skills identified in Table 2, aim to enhance the marketability of graduates alongside their academic development. The programme has been designed so as to demonstrate a progression of skills from level 4 through to level 6. For example, oral skills are taught and assessed at level 4 whereas mooting is emphasised at level 5. Mediation exercises are undertaken by all students on the programme at level 5 balancing the adversarial style required by the mooting assessment. The process, and actual mediation, will build students' soft skills reflecting the needs of all business but also the current professional requirements for all potential litigants to avail themselves of alternative means of resolving disputes short of litigation. Such activity will also allow for pragmatic assessment of immediately transferable skills beyond the traditional exam / coursework model.

Students at level 6 are expected to have developed self management skills so that they are able to study with less guidance than at level 4. More specialized study skills are taught at level 6, including dedicated subject specific research skills, critical appraisal and evaluation, students undertaking the dissertation module have bespoke skills sessions dedicated to the management of the research, delivery of an oral presentation and supervision during the writing of the work. The variety of options available on the LLB programmes at levels 5 and 6 allow students to focus their energies into subject areas which will enhance their career prospects or reflect their wider interests.

Students who wish to take advantage of the full range of options must study on the full time three year LLB programmes. Those wishing to follow the named pathways in Commercial Law or Government and Politics must complete the obligatory module at level 5 and at least 30 credits at level 6 of option choices in that named pathway. (See section D).

Some modules operate at more than one level for the benefit of the LLB part time programme and/or the Combined Modular Scheme. The learning outcomes on the Definitive Module Documents reflect the different levels of study. Additionally the workshop programme and the assessments mirror the level at which the student is studying the particular module area.

The LLB (Hons) (without classification) is available only to students who have satisfactorily completed the Graduate Diploma in Legal Studies and who wish to extend their study of law prior to entry to professional legal training and permits them to 'top up' their studies. Students will be admitted to the LLB programme having been credited by APL from their previous undergraduate degree and the Graduate Diploma in Legal Studies. They will be required to complete 60 credits of Level 6 LLB programme options to achieve the award of LLB (Hons) without classification.

The rationale for the Joint Honours Programme, which includes the BA (Hons) Law with <minor>, BA (Hons) Law and <joint> and the BA (Hons) <major> with Law is to provide a defined but flexible framework for the study of a range of disciplines. The programmes are designed to recruit students who wish to study in more than one discipline or who wish to delay their final choice of specialist subject.

Only an award of an LLB (Hons); LLB (Hons) Commercial Law; LLB (Hons) Government and Politics and the BA (Hons) Law with <minor> (where Law is the Major subject) will be qualifying law degrees for the purposes of the UK professional bodies, as only these programmes will have option of completing the seven foundations of legal knowledge required to attain exemption from the academic stage of training.

Co -Curricular activities offered such as Street Law, Mock Trials and Mooting have been developed within the School. From September 2011 this activity will be evidenced via independent modules. This enhances and evidences student employability, transferable skills and moves towards the University's aims in providing work experience throughout the curriculum. The skills taught and developed in the scheme are present in the core curriculum and so all students on the LLB programmes will have this foundation. Those wishing to pursue and evidence these skills further will do so through the independent modules offered.

Participation within these activities leads frequently to the offer of work experience with outside parties ranging from work with local solicitors and barristers, to researching and proof reading published outside legal material, working with the BBC, and participating in the recent Potters Bar Rail Inquiry. The School's Law Clinic, will from September 2011, revert to be a co-curricular activity in order to offer this invaluable opportunity to a wider cohort of students within the School. The Public lecture Series remains part of the Schools' co-curricular activities but, as student led activities will not be the subject of an independent module.

Market research indicates that, along with current government policy, students are increasingly demanding that their education enhance directly their employability. The new named pathways focus the skills and education towards the specific needs of specified sectors of employment and also highlight the broader appeal of a law degree to employers than a purely vocational degree. The changes in legal services provision will make this distinction even more important and increased tuition fees demand that students see a return on their investment in their education. Employers also increasingly expect skills of immediate value to them rather than just evidence of intellectual ability in a competitive job market.

B. Educational Aims of the Programme

The programme has been devised in accordance with the University's general educational aims of programmes of study as set out in UPR TL01. The framework aims to provide a modular structure for the following programmes:

LLB (Hons); LLB (Hons) Commercial Law; LLB (Hons) Government and Politics; BA (Hons) Law with <minor>; BA (Hons) Law and <joint>; BA (Hons) <Major> with Law.

Additionally this programme aims to:

- Provide students with the knowledge and understanding to equip them for a career in law, law related areas, or as a staging post for continued academic or professional study at post graduate level.
- Provide students with the support they require in order to enhance their eventual employability through taught skills, teaching methods and assessment within the programmes.
- Provide exemption from the academic stage of training by satisfying the regulations of the SRA and the Bar Standards Board for qualifying Law degrees for the LLB (Hons); LLB (Hons) Commercial Law; LLB (Hons) Government and Politics; and BA (Hons) Law with <minor> (where Law is the Major subject).
- Provide the students with a sound educational experience that will enable them to acquire a solid grounding in legal principles, which will embrace all the subject specific abilities, transferable intellectual skills and key skills set down in the current Law Subject Benchmarks for England Wales and Northern Ireland.
- Stimulate students into adopting an enquiring and critical appreciation of the law as well as developing an appreciation of the contexts in which the law operates.
- Encourage students to accept responsibility for their own learning, as well as to support them to learn independently using initiative and self discipline.
- Encourage the engagement with Blended Learning Initiatives within the School, by adopting a new flexible mode of delivery, pedagogy and assessment responsive to the needs of a C21 student.

C. Intended Learning Outcomes

The programme provides opportunities for students to develop and demonstrate knowledge and understanding, skills and other attributes in the following areas. The programme outcomes are referenced to the QAA benchmark statements for Law and the Framework for Higher Education Qualifications in England, Wales and Northern Ireland (2008), and relate to the typical student. Additionally, the SEEC Credit Level Descriptors for Further and Higher Education 2011 have been used as a guiding framework for curriculum design.

Knowledge and Understanding of:	Teaching/learning methods & strategies	Assessment
<p>A1-demonstrate factual and or conceptual knowledge of the principal features of the English Legal System and European Union, including general familiarity with its institutions, procedures and operation using appropriate technology.</p>	<p>Acquisition of knowledge and understanding is through interactive on line lectures, supported by fortnightly skills delivery lectures which will include specific support for bespoke skills required for mooting, mock trials/tribunals and mediation assessments, as well as developing techniques for dealing with subject specific teaching, application and development, these are also available online. Two hour group workshops delivered fortnightly online or on campus will allow the student to practice the application of the knowledge based learning (A1-4).</p>	<p>Knowledge and understanding are assessed through a combination of: A1 Unseen examination (70%), 10% of this assessment being MCQs delivered throughout the academic year. The remaining 30% assessment will be through coursework, 10% of which will be delivered via EVS, the remaining 20% will involve a combination of drafting, advice, and legal research as well as traditional written pieces of work.</p>
<p>A2-demonstrate detailed knowledge and understanding of a wide range of legal concepts, values and principles and rules of English Law in a wide range of topics extending beyond the core, having an awareness of contexts and frameworks.</p>	<p>Throughout, the learner is encouraged to undertake independent study both to supplement and consolidate what is being taught/learnt and to broaden their individual knowledge and understanding of the subject.</p>	<p>A2 Unseen examination (70%), 10% of this assessment being MCQs delivered throughout the academic year. The remaining 30% assessment will be through coursework, 10% of which will be delivered via EVS, the remaining 20% will be a combination of oral presentations in the form of moots and mediation supported by written preparatory or reporting materials as well as traditional pieces of written coursework.</p>
<p>A3- demonstrate a comprehensive/ detailed in depth knowledge of specialist areas of law in context.</p>		
<p>A4-demonstrate awareness of commercial, political, social, environmental, ethical or professional contexts involved in areas of study and is able to discuss these in relation to personal beliefs and values.</p>		<p>A3 – All option choice modules with the exception of the dissertation and Equity and Trusts modules will comprise of unseen 15% MCQ tests delivered throughout the academic year. The remaining 85% assessment will be through coursework, 15% of which will be delivered via EVS, the remaining 70% will be a combination of traditional written coursework as well as mock tribunal and drafting exercises. The Equity and Trusts module will be assessed by unseen examination (70%), 10% of this assessment being MCQs delivered throughout</p>

		<p>the academic year. The remaining 30% assessment will be through traditional written coursework, 10% of which will be delivered via EVS</p> <p>A4 The Legal Procedures, Ethics and Skills Module will introduce professional and ethical issues relevant to the study of law and in developing the students' research and academic skills for the rest of the programme provide an awareness of the role of the law and specific specializations of the law in the wider commercial, social, environmental, and political contexts. This module will be 80% coursework, 20% examination (MCQ).</p> <p>Definitive Module Documents identify specific assessment strategies for individual modules.</p>
Intellectual skills - able to:	Teaching/learning methods & strategies	Assessment
<p>B1-Should be able to apply knowledge accurately and carefully with support to a well defined problem and begin to appreciate the complexities of the legal issues producing well supported conclusions.</p> <p>B2 –demonstrate insight in presenting materials drawn from a wide variety of primary and secondary sources and doctrinal commentary with minimum guidance.</p> <p>B 3 – demonstrate an ability to analyse new/and or abstract data and situations without guidance, using a range of techniques appropriate to the subject.</p>	<p>Intellectual skills are developed through the strategies outlined in section A above. Online activities will be provided for the students to complete outside of scheduled classes in subject specific areas to give additional support to developing specialized skills in those areas of study.</p> <p>The development of intellectual skill being incrementally developed from level 4 to 6. At level 4 materials will be delivered and direction given to specific sources to enable the learner to solve given problems using taught techniques relevant to the topic area (B1). By level 5 the learner will receive direction but be expected to find and use materials to perform a given task with back ground guidance and assistance (B2). By level 6 the learner should be able to tackle the research of complex legal issues and deliver solutions to given problems independently (B3).</p>	<p>B1 -Intellectual skills are assessed through unseen examinations and written courseworks and focus on the identifying and appreciation of legal issues raised by a defined problem requiring the student to find solutions using appropriate supporting materials.</p> <p>B2 uses a variety of assessment alongside the unseen examinations. All the courseworks have a written element which will require the student to draw on materials from a wide variety of primary and secondary sources Diverse forms of written and oral assessments assess, for instance the moot and supporting skeleton arguments, the mediation exercise and following report require the student to deliver doctrinal commentary with minimum guidance, both as a</p>

	Throughout, the learner is encouraged to develop intellectual skills further by independent study	preparation for the oral part of the assessment and as a post delivery exercise. B3 assessed by coursework uses a variety of assessment methods, which will require the analysis of complex problem or essay type scenarios using a range of developed techniques relevant to the subject matter derived from independently researched material. Definitive Module Documents identify specific assessment strategies for individual modules.
Practical skills - able to:	Teaching/learning methods & strategies	Assessment
C1-can engage in academic debate in a professional manner to present specialist materials in a range of formats. C2- can work proficiently and independently within the managed learning environment, standard library resources and email, retrieving data and producing work in the requisite formats. C3- demonstrate an ability to present and evaluate information in a numerical or statistical form.	Practical skills are developed through fortnightly workshops and large group skills sessions. The large group sessions will focus on show me and the workshop sessions on the application of specific skills (C1 - 3). Support for C2 in particular will be delivered through ongoing online exercises reinforcing taught skills through application. Support for the effective use of statistical information will be given in the large group skills lectures, online exercises and its application supported in the workshops in the Legal Procedures, Ethics and Skills and Criminal law workshops.	Practical skills are assessed through a range of formats, including, oral presentation, drafting, advice, and traditional written courseworks evidencing legal research undertaken in specialist areas of study providing solutions to complex legal problems involving the resolution of academic debate. (C1) The Legal Procedures, Ethics and Skills module will from the outset provide the support required to allow the student to perform independently within the managed learning environment, with skills based assessment to ensure the email, library resources and the use of these materials is produced and evidenced in coursework undertaken. (C2). This will be reinforced at level 5 in the European Union module. The Legal Procedures, Ethics and Skills and Criminal Law modules will also assess the ability to present and evaluate information in a statistical form (C3).

		Definitive Module Documents identify specific assessment strategies for individual modules.
Transferable skills - able to:	Teaching/learning methods & strategies	Assessment
D1-Can communicate effectively knowledge and understanding from reading/ research undertaken, orally or in writing, on legal matters of some complexity in English, directed to the needs of the specific task or audience.	Transferable skills are developed through the fortnightly workshops and large group skills sessions available F2F or online. The large group sessions will focus on show me and the workshop sessions on the application, recognition and relevance of specific transferable skills.	Transferable skills are assessed throughout levels 4-6. Written courseworks in a variety of formats require that students can communicate effectively in writing. The nature of the assessment will provide a diversity of written activities which will ensure that students can develop styles appropriate for the designated task, for instance the reporting of a mediation will require the ability to understand the research undertaken, the issues and discussions had and compile these in an objective format comprehensible to those not present as to the conclusions reached and the rationale for those summations. The tort moot will require the submission of a skeleton argument from a specific line of argument which the others in an opposing group will seek to challenge.
D2- Can work effectively with others in a group and evaluate own strengths and weaknesses within criteria largely set by others, reflecting their own learning.	Online tasks will ensure use of the transferable skills in an independent environment. Throughout, the learner is encouraged to develop transferable skills by maintaining a record of evidence and completing a personal development plan.	Other forms of written communication undertaken as assessment will be drafting, advice writing as well as more traditional essay writing style of assessment.(D1) There will also be oral presentations undertaken from level 4-6 in a variety of formats , in the form of individual presentations, or group work in mooting or mediation exercises.(D1, D2)
D3- can take responsibility for own work, acting independently in planning and managing tasks, with limited guidance in areas of study, identifying resources, seeking and making use of feedback.		At level 6 students will be expected to able to work independently with minimum guidance, seeking and

making use of feedback. The predominance of researched coursework at level 6 will develop this transferable skill. (D3).

Definitive Module Documents identify specific assessment strategies for individual modules.

D. Programme Structures, Features, Levels, Modules, and Credits

The LLB programmes are offered Full time (3 years), Sandwich (4 years), Part time (4 years), or Accelerated Full Time (2 years) in campus or distance learning modes, all leading to the award of LLB (Hons), LLB (Hons) without classification, LLB (Hons) Commercial Law or LLB (Hons) Government and Politics; The BA (Hons) Law with <minor>; BA (Hons) Law and <joint>; BA (Hons) <Major> with Law modular programmes are also offered Full time (3 years) and Part time campus based only.

Students will only be able to transfer between programmes and receive qualifying status for the purposes of the UK professional bodies if they comply with the SRA credit transfer rules.

Professional and Statutory Regulatory Bodies

To gain exemption from the academic stage of training for the purposes of the SRA and Bar Standards Board the modules in red must be passed.

Work-Based Learning, including Sandwich Programmes

Students wishing to undertake one academic years work experience or study abroad in law or another discipline may do so during the third year of study. Students must be aware that any study undertaken will not form part of their qualifying LLB degree for the purposes of the UK professional bodies, but independent credit can be evidenced on their transcript for work/study undertaken in this year out. Students must complete their degree in no less than four years and no more than five years on this programme.

Programme Structure

The programme structure and progression information below is provided for the Honours awards named above. Any interim awards are identified in Table 1b. The Programme Learning Outcomes detailed above are developed and assessed through the constituent modules. Table 2 (in section 2) identifies where each learning outcome is assessed.

Table 1a Outline Programme Structures

The award of an LLB (Honours) degree with qualifying status for the purposes of the UK professional bodies require 360 credits with at least 120 at level 6 and passes in all foundation subjects. All named pathways must have 45 credits of differentiation with at least 30 credits at level 6.

Modules in red denote subjects which are compulsory for all pathways in order to gain qualifying status for the purposes of the UK professional bodies.

Purple denotes the pathway for an award of an LLB Commercial Law with direction determined at level 5 and one selection from the purple group at level 6.

Blue traces the Government and Politics pathway determined by the option choice at level 5 and at least one from the blue group at level 6.

A minimum number of credits have to be successfully completed before a student may proceed from one academic year to the next. For full-time three year and four year LLB programmes students to progress from Year 1 to Year 2, a minimum of 90 credits is needed, and to progress from Year 2 to Year 3, a minimum of 210 credits is required. For a part-time student studying at 90 credits per year, to progress from Year 1 to Year 2 a minimum of 90 credits is needed; from Year 2 to Year 3, a minimum of 180 credits; and from Year 3 to Year 4, a minimum of 270 credits.

The award of an LLB (Hons) Law; LLB (Hons) Commercial Law; LLB Government and Politics; BA (Hons) Law with <minor>; BA (Hons) Law and <joint>; BA (Hons) <major> with Law ; requires 360 credit points passed with a minimum of 120 at level 6.

Direct entry international students are offered the opportunity to study European Union Law at level 6.

LLB (Hons) Programmes. 3 Year Full Time (campus/ distance Semester A entrants)

	LLB	LLB Commercial	LLB Government and Politics	Module Code	Credit Points	% Exam (MCQ)	% Coursework (EVS)	Semester
Year 1 level 4	Legal Procedures, Ethics and Skills	Legal Procedures, Ethics and Skills	Legal Procedures, Ethics and Skills	4LAW1015	30	(20)	60(20)	AB
	Law of Contract	Law of Contract	Law of Contract*	4LAW1014	30	60 (10)	20 (10)	AB
	Constitutional and Administrative Law	Constitutional and Administrative Law	Constitutional and Administrative Law	4LAW1013	30	60 (10)	20 (10)	AB
	Principles of Criminal Law	Principles of Criminal Law	Principles of Criminal Law	4LAW1012	30	60 (10)	20 (10)	AB
Year 2 level 5	Law of Tort	Law of Tort	Law of Tort	5LAW1017	30	60 (10)	20 (10)	AB
	Land Law	Land Law	Land Law	5LAW1016	30	60 (10)	20 (10)	AB
	European Union Law	European Union Law	European Union Law	5LAW1012	30	60 (10)	20 (10)	AB
	+ 1 option choice from list below in this column.	+ 1 compulsory module in this column	+ 1 compulsory module in this column					
	Family Law	-	-	5LAW1018	30	(15)	70 (15)	AB
	Evidence	-	-	5LAW1015	30	(15)	70 (15)	AB
	Commercial Law	Commercial Law	-	5LAW1013	30	(15)	70 (15)	AB
Government and Politics	-	Government and Politics	5LAW1014	30	(15)	70 (15)	AB	
Year 3 level 6	Equity & Trusts	Equity & Trusts	Equity & Trusts	6LAW1027	30	60 (10)	20 (10)	AB
	+ 90 credits from any of the 30 credit options below. Student on either the LLB Government and Politics or LLB Commercial Law pathways must take at least one 30 credit option relating to their pathway)							
	International Law and Politics	International Law and Politics	International Law and Politics	6LAW1026	30	(15)	70 (15)	AB
Company Law	Company Law	Company Law	6LAW1025	30	(15)	70 (15)	AB	

Human Rights	Human Rights	Human Rights	6LAW1022	30	(15)	70 (15)	AB
Medical Law	Medical Law	Medical Law	6LAW1024	30	(15)	70 (15)	AB
International Commercial Law	International Commercial Law	International Commercial Law	6LAW1023	30	(15)	70 (15)	AB
E & M Commerce	E & M Commerce	E & M Commerce	6LAW1021	30	(15)	70 (15)	AB
Legal Governance, Risk Management, and Compliance	Legal Governance, Risk Management, and Compliance	Legal Governance, Risk Management, and Compliance	6LAW1013	30	(15)	70 (15)	AB
Jurisprudence	Jurisprudence	Jurisprudence	6LAW1020	30	(15)	70 (15)	AB
Employment Law	Employment Law	Employment Law	6LAW1019	30	(15)	70 (15)	AB
Intellectual Property	Intellectual Property	Intellectual Property	6LAW1018	30	(15)	70 (15)	AB
Dissertation (available to students who achieve at least one B3 grade @ level 5) + two other level 6 option choices, one must be pathway specific.			6LAW1017	30	0	100	AB

LLB Programmes. 3 Year Full Time (Semester B entrants)

Students beginning the programme in Semester B will study the first semester of level 4 materials in Legal Procedures, Ethics and Skills, Contract, Constitutional and Administrative Law and Crime in the second semester (B) of the academic year and the remaining level 4 materials in Semester C. At this point they will have completed the same materials and assessments as the Semester A entrants and will join them for the next year of study at the beginning of the academic year in September.

The LLB programmes offered will be identical to those offered for the Semester A entrants only the timings in the first year of study will be different.

LLB Programmes. 4 Year Full Time (Semester A/B entrants)

Students may enter this programme either in Semester A or Semester B. The first year of study will therefore be as either in LLB (Hons) programmes in the table 1(a) above or as described for the 3 year Full Time semester B entrants. Again study (apart from the year 3 break) can be as a campus or distance based learner. In the third year students may elect to undertake approved work experience or study abroad for a full academic year. Credit for work experience may be given for an award of the Certificate / Diploma in Professional Development. No study during this year will form credits for the LLB Programmes.

The study of the LLB Programmes will follow the structure in the table above, with students rejoining the main programme of study in level 4 or five as they choose.

D.4 LLB Programme – 4 years Part Time (Day/Evening/Weekend/Distance Semester A entrants)

This is an *example* of a rolling programme over four years:

Year 1: Legal Procedures, Ethics and Skills, Constitutional & Administrative Law, Law of Contract.

Year 2: Criminal Law, Law of Tort, European Union Law.

Year 3: Land Law, Equity and Trusts, 30 credits of level 2 options.

Year 4: 90 credits of level 3 options

Option modules are chosen from those available on the LLB (Hons) programmes listed above and a named pathway may be chosen.

LLB Programme – 4 years Part Time (Day/Evening/Weekend/Distance Semester B entrants)

Students beginning the part time LLB programmes in Semester B will cover a full semester of

materials in Legal Procedures, Ethics and Skills, Contract, and Constitutional and Administrative Law in that Semester. The balance of those materials will be covered in Semester C. Following successful completion of the materials and assessments these students will have undertaken an identical programme of study, as the Semester A entrants and will join that cohort in year two of their studies. The LLB programmes offered will be identical to those outlined above for part time students with only the timings of the first year of study being different.

LLB Programmes. 2 Year Full Time Accelerated

The award of an LLB (Honours) degree with qualifying status for the purposes of the UK professional bodies require 360 credits with at least 120 at level 3 and passes in all foundation subjects. The named Commercial Law or Government and Politics programmes must have 45 credits of differentiation from the LLB (Hons) Programme with at least 30 credits at level 3 chosen in a commercial subject (highlighted in purple) or related government and politics subject (highlighted in blue). The option choice will be determined by the School according to the modules running in Semester C.

Students must complete this mode of study in not less than two years and no more than 3. The usual rules as to progression from one level of study to the next apply.

Table 1(b) 2 Year Accelerated Degree.

	LLB	LLB Commercial	LLB Government and Politics	Module Code	Credit Points	% Exam (MCQ)	% Coursework (EVS)	Semester
Year 1	Legal Procedures, Ethics and Skills	Legal Procedures, Ethics and Skills	Legal Procedures, Ethics and Skills	4LAW1015	30	?	?	AB
	Law of Contract	Law of Contract	Law of Contract	4LAW1014	30	60 (10)	20 (10)	AB
	Constitutional and Administrative Law	Constitutional and Administrative Law	Constitutional and Administrative Law	4LAW1013	30	60 (10)	20 (10)	AB
	Principles of Criminal Law	Principles of Criminal Law	Principles of Criminal Law	4LAW1012	30	60 (10)	20 (10)	AB
Successful completion of level 4 subjects students progress to undertake the following in Semester C								
Year 1	European Union Law	European Union Law		5LAW1012	30	60 (10)	20 (10)	C
	+ option choice from either Commercial law or Government and politics.							
		Commercial Law		5LAW1013	30	(15)	70 (15)	C
	-	LLB Government and Politics	5LAW1014	30	(15)	70 (15)	C	
Successful completion of Semester C students progress to undertake the following in Semesters A/B								
Year 2	Law of Tort	Law of Tort	Law of Tort	5LAW1017	30	60(10)	20 (10)	AB
	Land Law	Land Law	Land Law	5LAW1016	30	60 (10)	20 (10)	AB
	Equity & Trusts	Equity & Trusts	Equity & Trusts	6LAW1027	30	60 (10)	20 (10)	AB
	+ 1option module. An award of an LLB (Hons) Commercial Law or LLB (Hons) Government and Politics requires the relevant Level 5 module to have been successfully undertaken and at least one option choice from that named programme listed below.							

International Law and Politics	International Law and Politics	International Law and Politics	6LAW1026	30	(15)	70 (15)	AB
Company Law	Company Law	Company Law	6LAW1025	30	(15)	70 (15)	AB
Human Rights	Human Rights	Human Rights	6LAW1022	30	(15)	70(15)	AB
Medical Law	Medical Law	Medical Law	6LAW1024	30	(15)	70 (15)	AB
International Commercial Law	International Commercial Law	International Commercial Law	6LAW1023	30	(15)	70 (15)	AB
E & M Commerce	E & M Commerce	E & M Commerce	6LAW1021	30	(15)	70 (15)	AB
Legal Governance, Risk Management, and Compliance	Legal Governance, Risk Management, and Compliance	Legal Governance, Risk Management, and Compliance	6LAW1013	30	(15)	70 (15)	AB
Jurisprudence.	Jurisprudence.	Jurisprudence	6LAW1020	30	(15)	70 (15)	AB
Employment Law	Employment Law	Employment Law	6LAW1019	30	(15)	70 (15)	AB
Intellectual Property	Intellectual Property	Intellectual Property	6LAW1018	30	(15)	70 (15)	AB
Dissertation (available to students who achieve at least one B3 grade @ level 5)			6LAW1017	30	0	100	AB
On successful completion of the credits in semester AB students will complete their programme of study with the study of two more level 6 option choice in Semester C.							

Recognition of co-curricular activity.

		Module Code	Credit Points	Coursework
Level 4	Street Law	4LAW1011	15	100%
	Debating	4LAW1008	15	100%
	Mooting and Mock Trials	4LAW1010	15	100%
Level 5	Law Clinic	5LAW1009	15	100%
	Work Experience	5LAW1006	15	100%
	Hertfordshire Law Journal	5LAW1007	15	100%

These independent modules are aimed at encouraging students to engage in, and appreciate the value of, co-curricular activities and the benefits associated with work experience in terms of their self development from the perspective of developing transferable skills both academically and enhancing their employability.

LLB (Hons) without classification.

This programme is restricted to graduates from the Graduate Diploma in Legal Studies who will receive APL credits comprising of 120 credits at levels 4 and 5, and 60 credits of level 6 modules achieved on their undergraduate degree and 120 credits derived from their Graduate Diploma in Legal Studies. To gain the award of LLB (Hons) without classification will require 60 credits of study from the level 6 option choices available in Semester C, studying alongside the students on the 2 year accelerated LLB (Hons) programme, or in Semester A/B studying alongside the full time 3 year LLB (Hons) students.

Law Joint Honours Programme:

BA (Hons) Law with <minor>BA (Hons) Law and <joint>BA (Hons) <major> with Law

The table below illustrates the potential programme of study available to students studying Law on the Joint Honours programme. Only those following the BA (Hons) Law with <minor> (the Law Major pathway) will have studied all seven Law foundation modules (marked with an in red print and an *) required for a qualifying law degree for the purposes of the England and Wales legal professional bodies.

The award of a BA (Hons) Law with <minor> degree with qualifying status for the purposes of the England and Wales professional legal bodies requires 360 credits with at least 120 at level 3 and passes in all foundation subjects marked in red above.

The places on option modules will be capped if necessary.

	Law Major	Law Joint	Law Minor
Year 1 Level 4	<ul style="list-style-type: none"> • Contract Law (30 credits); • Legal Procedures, Ethics and Skills 	<ul style="list-style-type: none"> • Contract Law (30 credits); • Legal Procedure, Ethics and Skills (30 credits) 	<ul style="list-style-type: none"> • Contract Law (30 credits); • Legal Method & Skills (30 credits)
Year 2 Level 5	<ul style="list-style-type: none"> • European Union Law (30 credits) • Principles of Criminal Law (30 credits); • Constitutional & Administrative Law (30 credits); 	<ul style="list-style-type: none"> • European Union Law (30 credits) • Commercial Law (30 credits) 	<ul style="list-style-type: none"> • Commercial Law (30 credits)
Year 3 Level 6	<ul style="list-style-type: none"> • Equity and Trusts (30 credits) • Tort (30 credits) • Land Law (30 credits) 	<ul style="list-style-type: none"> • Company Law (30 credits) and either • Tort (30 credits) or • Land Law (30 credits) 	<ul style="list-style-type: none"> • Company Law (30 credits)

Honours classification

The University has approved structure and assessment regulations common to all programmes. Full details are provided in UPR AS14.

Table 1b Final and interim awards available

The programmes provide the following final and interim awards:

Award	Minimum requirements	Available at end of Level
University Certificate	45 credit points at level 4	4
Certificate of Higher Education	120 credit points at level 4	4, 5
University Diploma	180 credit points including at least 60 at level 5	5, 6
Diploma of Higher Education	240 credit points including at least 120 at level 5	5, 6
BSc/BA	300 credit points including 180 at level 6/5 of which 60 must be at level 6	6
BSc (Hons)/BA (Hons)	360 credit points including 240 at level 6/5 of which 120 must be at level 6	6

E. Support for students and their learning

Students are supported by;

V1.2/Main Programme Specification/ August 2010/ AS
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- A Programme Director to provide academic support, advise students in academic difficulty, and to provide students with using appeals, complaints procedures and issues involving disciplinary processes
- Cohort tutors provide academic, pastoral, and career support. Allocated on the day of arrival they will provide the allocated support to the students throughout their three years of study including the provision of references and support in making option choices. Students will have regular and compulsory meetings throughout an academic year with their tutor as well as operating an open door policy for support.
- Module Tutors/Leaders are available for individual academic support in individual subject areas.
- A dedicated International Students Tutor has special responsibility for international students – English language support classes are provided once a week.
- A JH students tutor has special responsibility for modular students.
- A Faculty and School based disability/special needs co-coordinator is provided for students requiring any special provision for assessment or for their day to day studies. Individual specialist tutors provide dyslexic support.
- Student mentors to provide support and guidance in general and informal setting for generic issues directing students to appropriate resource and support as required
- Students are represented in the LLB Programme Committee/ Staff Student Liaison Committee.
- The Student Law Society also receives support from the School in its events and programmes.
- The School provides careers advisers from the academic staff, as well as Faculty support from Graduate Futures, a bespoke career booklet and access to their cohort tutor.
- The Law Clinic provides dedicated members of the academic staff to provide training and support for those involved in Law Clinic activities.
- The Law clinic can also be a source of help for students needing legal advice.
- An active moot club, mock trial and Street Law project is supported by members of the academic staff providing training, practice, and organizing internal and external competitions.
- A debating club and public lecture series is actively supported by the School with members of the academic staff supporting the students in their participation and organization of these events.
- International students have an overseas orientation week the week prior to the full induction programme starting and have dedicated tutor throughout their studies.
- All years have an induction programme. The level 1 programme lasts one week and has two study skills sessions, a student led debate, a lecture on a topic of interest, an introduction to the Student Support Tutor and members of the seminar group, and visits from Student services including careers, finance and counseling. Years two and three have one induction session to discuss the forthcoming year. Study skills are revisited to address the differences between levels and clarify expectations.
- Extensive LRC provision exists. The LRC also provide research skills inductions for all years. The LRC also provides support for blended learning initiatives adopted in the School and helps support students in making the most of the facilities available through StudyNet.
- A designated programme administrator provides administrative support to students as to the maintenance of their records and the provision of standard letters of attendance.
- A substantial Student Centre provides advice on finance, accommodation, and the main campus also has a medical centre, nursery and careers service.
- The Office of the Dean of Students provides support and advice where the School can not resolve a student issue.
- The Students Union also provides support from the offices in College Lane.

F. Entry requirements

The normal entry requirements for the programme are:

LLB (Hons) Programmes (M100) full time (3 / 4 year or accelerated degree programmes) or part time (4 years) 320 tariff points. Plus GCSE grade C English Language, and grade C Mathematics or equivalent. Campus or distance learners.

LLB (Hons) Commercial Law (M221) 300 tariff points full time (3 / 4 year programmes or accelerated degree programmes) or part time (4 years). Plus GCSE grade C English Language, and grade C Mathematics or equivalent. Campus or distance learners.

LLB (Hons) Government and Politics (M190) 300 tariff points full time (3 / 4 year programme) or part time (4 years). Plus GCSE grade C English Language, and grade C Mathematics or equivalent. Campus or distance learners.

International Students should have the equivalent of UK 'A' levels with an overall tariff of 320 points for following Full Time 3/4 full time programmes; the LLB (Hons) or 300 points for either the LLB (Hons) Commercial Law or LLB (Hons) Government and Politics students must also satisfy the University requirements as to Mathematics; and English Language with IELTS level 6 or TOEFL 79/550 scores

Or UH Law Prep. with English Language or Mathematics requirements
Or HIBT Foundation Programme.
Or University of Hertfordshire Foundation Programme.

The LLB (Hons) without classification; students must possess an undergraduate degree in a subject discipline other than Law or a certificate of academic standing from the Joint Academic Stage Board confirming the requirements for entry onto the Graduate Diploma in Legal Studies have been met and have satisfactorily completed the Graduate Diploma In Legal Studies (Common Professional Examination).

For the BA (Hons) Law <major>. Full time or part time 320 tariff points. Plus GCSE grade C English or and GCSE grade C Mathematics or equivalent

For the BA (Hons) Law <major>. Full time or part time 320 tariff points. Plus GCSE grade C English or above.

The programme is subject to the University's Principles, Policies, Regulations and Procedures for the Admission of Students to Undergraduate and Taught Postgraduate Programmes and will take account of University policy and guidelines for assessing accredited prior certificated learning (APCL) and accredited prior experiential learning (APEL).

Applicants admitted under APCL or APEL will be asked to provide appropriate evidence of their prior learning and an indication of how the knowledge and skills acquired relate to the Foundation Years studies from which exemption is sought.

Students admitted with advanced standing may apply for an exemption from any of the foundation Year requirements on the basis of passes in law at an equivalent level. Admissions are considered on a case by case basis by the School's Admissions Tutor in consultation with the Programme Director and in compliance with the Solicitors Regulation Authority and Bar Standards Board's credit transfer rules. A student entering with advanced standing will be required to take personal responsibility for negotiations with the Solicitors Regulation Authority and the Bar Standards Board regarding the professional recognition of his/her programme of study.

Section 2

Programme management

JACS code(s)	M000
Modes of study	F/T, PT , Campus and Distance.
Intakes	A & B
Relevant QAA subject benchmarking group	LAW
Date of validation/last periodic review	March 11
Date of production/ last revision of PS	March 11
Relevant intakes	All students entering September 2011
Faculty	of Humanities, Law and Education
Administrative School(s)/Departments	School of Law

Course (i.e. pathway) details

Course (ie. Pathway Point) Titles

Course (ie. Pathway Point) Codes

LLB (Hons)	<i>Full-time: LG3 Part-time: LGP4 Accelerated: LG2A Sandwich: LG4S</i>
LLB (Hons) Commercial Law	<i>Full-time: LG3C Part-time: LGP4C Accelerated: LG2CA Sandwich: LG4CS</i>
LLB (Hons) Government and Politics	<i>Full-time: LG3G Part-time: LGP4G Accelerated: LG2GA Sandwich: LG4GS</i>
LLB (Hons) without classification (for Graduate Diploma In Legal Studies students only – see Section F)	<i>Course (Pathway point)) codes to be confirmed</i>
LLB (for students obtaining 300 credits)	<i>Full-time: LG3 Part-time: LGP4 Accelerated: LG2A Sandwich: LG4S</i>
BA/BSc (Hons) Law with <Minor> BA/BSc (Hons) Law and <Joint> BA/BSc (Hons) <Major> with Law	<i>Full-time: HEKJHA4, HEKJHE4, Sandwich: HEKJHS4, HEKJHY4</i>
BA/BSc Law with <Minor> BA/BSc Law and <Joint> BA/BSc <Major> with Law	<i>Full-time: HEKJHA4, HEKJHD4, HEKJHE4, Sandwich: HEKJHS4, HEKJHY4</i>
Please refer to the University Joint Honours Programme Specification for further Course codes and current title combinations on the Joint Honours programme.	
Diploma in Higher Education Law	<i>Full-time: LG2, LG3, LG2C, LG3C, LG2G, LG3G Part-time: LGP3, LGP4, LGP3C, LGP4C, LGP3G, LGP4G</i>

University Diploma	<i>Full-time:</i> LG2, LG3, LG2C, LG3C, LG2G, LG3G, LG1A <i>Part-time:</i> LGP3, LGP4, LGP3C, LGP4C, LGP3G, LGP4G
Certificate of Higher Education	<i>Full-time:</i> LG1, LG1BF, LG2, LG2C, LG3C, LG1A <i>Part-time:</i> LGP1, LGP1B, LGP2
University Certificate	<i>Full-time:</i> LG1, LG1BF, LG1A <i>Part-time:</i> LGP1, LGP1B, LGP2.

The programme is managed by;

- A Programme Director responsible for the day to day management of the LLB/JH programme of study and the subject boards.
- A modular (JH) students tutor who provides their academic support, monitors their progress and provides support with any option choices.
- Cohort tutors provide academic, pastoral, and career support. Allocated on the day of arrival they will provide the allocated support to the students throughout their three years of study including the provision of references and support in making option choices. Students will have regular and compulsory meetings throughout an academic year with their tutor as well as operating an open door policy for support.
- Module Leaders who are responsible for the delivery of the modules and administrative assistants who deal with day to day administration associated with the programme.
- An admissions Tutor with specific responsibility for open days and selection.
- An Associate Head of School responsible for the timetabling and examination boards.
- An Associate Head of School responsible for liaison with the profession and external stakeholders.
- An Associate Dean (Academic Quality) responsible for the maintenance of the academic quality of the programme.
- The Head of School who has overall responsibility for all programmes of study in the School of Law.
- A programme committee, the membership of which includes all academic members of staff, LRC representative, student representatives from all years of study LLB, JH, part time and full time.

Programme-specific assessment regulations

The programme is compliant with the University's generic assessment regulations (Structure and Assessment Regulations for Academic Programmes, UPR AS14) with the exception of those listed below, which have been specifically approved by the University:

- Skills assessments required as part of the learning outcomes of a module must be deemed competent before students will be awarded a pass grade for the module in which the skills element is embedded.
- Students involving work with the School's Law Clinic will be bound by their code of conduct contained in the Law Clinic handbook.
- All coursework is submitted electronically and will be marked electronically.
- Students are required to submit coursework using a standard format. Students who fail to comply with the standard format in any way or who exceed the word count for the assessment will receive a maximum mark of 40% for that piece of coursework.
- Coursework must be submitted through studynet before the date and time specified. The penalties for late submission of coursework are:

1) up to one calendar week late	a maximum of 40%
2) more than one calendar week late	0%

Extensions to deadlines may be granted in exceptional circumstances with authorisation from the appropriate cohort/ tutor or programme director. This must be applied for prior to the submission time through studynet and be supported by appropriate evidence.

Further points of clarification and interpretation relevant to this specific programme are given below:

- An award of a Qualifying Law Degree will be subject to the regulations for the completion of academic stage of training (see www.sra.org.uk). Students should particularly note the regulations concerning the time scale for completion of the academic stage of legal training.
- In order to be eligible for the dissertation module students must have achieved at least 60% in 30 credits of level 5 modules. Exceptionally, on the production of written evidence from the relevant professional body, students not satisfying the above criteria may study the dissertation module if the module is required as part of the qualifying status by a non-UK professional body.

Other sources of information

- Definitive Module Documents
 - Module Guides
 - Student Handbook
 - Programme Specification website: <http://www.herts.ac.uk/courses/> or (StudyNet → Staff → Department Lists → Academic Quality Office → Programme Management → Programme Specifications)
 - University of Hertfordshire Course website: <http://www.herts.ac.uk/courses/>
 - QAA Benchmark Statement website: <http://www.qaa.ac.uk/academicinfrastructure/benchmark/default.asp>
 - The Framework for Higher Education Qualifications in England, Wales and Northern Ireland, 2008: <http://www.qaa.ac.uk/academicinfrastructure/FHEQ/EWNI08/default.asp>
 - SEEC Credit Level Descriptors for Further and Higher Education 2003: <http://www.seec-office.org.uk/creditlevel descriptors2003.pdf>
 - External Quality Review report website: <http://www.qaa.ac.uk/reviews/reports/instReports.asp?ukprn=10007147>
 - Professional or Statutory Regulatory Body information: www.sra.org.uk
 - UNISTATS website: <http://www.unistats.com/>
 - University of Hertfordshire Academic Quality Office website: (StudyNet → Staff → Department Lists → Academic Quality Office)
 - Structure & Assessment Regulations - Undergraduate & Taught Postgraduate Programmes, UPR AS14: <http://sitem.herts.ac.uk/secreg/upr/AS14.htm>
 - Learning and Teaching Policy and General Educational Aims, UPR TL01: <http://sitem.herts.ac.uk/secreg/upr/TL01.htm>
 - Admissions - Undergraduate & Taught Postgraduate Students, UPR SA03: <http://sitem.herts.ac.uk/secreg/upr/SA03.htm>
 - Academic Quality, UPR AS17: <http://sitem.herts.ac.uk/secreg/upr/AS17.htm>
- Index of UPRs for students:
http://sitem.herts.ac.uk/secreg/upr_azlist_info.htm

Other information relevant to the programme

The programme of study fully complies with the Joint Statement issued by the Solicitors Regulation Authority and the Bar Standards Board. The programme team regularly takes advice from the local legal profession in the form of the Professional Advisory Committee. Activities in the Law Clinic and Street law projects are undertaken with the support and advice of the Solicitors Pro Bono Group, CAB, CVS, local trading standards, local solicitors, community groups, and Hertfordshire Police Constabulary.

University policies relevant to the Programme

The University undertakes to use all reasonable endeavours to deliver, assess and administer this programme in accordance with this Programme Specification. At the same time it is recognised that it is in the nature of academic developments that changes, for example to the structure, curriculum, and assessment of a programme may be necessary in order to ensure that the programme remains up to date, in response to issues raised as a result of on-going monitoring and evaluation, and/or in order to conform to new regulatory requirements imposed by this institution, by professional or statutory bodies, or by national or governmental bodies.

The programme operates within the guidelines and policies relating to equal opportunities and environmental issues which may be agreed from time to time by the Board of Governors and/or the Academic Board of the University.

Where the programme is offered in collaboration with another institution these policies and guidelines will normally be those of the partner institution.

The programme operates in accordance with the University's Regulations Governing Studies Involving the Use of Human Subjects (UPR RE01) agreed from time to time by the Academic Board of the University. However, where the programme is offered in collaboration with another institution (for example through a franchise arrangement for all or part of the programme) then specific approval must be obtained from the University for the operation of the programme within ethical guidelines prepared by the partner institution. The partner institution will be responsible for all insurance liability in connection with the observance of ethical guidelines.

Signed *Bernice Rawlings* Date.....25/03/2011.....
Chair of Faculty Academic Quality Enhancement Committee

If you would like this information in an alternative format please contact:
Daniel Fraser d.w.1.fraser@herts.ac.uk

LLB (Hons); LLB (Hons) Commercial Law; LLB (Hons) Government & Politics.**Table 2: Development of Programme Learning Outcomes in the Constituent Modules**

This map identifies where the programme learning outcomes are assessed in the constituent modules. It provides (i) an aid to academic staff in understanding how individual modules contribute to the programme aims (ii) a checklist for quality control purposes and (iii) a means to help students monitor their own learning, personal and professional development as the programme progresses.

Module Title		Module Code		Programme Learning Outcomes (as identified in section 1 and the following page)													
				Knowledge & Understanding				Intellectual Skills			Practical Skills			Transferable Skills			
				A1	A2	A3	A4	B1	B2	B3	C1	C2	C3	D1	D2	D3	
Level 4	LEGAL PROCEDURE ETHICS AND SKILLS	4LAW1015				x						x	x		x		
	LAW OF CONTRACT	4LAW1014	x					x				x			x		
	CONSTITUTIONAL & ADMINISTRATIVE LAW	4LAW1013	x			x						x			x		
	CRIMINAL LAW	4LAW1012	x					x					x		x		
Level 5	TORT	5LAW1017		x					x						x	x	
	EU	5LAW1012		x					x			x			x		
	LAND	5LAW1016		x					x						x	x	
	FAMILY	5LAW1018		x					x			x			x		
	COMMERCIAL LAW	5LAW1013		x					x			x			x		
	EVIDENCE	5LAW1015		x					x			x			x		
	GOVERNMENT AND POLITICS	5LAW1014		x					x			x			x		
	Placement Year																
Level 6	EQUITY & TRUSTS	6LAW1027			x					x					x		x
	HUMAN RIGHTS	6LAW1022			x					x					x		x
	MEDICAL LAW	6LAW1024			x					x					x		x
	INTERNATIONAL COMMERCIAL LAW	6LAW1023			x					x					x		x
	COMPANY	6LAW1025			x					x					x		x
	DISSERTATION	6LAW1017			x					x					x		x
	EMPLOYMENT	6LAW1019			x					x					x		x
	E & M COMMERCE	6LAW1021			x					x					x		x
	JURISPRUDENCE	6LAW1020			x					x					x		x
	INTELLECTUAL PROPERTY	6LAW1018			x					x					x		x
	LEGAL RISK, GOVERNANCE, AND COMPLIANCE.	6LAW1013			x					x					x		x
	EUROPEAN UNION LAW	6LAW1016			x					x					x		x
	INTERNATIONAL LAW & POLITICS.	6LAW1026			x					x					x		x

BA (Hons) Law with <minor>BA (Hons) Law and <joint>BA (Hons) <major> with Law

		Programme Learning Outcomes (as identified in section 1 and the following page)													
		Knowledge & Understanding				Intellectual Skills			Practical Skills			Transferable Skills			
Module Title		Module Code	A1	A2	A3	A4	B1	B2	B3	C1	C2	C3	D1	D2	D3
Level 4	LEGAL PROCEDURES, ETHICS AND SKILLS	4LAW1015				x					x	x		x	
	LAW OF CONTRACT	4LAW1014	x				x			x			x		
Level 5	CRIMINAL LAW	5LAW1010	x				x					x	x		
	CONSTITUTIONAL & ADMINISTRATIVE LAW	5LAW1011	x			x				x			x		
	EU	5LAW1012		x				x			x		x		
	COMMERCIAL LAW	5LAW1013		x				x		x			x		
Placement Year															
Level 6	TORT	6LAW1014			x				x				x	x	
	LAND	6LAW1015			x				x				x	x	
	EQUITY & TRUSTS	6LAW1027			x				x				x		x
	COMPANY	6LAW1025			x				x				x		x

Certificate / Diploma in Professional Development.

		Programme Learning Outcomes (as identified in section 1 and the following page)													
		Knowledge & Understanding				Intellectual Skills			Practical Skills			Transferable Skills			
		A1	A2	A3	A4	B1	B2	B3	C1	C2	C3	D1	D2	D3	
Level	Module Title	Module Code													
Level 4	STREET LAW	4LAW1011													
	DEBATING	4LAW1008													
	MOOTING & MOCK TRIALS	4LAW1010													
Level 5	LAW CLINIC	5LAW1009													
	WORK EXPERIENCE	5LAW1006													
	HERTFORDSHIRE LAW JOURNAL	5LAW1007													

Key to Programme Learning Outcomes

Knowledge and Understanding e.g.

- A1. Demonstrate factual and or conceptual knowledge of the principal features of the English Legal System and European Union, including general familiarity with its institutions, procedures and operation using appropriate terminology.
- A2. Demonstrate detailed knowledge and understanding of a wide range of legal concepts, values and principles and rules of English law in a wide range of topics extending beyond the core, having an awareness of contexts and frameworks.
- A3. Demonstrate a comprehensive/detailed in depth knowledge of specialist areas of law in context.
- A4. Demonstrate awareness of commercial, political, social, environmental, ethical and professional contexts involved in the areas of study and is able to discuss these in relation to personal beliefs and values.

Intellectual Skills e.g.

- B1. Should be able to apply knowledge accurately and carefully with support to a well defined problem and begin to appreciate the complexities of legal issues producing well supported conclusions
- B2. Demonstrate insight in presenting materials drawn from a wide variety of primary and secondary sources and doctrinal commentary with minimal guidance.
- B3. Demonstrate an ability to analyse new and/or abstract data and situations without guidance, using a range of techniques appropriate to the subject.

Practical Skills

- C1. Can engage in academic debate in a professional manner to present specialist materials in a range of formats
- C2. Can work proficiently and independently within the managed learning environment, standard library resources and email, retrieving data and producing work in the requisite formats.
- C3. Demonstrate an ability to present and evaluate information in a numerical or statistical form.

Transferable Skills

- D1. Can communicate effectively knowledge and understanding from reading/research undertaken, orally or in writing, on legal matters of some complexity in English directed to the needs of a specific task or audience.
- D2. Can work effectively with others in a group and evaluate own strengths and weaknesses within criteria largely set by others, reflecting on their own learning.
- D3. Can take responsibility for own work, acting independently in planning and managing tasks, with limited guidance in areas of study, identifying resources, seeking and making use of feedback.