

Faculty: Business School

Title of Programme: BA Honours Finance  
BA Honours Finance (Sandwich)  
BA Honours Finance (with a year's study abroad)  
BA Honours Finance (with a year's study abroad) (Sandwich)

Programme Code: BSFIN  
Pathway Point Group: BSFIN  
Pathway Points: FIN1, FIN2, FIN3, FIN4

## Programme Specification

Start Date: September 2009

Date of Approval: 30.06.09

Associate Dean (Academic Quality): DAVID GAYFER

Signature

*David Stephen Gayfer*

# Programme Specification: BA Honours Finance

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This programme specification (PS) is designed for prospective students, enrolled students, academic staff and potential employers. It provides a concise summary of the main features of the programme and the intended learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. More detailed information on the teaching, learning and assessment methods, learning outcomes and content for each module can be found in Definitive Module Documents (DMDs) and Module Guides.

## Section 1

<b>Awarding Institution/Body</b>	University of Hertfordshire
<b>Teaching Institution</b>	University of Hertfordshire
<b>University/partner campuses</b>	de Havilland
<b>Programme accredited by</b>	Not applicable
<b>Final Award</b>	BA Honours, BA Honours (Sandwich) BA Honours (with a year's study abroad), BA Honours (with a year's study abroad) (Sandwich)
<b>All Final Award titles</b>	Finance
<b>FHEQ level of award</b>	Honours (H)/Level 6*
<b>UCAS code(s)</b>	N300

\* Throughout this document levels 1, 2 and 3 are used, these equate to FHEQ levels 4, 5 and 6 respectively.

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## A. Programme Rationale

The rationale for this programme is to provide students with an academically challenging and vocationally relevant course of study in the field of finance. In doing so, the programme offers the opportunity for further study in fields of quantitative methods and economics that are particularly relevant to finance.

The programme has three major themes. These are finance, economics and quantitative analysis. Each is developed and applied through the various levels of the programme with the final year bringing together the three themes in a curriculum that is finance focused.

The programme is designed to recruit students who are seeking a career in the field of finance and general business, who feel that an analytical based approach to problems would provide a viable route to employment. Students may take an optional 48-week placement.

Graduates from the programme will be prepared for a variety of careers including finance, banking, treasury management, accountancy and fund management. The skills developed would be suitable for either analytical or more generic roles.

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## B. Educational Aims of the Programme

The programme has been devised in accordance with the University's general educational aims of programmes of study as set out in UPR TL01 Learning and Teaching Policy and General Education Aims.

**Additionally this programme aims to:**

- Prepare students for a career in the generic field of finance.
  - Provide students with knowledge and understanding of finance practices, theory and applications.
  - Provide a foundation in the methods and applications of evaluative techniques to finance related agendas.
  - Equip students for further academic and/or professional study.
  - Develop students' transferable (key) and intellectual skills.
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## C. Intended Learning Outcomes

The programme provides opportunities for students to develop and demonstrate knowledge and understanding, skills and other attributes in the following areas. The programme outcomes are referenced to the QAA benchmark statements for Finance (2007) and the Framework for Higher Education Qualifications in England, Wales and Northern Ireland (2008), and relate to the typical student. Additionally, the SEEC Credit Level Descriptors for Further and Higher Education 2003 have been used as a guiding framework for curriculum design.

The QAA benchmark statements for Finance refer to skills within Finance under the headings of:

- Subject-specific knowledge and skill
- Cognitive abilities and generic skills

For University of Hertfordshire Business School (UHBS) purposes the standard skills classification developed by the University will be adopted. These classifications subsume those used within the QAA benchmark statement for Finance.

Knowledge and Understanding of:	Teaching/learning methods & strategies	Assessment
<p>A1 The business environment.</p> <p>A2 How finance and supporting fields of study may be applied within an organisational and market context.</p> <p>A3 Contemporary theories and empirical evidence for selected aspects of finance.</p> <p>A4 The mechanisms for the pricing of financial assets.</p> <p>A5 Financing arrangements and governance structures of business entities.</p>	<p>Acquisition of knowledge and understanding is through a combination of lectures, small group tutorials, practical sessions, workshops and project work. Use will be made of computer laboratory based workshops for software application and interpretation if appropriate.</p> <p>Knowledge and understanding may also be gained via an optional 48-week work placement.</p> <p>The learner is encouraged to undertake independent reading both to supplement and consolidate what is being taught/learned and to broaden their individual knowledge and understanding of the subject. The use of the Managed Learning Environment provision (Studynet) will support this endeavour.</p>	<p>Knowledge and understanding are assessed through a combination of examinations and assessed coursework. Assessments, which are both formative and summative, may take the form of essays, project reports, portfolios, presentations and group work.</p>
Intellectual skills - able to:	Teaching/learning methods & strategies	Assessment
<p>B1 Analyse and evaluate economic, business and finance information for decision-making purposes.</p> <p>B2 Evaluate the role of finance for an individual organization and society.</p> <p>B3 Evaluate the impact of a wider international, economic, political and social environment on finance.</p>	<p>Intellectual skills specified as B1 to B3 are developed throughout the programme. Problems that are initially well defined and structured are replaced by those that are more complex. Seminars and workshops are used to develop these intellectual skills. Throughout, the learner is encouraged to develop intellectual skills further by independent study</p>	<p>Intellectual skills are generally assessed through examinations and coursework.</p>

Practical skills - able to:	Teaching/learning methods & strategies	Assessment
<p>C1 Conduct research through the creation, extraction and analysis of data from multiple sources.</p> <p>C2 Apply relevant software in the analysis and communication of financial and/or other information.</p> <p>C3 Exercise numerical skills for the analysis of data in both structured and unstructured situations.</p>	<p>Practical skills are developed throughout the programme by the methods and strategies outlined in Sections A and B above. The conduct of research (C1) is an on-going and developing skill that is consolidated in either the optional final year dissertation and/or those final year modules requiring data collection.</p>	<p>Practical skills are assessed through coursework assignments, case study reports, presentations and examinations.</p>
Transferable skills - able to:	Teaching/learning methods & strategies	Assessment
<p>D1 Communicate effectively, both orally and in writing</p> <p>D2 Make effective use of IT tools.</p> <p>D3 Work effectively within a team.</p> <p>D4 Manipulate, sort and present data.</p> <p>D5 Undertake effective problem solving and decision-making using appropriate quantitative and qualitative techniques.</p> <p>D6 Learn to learn effectively in preparation for life-long learning.</p>	<p>Transferable skills are developed throughout the programme by the methods and strategies outlined in sections A, B and C.</p> <p>Skill D1 is developed through feedback on coursework reports, oral presentations and project reports.</p> <p>Skill D2 is developed in preparing coursework.</p> <p>Skill D3 is developed through tutorials and group-based coursework assessment.</p> <p>Skill D4 is acquired through coursework and projects.</p> <p>Skill D5 is developed through projects.</p> <p>Skill D6 is developed and promoted throughout the programme.</p> <p>Throughout, the learner is encouraged to develop transferable skills by maintaining a record of evidence and completing a personal development plan.</p>	<p>Transferable skills are assessed throughout the programme by the methods and strategies outlined in sections A, B and C.</p> <p>Skill D1 is assessed through coursework, oral presentations, project reports and examinations throughout Levels 1, 2 and 3.</p> <p>Skill D2 is assessed by coursework assessment particularly in levels 2 and 3.</p> <p>Skill D3 is assessed by group-based coursework assessment throughout levels 1, 2 and 3.</p> <p>Skills D4 and D5 are assessed through coursework and examinations throughout levels 1, 2 and 3.</p> <p>Skill D6 is not specifically assessed.</p>

## D. Programme Structures, Features, Levels, Modules, and Credits

The Finance programme is offered in full-time (3 years) and sandwich (4 years) modes of study and leads to the awards of a BA Degree with Honours in Finance and BA Sandwich Degree with Honours in Finance, respectively. Where applicable these titles will include '(with a year's study abroad)'. Students may choose to follow this programme at a part-time rate of study.

Entry is normally at level 1 with suitable A-level or equivalent qualifications but it is possible to enter at levels 2 and 3 with suitable qualifications.

### Work-Based Learning, including Sandwich Programmes

A designated sandwich programme leads to a University award in the sandwich mode, and the word "sandwich" appears on the award certificate. A programme of study approved as leading to an award in the sandwich mode must include not less than 48 weeks of supervised work experience **or** 24 weeks of supervised work experience and one semester study abroad, in addition to the period required for the full time award. Students who can provide evidence of an appropriate period

(minimum 2 years) of directly relevant previous experience and complete a work-based portfolio may be considered for exemption. Students who are unable, for valid reasons, to complete their sandwich year will be deemed to be on the full-time mode.

Students may have the opportunity to study abroad (in Europe or world-wide) during their placement year for two semesters; or to study abroad for one semester plus a six-month work placement. Students may also take the opportunity to study half, or all of their level 2 in a host institution. The latter may be with or without a placement year. The degree titles of students who successfully complete a year's study abroad will include '(with a year's study abroad)'.

### Programme Structure

The programme structure and progression information below (Table 1a and 1b) is provided for the Honours award. Any interim awards are identified in Table 1b. The Programme Learning Outcomes detailed above are developed and assessed through the constituent modules. Table 2 (in section 2) identifies where each learning outcome is assessed.

Table 1a Outline Programme Structure

#### Level 1

<b>Compulsory Modules</b> Module Title	Code	Credits	% exam	% coursework	Semester
Personal Development Planning (UG): MAPS	1BUS0213	0	0	100	A
Introduction to Microeconomics A: Economics and Finance	1BUS0222	15	0	100	A
Business Finance Skills	1BUS0228	15	0	100	A
Understanding and Interpreting Financial Data A	1BUS0177	15	0	100	A
Information Technology for Business B	1BUS0201	15	40	60	B
Legal Issues for Accounting	1LAW0040	15	50	50	B
Introduction to Macroeconomics B	1BUS0098	15	100	0	B
Business Decision Analysis	1BUS0159	30	50	50	AB

Progression to level 2 on the honours route requires 120 credits at level 1; for students with less than 120 credits at level 1, progression will be determined by the Programme Examination Board.

#### Level 2

<b>Compulsory Modules</b> Module Title	Code	Credits	% exam	% coursework	Semester
Business Economics	2BUS0004	15	70	30	A
Financial Statements 1	2BUS0276	15	60	40	A
Statistics for Finance	2BUS0138	15	0	100	A
Employability and Entrepreneurship A	2BUS0284	15	0	100	A
Financial Markets and Instruments	2BUS0139	15	70	30	B
Financial Management	2BUS0197	15	60	40	B
Macro Foundations for Finance	2BUS0252	15	50	50	B
Operational Research Models	2BUS0133	15	70	30	B

Progression to level 3 on the honours route requires 240 credits at levels 1 and 2, of which at least 120 credits must be at level 2; for students with less than 240 credits at levels 1 and 2 (with at least 120 credits at level 2) progression will be determined by the Programme Examination Board.

#### Sandwich year – optional

Students who have attained the progression requirements to level 3 may select an optional sandwich year before commencing their level 3 studies. The award of a sandwich degree will require the successful completion of the placement period and the submission of a placement portfolio which reaches a pass standard.

Module Title	Semester	Code	Credits	% examination	% coursework
Placement Portfolio	AB	3BUS0274	0	0	100

### Level 3

Module Title	Code	Credits	% exam	% coursework	Semester
Money, Banking and Finance	3BUS0341	15	70	30	A
Corporate Finance	3BUS0260	15	60	40	A
International Finance	3BUS0266	15	70	30	B
Analysis of Current Issues in Finance	3BUS0386	30	0	100	AB

### Plus 30 credits from the following and Research Methods if required:

Optional Modules Module Titles	Code	Credits	% exam	% coursework	Semester
Financial Strategy	3BUS0139	30	60	40	AB
Dissertation (see note 2)	Various	30	0	100	AB
Research Methods (see note 2)	3BUS0252	0	0	100	A

### Plus 15 credits from the following:

Optional Modules Module Titles	Code	Credits	% exam	% coursework	Semester
Anatomy of Financial Crises	3BUS0190	15	0	100	B
Forecasting for Managers B	3BUS0351	15	0	100	B
Islamic Banking and Finance	3BUS0344	15	0	100	B
Issues in Global Economy	3BUS0201	15	0	100	B
Taxation	3BUS0095	15	70	30	B

- Notes:** 1. Honours students are normally expected to study 60 credits in each semester; the maximum rate of study per semester is 75 credits.  
2. Research Methods is compulsory for any student who selects the dissertation option.

The award of an honours degree requires 360 credit points, with at least 240 credits at level 2 or above, of which at least 120 credits must be at level 3. An unclassified degree requires 300 credit points, with at least 180 credits at level 2 or above, of which at least 60 credits must be at level 3. In addition, for a sandwich degree, students must successfully complete the placement year and must achieve pass standard for the Placement Portfolio.

### Honours classification

The University has approved structure and assessment regulations common to all programmes. The honours classification is determined from a combined average of the best 90 credits at level 3 plus the best remaining 30 credits at levels 2 or 3. Full details are provided in UPR AS14, Structure and Assessment Regulations – Undergraduate and Postgraduate Programmes.

### Table 1b Final and interim awards available

The programme provides the following final and interim awards:

Award	Minimum requirements	Available at end of Level
University Certificate *	45 credit points at level 1	1
Certificate of Higher Education *	120 credit points at level 1	1, 2
University Diploma *	180 credit points including at least 60 at level 2	2, 3
Diploma of Higher Education in Finance	240 credit points including at least 120 at level 2	2, 3
BA Finance	300 credit points including 180 at level 3/2 of which 60 must be at level 3	3
BA Finance (Sandwich)	300 credit points including 180 at level 3/2 of which 60 must be at level 3 (for students entering from 2008/2009) and pass a placement year	3
BA Finance (with a year's study abroad)	300 credit points including 180 at level 3/2 of which 60 must be at level 3 (for students entering from 2008/2009) and a year's study abroad	3

BA Finance (with a year's study abroad ) (Sandwich)	300 credit points including 180 at level 3/2 of which 60 must be at level 3 (for students entering from 2008/2009), a year's study abroad at level 2 and pass a placement year	3
BA (Honours) Finance	360 credit points including 240 at level 3/2 of which 120 must be at level 3	3
BA (Honours) Finance (Sandwich)	360 credit points including 240 at level 3/2 of which 120 must be at level 3 and pass a placement year	3
BA (Honours) Finance (with a year's study abroad)	360 credit points including 240 at level 3/2 of which 120 must be at level 3 and a year's study abroad	3
BA (Honours) Finance (with a year's study abroad ) (Sandwich)	360 credit points including 240 at level 3/2 of which 120 must be at level 3, a year's study abroad at level 2 and pass a placement year	3

\* *These awards are without titles*

## E. Support for students and their learning

Students are supported by;

- Programme Tutors to help students understand the programme structure
- Student representatives on programme committees
- An induction week at the beginning of each new academic session
- Overseas Orientation
- An extensive Learning Resources Centre, incorporating a library and computer centre
- A substantial Student Centre that provides advice on issues such as finance, University regulations, legal matters, accommodation, international student support
- Office of Dean of Students, incorporating Chaplaincy, Counselling and nursery
- Medical Centre
- Mathematics Drop-in Centre
- A Faculty-based Disabled Student Coordinator
- An Equal Opportunities Officer
- The Students' Union
- Guided student-centred learning through the use of Studynet
- A Careers Service for all current students and graduates
- A team of Academic Support Tutors
- A Placement Office
- Student Support and Guidance Office to provide academic and pastoral support
- An Exchange Programme Coordinator
- A European and Study Abroad Office

## F. Entry requirements

The normal entry requirements for the programme are:

- 260 UCAS points from a minimum of two GCE/VCE A levels or one VCE Double Award, or
- International Baccalaureate: pass diploma with 24 including 4 for SL English and 4 for SL Mathematics, or
- Equivalent qualifications (e.g. Access), to be assessed by the Admissions Tutor

*Plus*

GCSE English Language and Mathematics at grade C or above, or equivalent qualifications.

A minimum IELTS score of 6.0, TOEFL 550 PBT (213 CBT, 79 iBT) will be accepted as equivalent to GCSE English Language at grade C.

### Level 3 Direct Entry

Students can be admitted to the programme in Level 3 assuming that they comply with the Faculty level 3 direct entry requirements plus a programme specific requirement of:

- Evidence of achievement at level 2 or equivalent in quantitative methods or statistics or economics – to be approved by the Programme tutor.

The programme is subject to the University's Principles, Policies, Regulations and Procedures for the Admission of Students to Undergraduate and Taught Postgraduate Programmes and will take account of University policy and guidelines for assessing accredited prior certified learning (APCL) and accredited prior experiential learning (APEL).

## Section 2

### Programme management

<b>JACS code(s)</b>	N300 Finance
<b>Modes of study</b>	F/T, Sandwich, P/T
<b>Intakes</b>	Semester A
<b>Relevant QAA subject benchmarking group</b>	QAA Benchmark Statement for Finance
<b>Date of validation/last periodic review</b>	March 2009
<b>Date of production/ last revision of PS</b>	June 2009
<b>Relevant cohorts</b>	Level 1 students entering September 2009 Levels 2/3 progressing September 2009, direct entrants into Levels 2/3 entering September 2009
<b>Faculty</b>	Business School
<b>Administrative School(s)/Departments</b>	Accounting, Finance and Economics

<b>Course (i.e. Pathway Point) Titles</b>	<b>Course (i.e. Pathway Point) Codes</b>
BA (Honours) Finance	FIN1, FIN2, FIN4
BA (Honours) Finance (Sandwich)	FIN1, FIN2, Fin3, FIN4

The programme is managed by;

- Head of Department
- The Director of Undergraduate Programmes who has delegated responsibility for all taught undergraduate programmes in the Business School
- A Programme Tutor, who is responsible for the day to day management and advise students on the programme as a whole
- An Admissions Tutor, with specific responsibility for open days and selection
- Module Leaders who are responsible for individual modules
- A programme committee, the membership of which includes student representatives from each level of study and key members of the Business School.

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### Programme-specific assessment regulations

The programme is compliant with the University's generic assessment regulations (Structure and Assessment Regulations – Undergraduate and Taught Postgraduate Programmes, UPR AS14).

Further points of clarification and interpretation relevant to this specific programme are given below:

- The Programme operates a Faculty-wide policy for treatment of extenuating circumstances.
- The programme includes specific regulations governing cheating and plagiarism, which are provided in the student handbook.
- Level 1 and level 2 students must meet the additional module attendance criterion of missing no more than 3 tutorial feedback sessions in a single semester. Failure to do so will result in an F2 fail grade for the module (F3 if the module is being repeated) – referral will not be permitted.
- Students must achieve a minimum of 15% in the overall assessment of a module before a referral opportunity will be allowed. Students with less than 15% will normally be awarded an F2.
- Students who study abroad for one or two semesters of their placement year will be required to take 60 credits (30 ECTS) per semester at the partner institution. Placement study will be translated on their University transcript of results as 30 credits for one semester and 60 credits for two semesters based on the grades received from the partner institution (using appropriate grade translations). These grades may be substituted for weaker level 2 modules; however, they may not be used to replace failed modules.
- Students who study abroad for all or half of their level 2 will receive credits based on their results from the partner institution (using appropriate grade translations). These will take the place of the 60 credits per semester that would have been studied in the University.
- Students who repeat a module and do not gain a pass grade may, after consultation with their programme tutor and confirmation by the Director of Undergraduate Programmes, be permitted to study another appropriate module from the Business School portfolio. Permission will only be

given if the student's total programme of study covers all the learning outcomes of the Finance degree.

- Progression from one level to the next depends on meeting the pre-requisite requirements of specific chosen modules (see the Programme Handbook for details of pre-requisites).

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## Other sources of information

- Definitive Module Documents
- Module Guides
- Student Handbook
- Programme Specification website:  
(StudyNet → Staff → Department Lists → Academic Quality Office → Programme Management → Programme Specifications)
- University of Hertfordshire Course website:  
<http://www.herts.ac.uk/courses/>
- QAA Benchmark Statement website:  
<http://www.qaa.ac.uk/academicinfrastructure/benchmark/default.asp>
- The Framework for Higher Education Qualifications in England, Wales and Northern Ireland, 2008:  
<http://www.qaa.ac.uk/academicinfrastructure/FHEQ/EWNI/default.asp>
- SEEC Credit Level Descriptors for Further and Higher Education 2003: <http://www.seec-office.org.uk/creditlevel descriptors2003.pdf>
- External Quality Review report website:  
[http://www.qaa.ac.uk/revreps/inst\\_reports.asp?instID=H-0060](http://www.qaa.ac.uk/revreps/inst_reports.asp?instID=H-0060)
- UNISTATS website:  
<http://www.unistats.com/>
- University of Hertfordshire Academic Quality Office website:  
(StudyNet → Staff → Department Lists → Academic Quality Office)
- Structure & Assessment Regulations - Undergraduate & Taught Postgraduate Programmes, UPR AS14:  
<http://www.herts.ac.uk/secreg/upr/AS-C-5.htm>
- Learning and Teaching Policy and General Educational Aims, UPR TL01:  
<http://www.herts.ac.uk/secreg/upr/AS-C-3.htm>
- Admissions - Undergraduate & Taught Postgraduate Students, UPR SA03:  
<http://www.herts.ac.uk/secreg/upr/AS-C-4.htm>
- Academic Quality, UPR AS17:  
<http://www.herts.ac.uk/secreg/upr/AS-C-1.htm>
- Index of UPRs for students:  
[http://www.herts.ac.uk/secreg/upr/upr\\_azlist\\_student\\_info.htm](http://www.herts.ac.uk/secreg/upr/upr_azlist_student_info.htm)

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## Other information relevant to the programme

None

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## University policies relevant to the Programme

The University undertakes to use all reasonable endeavours to deliver, assess and administer this programme in accordance with this Programme Specification. At the same time it is recognised that it is in the nature of academic developments that changes, for example to the structure, curriculum, and assessment of a programme may be necessary in order to ensure that the programme remains up to date, in response to issues raised as a result of on-going monitoring and evaluation, and/or in order to conform to new regulatory requirements imposed by this institution, by professional or statutory bodies, or by national or governmental bodies.

The programme operates within the guidelines and policies relating to equal opportunities and environmental issues which may be agreed from time to time by the Board of Governors and/or the Academic Board of the University.

Where the programme is offered in collaboration with another institution these policies and guidelines will normally be those of the partner institution.

The programme operates in accordance with the University's Regulations Governing Studies Involving the Use of Human Subjects (UPR RE01) agreed from time to time by the Academic Board of the University. However, where the programme is offered in collaboration with another institution (for example through a franchise arrangement for all or part of the programme) then specific approval must be obtained from the University for the operation of the programme within ethical guidelines prepared by the partner institution. The partner institution will be responsible for all insurance liability in connection with the observance of ethical guidelines.



Signed .....  
Chair of Faculty Academic Quality Enhancement Committee

Date.....30.06.09.....

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**If you would like this information in an alternative format please contact:  
Francesca Gagliardi  
Programme Tutor**



**BA (Honours) Finance and BA (Honours) Finance (Sandwich)** Note: Where applicable these titles will include '(with a year's study abroad)'.

**Table 2: Development of Programme Learning Outcomes in the Core Constituent Modules**

This map identifies where the programme learning outcomes are assessed in the core constituent modules. It provides (i) an aid to academic staff in understanding how individual modules contribute to the programme aims (ii) a checklist for quality control purposes and (iii) a means to help students monitor their own learning, personal and professional development as the programme progresses.

		Programme Learning Outcomes (as identified in section 1 and the following page)																	
		Knowledge & Understanding					Intellectual Skills			Practical Skills			Transferable Skills						
Module Title		Module Code	A1	A2	A3	A4	A5	B1	B2	B3	C1	C2	C3	D1	D2	D3	D4	D5	D6
Level 1	Introduction to Microeconomics: Economics and Finance	1BUS0222	x	x				x	x	x	x		x	x			x	x	x
	Business Finance Skills	1BUS0228	x	x		x	x	x	x	x	x		x	x		x	x	x	x
	Understanding & Interpreting Financial Data A	1BUS0177	x	x				x					x	x			x	x	x
	Information Technology for Business B	1BUS0201	x					x			x	x	x	x	x	x	x	x	x
	Legal Issues for Accounting	1LAW0040	x				x	x			x	x		x				x	x
	Introduction to Macroeconomics B	1BUS0098	x	x	x			x	x	x	x	x	x	x			x	x	x
	Business Decision Analysis	1BUS0159	x	x				x			x	x	x	x	x		x	x	x
Level 2	Business Economics	2BUS0004	x	x				x	x		x	x	x	x		x	x	x	x
	Financial Statements 1	2BUS0276	x	x	x	x	x	x				x	x	x	x	x	x	x	x
	Statistics for Finance	2BUS0138	x					x			x	x	x	x	x		x	x	x
	Employability and Entrepreneurship options A	2BUS0284																	
	Financial Markets and Instruments	2BUS0139	x	x	x			x	x	x	x	x		x	x		x	x	x
	Financial Management	2BUS0197	x	x	x	x		x	x	x	x	x	x	x	x		x	x	x
	Macro Foundations for Finance	2BUS0252	x	x				x	x		x	x		x		x	x	x	x
Operational Research Models	2BUS0133	x	x				x		x	x	x	x	x	x	x	x	x	x	
Level 3	Money, Banking and Finance	3BUS0341	x	x	x	x		x	x	x	x	x	x	x		x	x	x	x
	Corporate Finance	3BUS0260	x	x	x	x		x	x	x	x	x	x	x		x	x	x	x
	International Finance	3BUS0266	x	x	x	x		x	x	x	x	x	x	x		x	x	x	x
	Analysis of Current Issues in Finance	3BUS0386	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x

**Key:** Learning Outcome which is assessed as part of the module ☒

## Key to Programme Learning Outcomes

### Knowledge and Understanding of:

- A1 The business environment
- A2 How finance and supporting fields of study may be applied within an organisational and market context
- A3 Contemporary theories and empirical evidence for selected aspects of Finance
- A4 The mechanisms for pricing of financial assets
- A5 Financing arrangements and governance structures of business entities

### Intellectual Skills – ability to:

- B1 Ability to analyse and evaluate economic, business and financial information for decision making purposes
- B2 Evaluate the role of finance for an individual organization and society
- B3 Evaluate the impact of a wider international, economic, political and social environment on finance

### Practical Skills- ability to:

- C1 Conduct research through the creation, extraction and analysis of data from multiple sources
- C2 Apply relevant software in the analysis and communication of financial and/or other information
- C3 Exercise numerical skills for the analysis of data in both structured and unstructured situations

### Transferable Skills – ability to:

- D1 Communicate effectively, both orally and in writing
- D2 Make effective use of IT tools.
- D3 Work effectively within a team.
- D4 Manipulate and sort and present data
- D5 Undertake effective problem solving and decision-making using appropriate quantitative and qualitative techniques
- D6 Learn to learn effectively in preparation for life-long learning