

Parallel Sessions Programme – Day 1

THEME	Curriculum design, development and evaluation	Web 2.0 and online collaboration	Students: Expectations, Experience, Evaluation	Curriculum design, development and evaluation	Study Skills/Graduate Skills	Education/Language Learning	Poster Sessions
ROOM	Auditorium	N101	N201	N205	N206	N208	Atrium/ Street
12-12.40	Session 1 Strategies for large scale blended learning initiatives: training, teaching and management Mr Simon McIntyre College of Fine Arts, The University of New South Wales	Session 2 Engaging distance learning students in the curriculum through online group role-play Ms Lindsay Jordan University of Bath	Session 3 Barriers to Student Engagement in Technology Enhanced Learning Mr Steve Woodward University of Glamorgan	Session 4 "Practise what you preach": a social constructivist approach to blended learning Ms Rita Headington University of Greenwich	Session 5 Can tag clouds help to reveal a hidden curriculum? Dr John Davies University of Sussex	Session 6 Transforming learning for Indigenous higher education students in remote Australian communities Prof Alison Elliott Charles Darwin University	Poster Session 1 See page x for poster titles and presenters
12.40-13.20	Session 7 Curriculum design for learning in a control engineering department Dr Anthony Rossiter University of Sheffield	Session 8 'Affinity spaces' for HE: Creating informal learning spaces in Facebook Mr Tony McNeill Kingston University	Session 9 Lessons Learnt from Listening to the Learners' Voices in HE- how do students reflect on their use of technology for learning? Miss Ruth Hyde University of Hertfordshire	Session 10 Putting theory into practice - enabling experiential learning through technology Mrs Diane Proudlove University of Hertfordshire	Session 11 Engaging first year programming students in reflective practice by means of an online interactive learning object Dr Ken Fisher London Metropolitan University	Session 12 Technology versus pedagogy: a discussion of multimedia practice and innovation in language learning Dr David Barr University of Ulster	
14.30-15.10	Session 13 Pedagogy and VR/Immersive Environments in Curriculum' Prof. Ian Cameron University of Queensland	Session 14 Students: Expectations, Experience, Evaluation How do students' beliefs impact on their use of technology for collaborative learning? Mrs Heather Thornton University of Hertfordshire	Session 15 Student use of E-Learning Resources: the effect of discipline and level; and the association with performance and satisfaction. Prof. Diana Kornbrot University of Hertfordshire	Session 16 Broadening the boundaries of design communication through e-portfolio tools Ms Cherie Lebbon Coventry University	Session 17 From lecture theatre to hospital - a case study: developing and delivering a new curriculum in clinical medicine. Dr Stephanie Eckoldt University of Bristol	Session 18 Blended learning: An effective, efficient and popular approach to language learning in HE Dr Neil Hughes Nottingham Trent University	
15.30-16.10	Session 19 University of Calgary session Inquiry and blended learning approached in the redesign of community health courses Sylvia Loewen and Aliyah Mawji	Session 20 Discussion session How to teach and assess collaborative writing Dr Marija Cubric University of Hertfordshire	Session 21 Enhancing the Engagement of Disabled Students with Disability Service Support Services: A Digital Story Approach Dr James Jenkins University of Hertfordshire	Session 22 Windows into the workplace: capturing student perceptions of their practice learning needs Ms Ingrid Nix The Open University			
16.10-16.50	Session 23 University of Calgary session Peer Mentoring in Project-Based Courses: Is It Really Worth It? Cameron Welsh Haskayne School of Business	Session 24 Discussion session A qualitative study of blended learning in Malaysian tertiary institutions Mr Victor Ong HELP International College of Technology	Session 25 Blended learning: what works for you? The student voice: A case study comparing the experience of campus based and distance learning students Mrs Penny Wiggins University of Hertfordshire	Session 26 Not 'more of the same': what blogging can teach us about Foundation Degree students' experiences of a blended curriculum Ms Julie Hughes University of Wolverhampton			
16.50-17.30	Session 27 University of Calgary session Blended Online Learning Design (BOLD): an international research initiative Dr. Norm Vaughan, Mount Royal College Dr. Michael Power, Laval University	Session 28 Discussion session Given the challenges of group work, increasing demand on student time and narrow subject experience, can 'Podcasts for the Studio', facilitate the widening of knowledge, experience and productive independent group learning? Mrs Dennie Wilson University of Wolverhampton	Session 29 Student Satisfaction with Blended Learning Environments in Higher Education Mr James Wilson Writtle College	Session 30 Using Learning Outcomes to enhance student participation in module design and staff awareness of blended learning Prof. Brian Whalley Queens University Belfast			

Parallel Sessions Programme – Day 2

THEME	Assessment and Feedback	Curriculum design, development and evaluation	Web 2.0 and online collaboration	Mobile Technologies	Synchronous Technologies	On-line Distance Learning	Poster Sessions
ROOM	Auditorium	N101	N201	N205	N206	N208	Atrium/ Street
11.20-12.00	Session 31 eReflect - Making Assessment Count Dr Mark Kerrigan University of Westminster	Session 32 Blending Technology with Pedagogy Mr Keith Beechener The Open University	Session 33 Learning to Share: A case study on student collaborative learning through open educational resources in the Language Box repository. Mr Miguel Arrebola University of Portsmouth	Session 34 Mobile Blended Learning Prof. Philip Barker University of Teesside	Session 35 Action Research into On-Line Support for Computer-Based Work: Examining Student-Tutor Interaction Dr Abigail Kirk The Open University	Session 36 'It's not just the technology' – Framing the challenge of e-learning for staff and developers Ms Ruth Pilkington University of Central Lancashire	Poster Session 2 See page x for poster titles and presenters
	WORKSHOP SESSION	WORKSHOP SESSION	WORKSHOP SESSION	WORKSHOP SESSION	WORKSHOP	WORKSHOP	
	Computer Lab M044	N101	N201	N205	N206	N208	
12.00-13.00	Session 37 Use of two and three-dimensional graphical animations in Powerpoint Dr Philip Porter University of Hertfordshire	Session 38 Effecting Change in Learning and Teaching Practice: sharing the CABLE experience Irene Anderson University of Hertfordshire	Session 39 Promoting collaboration through social Bookmarking Dr Guy Saward University of Hertfordshire	Session 40 How can video be used to enhance flexible learning? Ms Joanna Teague University of Hertfordshire	Session 41 Introducing Smirk 2.0 - an Open Source Lecture Capture Solution Mr Steve Bennett University of Hertfordshire	Session 42 "Blending the curriculum" through the integration of podcasting and the use of an electronic voting system – tutor and student perspectives. Mr Alan Hilliard University of Hertfordshire	
		Students: Expectations, Experience Evaluation				Health	
	Auditorium	N101	N201	N205	N206	N208	
14.00-14.40	Session 43 Ethics The 'Game' of Ethics: An Ethical Misadventure for Blended Delivery Prof. Mark Brown Massey University	Session 44 Student participation in the process of introducing blended learning – An empirical case study from Freie Universität Berlin Mrs Jeelka Reinhardt Freie Universität Berlin	Session 45 Strategies for Building and Supporting Learning Teams using Wiki in a Nigerian XXL Writing Class Dr Peter Aborisade Federal University of Technology, Akure	Session 46 Video Learning Journals Mr John Hayes Sheffield Hallam University	Session 47 Measuring the affordances of studying in a virtual world Dr Trevor Barker University of Hertfordshire	Session 48 Students' experiences of facilitating online interprofessional learning Dr Lynn Clouder Coventry University	
14.40-15.20	Session 49 Web 2.0 and online collaboration Student engagement and 'widening participation' in HE: successes and issues Ms Susan Studdart North Hertfordshire College	Session 50 Learning Japanese using a Virtual Learning Environment and a blended learning approach: What do the students think? Ms Nathalie Ticheler London Metropolitan University	Session 51 Supporting the induction of first year students through online social networking Miss Kelly Wakefield University of Chester	Session 52 Web 2.0 and online collaboration A case study of technology supported collaborative learning between students on work placements Mr Scott Rickard University of Hertfordshire	Session 53	Session 54 Exploring interdisciplinary student perspectives: developing communities of inquiry through blended learning Mr Tarsem Singh Cooner University of Birmingham	

Poster Sessions Day 1

13.30-14.30 Atrium/Street

A comparison of social bookmarking approaches to sharing "found" resources Dr Guy Seward University of Hertfordshire	Vicarious Learning Through Digital Stories: Listening to the authentic voice of mental health service users Ms Liz Chilton University of Birmingham	Virtual Posters Clinical Neurological Examination : An e-tutorial Mr Hajeb Kamali University of Bristol
The use of the Flexilevel approach to support assessment and feedback Dr Mariana Lilley University of Hertfordshire	Technical and academic partnership : building audio and video into a virtual learning resource Ms Janice West Glasgow Caledonian University	Creating Your Own Interactive Online Multimedia Content Mr Paul Snookes University of Worcester
How can video be used to enhance flexible learning? Ms Joanna Teague University of Hertfordshire	Integrating online-delivered problem-based learning scenarios into a health psychology module: Students perceptions to online collaborating and learning Ms Lorna Dodd Newman University College	Improvement in the transition of a student from secondary or further education into science higher education. Is there a mismatch between staff and students' expectations as to what is required to study science? Dr Kate Graeme-Cook University of Hertfordshire
Moving from "Chalk and Talk" to "Surf & Connect": Blended eLearning of Arabic Language Education in HE Mr Mourad Diouri University of Edinburgh	Effective Delivery of Practical Classes in a Blended Learning Environment Dr Andreas Kukol University of Hertfordshire	"i-Spy was informative, fun and relevant" – engaging students with i-Spy, the University of Hertfordshire's i-skills tutorials Mrs Jane Bilson University of Hertfordshire
The unseen hero - Making technology integral to the learning process Mrs Helen Hanson Doncaster College	CABLE Outcomes within the Tissue Viability Programme Ms Julie Vuolo University of Hertfordshire	Progress on CABLE 1 project - two years on Dr Karen Beeton University of Hertfordshire
		BA Professional Studies - CABLE 2.0 Mr Dominic Bygate University of Hertfordshire

Poster Sessions Day 2

10.30-11.20 Atrium/Street

Integrating Podcasts/Audio Downloads and an Electronic Voting System (EVS) into module design – A Student Evaluation Mr Alan Hilliard University of Hertfordshire	Overcoming student fear and resistance: the role of podcasting in formative exam feedback Mrs Amanda Wilson-Kennard London Metropolitan University	Virtual Posters Engaging students in the curriculum through the use of blogs; how and why? Ms Lindsay Jordan University of Bath
The use of the ITN Newsfilm archive within a generative learning object (GLO) to enhance teaching and learning at the University of Hertfordshire Dr Darren Crook University of Hertfordshire	Curriculum Design of a Nursing Bioscience Module - CABLE 3.0 Project Mrs Louise McErlean University of Hertfordshire	Blended Learning and Modern Foreign Languages: Designing e-materials the easy way! Top Ten Tips Ms Nathalie Ticheler London Metropolitan University
Exploring Responsive Inquiry Based Learning Mr Vincent Perera Middlesex University	Outcomes of the UHBS CABLE2 Project: 'New Academic Staff Induction - getting Blended Learning right from the start' Mrs Mary Taylor University of Hertfordshire	Exploring The Issues Raised In Setting Up and Running Virtual Teams Of Students Across The Hertfordshire HE Consortium Mr Dominic Bygate University of Hertfordshire
The Future of 3D Stereoscopic in Higher Education Mr Johann Siau University of Hertfordshire	Improving student participation in e-learning activities Dr David Hubble Open University	Learning object: a versatile OSCE Timer Mr Anthony Herbland University of Hertfordshire
Win-Win-Win - The Student-Staff Mentoring Project at the University of Hertfordshire Mr Yoeri Goossens University of Hertfordshire	The UEL Second Life Biosciences Laboratory Dr Olivia Corcoran University of East London	Reusable Learning Objects: students and staff perceptions from the CABLE 3 School of Education project Ms Joanna Teague University of Hertfordshire
		Video support for laboratory experiments Mr David Germany University of Hertfordshire