Overview
ELT figures in Humanities provision at both undergraduate and postgraduate levels. The undergraduate work focuses on learning a second language and the different motivations, techniques and outcomes this may have; on dominant approaches to teaching and learning; and on the roles of English in the contemporary world. It’s a practical subject with an interdisciplinary focus that combines well with other Humanities subjects as well as English Language & Communication. At postgraduate level, it concentrates on such issues as current approaches to teaching and learning, course design, integrating recent technology into teaching, and it includes modules of practical teaching.

“ELT is an opportunity for speakers of English, whether as a first or a second language, to learn how to pass on this fabulous communication tool.”

Liz Rameses
What is it like to study English Language Teaching?

ELT is taught in various ways, ranging from lectures attended by everyone on the module, to smaller seminar groups which allow for in-depth discussion among students, to workshops in which you might for example be devising ways of teaching specific aspects of English language or culture. Interaction with international students outside the classroom, in addition to your private study, will enhance your knowledge of the subject.

Our tuition is excellent, as demonstrated by our high scores in the National Student Survey. Our innovative programmes are taught by staff at the cutting edge of their subject, encouraging students to explore and interpret different aspects of both their own and other people’s languages and cultures.

Not all modules are assessed in the same way. Depending on what is most appropriate for the module, your assessment might consist of an essay, a language transcript, a critical review, a group presentation or a poster presentation, or there might be a class test or an exam. In your final year, you write a short dissertation on an ELT topic of your choice.

Year one modules

Semester A

Introduction to English Language Teaching
Assessment: 100% coursework
This module will introduce students to the ELT field, and begin a process of learning about language that proceeds through the whole set of ELT modules. Topics include the grammatical structures of English; the phonemes of English; methodologies of ELT, past and present; current professional practice; introspective enquiries into language learning.

Semester B

Grammar and Phonology for Overseas Learners
Assessment: 100% coursework
The module will be divided into two equal halves. It will begin with a self-assessment by the students of their explicit grammatical knowledge, which it is acknowledged may range from very little to advanced. The majority of the first half of the module will be devoted to workshops in which students will work on specific aspects of English grammar, working in reference to a clearly prescribed mid-module in-class test: it will be the students’ responsibility to use all resources to which they are directed by the tutor to ensure that they are capable of passing this assessment.

The pattern will be repeated for the second half of the module, in terms of phonology.

Year two modules

Learning and Teaching Language 1
Learning and Teaching Language 2

Final year modules

English Language Teaching Project
Issues in English

Entry Requirements:
280 UCAS points. GCSE Maths and English Language at grade C or above.

Contact
Dr Tim Parke
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Career Paths
If you have English Language Teaching as part of your degree you will be ideally placed to go on to take a further qualification in practical English Language Teaching, including the MA in the Practice of English Language Teaching at the University of Hertfordshire, to qualify as an English Language Teacher in the UK or overseas. The modules cover a good deal that is generic to learning and teaching of all kinds, and other students apply to become primary or secondary school teachers in the UK.

Please note, the information relating to modules in this hand out are indicative, and subject to change.