**Student Shadowing** days offer Year 12 and 13 students from local Hertfordshire secondary schools the opportunity to come onto the UH campus and experience life as a typical student. Participants ‘shadow’, i.e. follow, a UH student ambassador for a day. They attend lectures and accompany the ambassador across campus. Several participants are grouped with an ambassador, usually based on participants’ subject interests.

### Participating schools:
- Barclay School
- Barnwell
- Bushey Academy
- Francis Combe Academy
- Hertswood Academy
- Nobel School
- Onslow St Audrey’s School
- Parmiter’s School
- Priory School
- Sele School
- Sir John Lawes School
- St Marys CE High School
- Thomas Alleyne Academy
- Westfield Academy

### Sessions
1. Shadowing a student ambassador in a chosen subject for one day
2. Attending lectures and other events across campus

### Aims
1. To help pupils make informed decisions about applying to HE
2. To inform students on various aspects of HE (academics, social and financial)

### Outcomes
1. Ability to make informed application to HE
2. Increase in knowledge about student life
3. Improved subject knowledge

### UH staff: Cobi Campbell
147 Year 12 & 13 students from 14 local schools

One-day event, on-campus

Helping pupils make informed decisions about applying to HE

Improving knowledge & awareness of HE

Shadowing pairs matched by subject
<table>
<thead>
<tr>
<th>Percentage</th>
<th>Description</th>
<th>Participant</th>
<th>Quote</th>
</tr>
</thead>
<tbody>
<tr>
<td>71%</td>
<td>Decision-making</td>
<td>Of participants who came to Shadowing wanting to confirm a course choice now know what course to apply to</td>
<td>&quot;I was able to clarify my options [...] A great opportunity and I would gladly do it again&quot;</td>
</tr>
<tr>
<td>75%</td>
<td>Knowledge about HE</td>
<td>Feel comfortable on-campus</td>
<td>&quot;It was very helpful and has really helped see what uni life is like&quot;</td>
</tr>
<tr>
<td>88%</td>
<td>Knowledge about HE</td>
<td>Of participants who were unsure what course to apply to now know how/where to get more information</td>
<td>&quot;I enjoyed it a lot. It allowed me to get an in-depth perspective of university and lectures&quot;</td>
</tr>
<tr>
<td>83%</td>
<td>Awareness of key info</td>
<td>Very interesting and informative to get an insight into uni life and a new subject</td>
<td>&quot;Very interesting and informative to get an insight into uni life and a new subject&quot;</td>
</tr>
</tbody>
</table>
At what point in the decision-making process are participants?

- Just started
- Identified courses
- Narrowed it down
- Ready to apply

"Able to narrow my options and experience university" St Mary’s CE High School pupil

"My ambassador was very friendly and told me a lot of things that reassured me about uni life" Hertswood Academy pupil

94.5% agree ambassadors were knowledgeable about courses & subjects

96% agree ambassadors were knowledgeable about student life

76% agree ambassadors were knowledgeable about student finance

89% agree ambassadors were knowledgeable about student accommodation

97% usefulness rating

"Today has helped and prepared me more for the future. Very useful day" Onslow School pupil

95% satisfaction rating

"I found that Human Biology is not the right course for me" Onslow School pupil

"Better than an open-day!" Sele School pupil

"Didn’t want to go to uni at all, now I’m highly considering it" Onslow School pupil