School based projects or initiatives that could be accredited at Masters level.

This could also include work undertaken in consortia or in association with a Local Authority.
School A has identified a focus for the year of improving talk across the curriculum. Volunteers from cross-curricular groups work together during the year to develop strategies and action plans, experimenting with various approaches and recording outcomes at intervals. At the end of the year they present their findings to staff.

At the start of the project staff at the school meet with university tutors who suggest particular readings and also give advice about action research strategies. University tutors are available throughout for telephone and email contact. A group tutorial also takes place mid way through the project. University tutors see the presentation to staff, although this could have been recorded and sent to them. Teachers who are presenting their work for Masters accreditation also complete a 2,000 word written piece incorporating a literature review and a rationale for the research design. Work is marked on a pass/fail basis with successful submissions being awarded 30 credits at Level 7.

Contact

Jon Berry
CPD Admissions Tutor
j.berry@herts.ac.uk
go.herts.ac.uk/educationcpd