Course overview
The School Direct (salaried) programme is a full-time one year postgraduate programme of initial teacher training for graduates who want to qualify to teach whilst being employed as an unqualified teacher in a school. You will have an individualised programme along with a taught course on Wednesdays and the support of a visiting tutor and school-based teacher mentor. The programme will help you to reach your full potential and enabling you to embark confidently on your NQT year and beyond.

We offer training in five age phases:

1. Foundation Stage and Key Stage 1 (age range 3-7 years)
2. Key Stage 1 and Lower Key Stage 2 (age range 5-9 years)
3. Lower Key Stage 2 and Upper Key Stage 2 (age range 7-11 years)
4. Key Stage 3 and Key Stage 4 (age range 11-16 years)
5. Key Stage 4 and Post 16 (age range 14-19 years)

The programme is structured to allow you to develop the skills required by teachers to teach the full range of National Curriculum subjects (in primary) or to teach the subject that you are training in (secondary). It also enables you to have a clear understanding of learning theories and child development and how this impacts on pupil learning and informs your own development as a teacher.

The School Direct (salaried) programme is an intensive course which should not be undertaken lightly. It requires a good deal of physical and emotional resilience to complete successfully.

The guidance in school was excellent and the sessions at the University provided the theory to back up practice in school. They complemented each other well.
Why study the course

- Excellent tuition and support - the teaching quality and excellent provision in the School of Education have been consistently recognised by trainees, partner schools, employing schools and Ofsted
- Programme of study designed to produce first class teachers - newly validated content ensures currency in today’s education climate
- Widening participation - we challenge stereotypes and seek to break down barriers to entering and continuing in the profession
- High levels of student satisfaction - excellent retention and employment rates

Course content

The course covers professional learning and subject knowledge, preparing you to meet the needs of individual learners by developing your awareness of behaviour, assessment, learning and diversity, including special educational needs and learners with English as an additional language.

The programme will give you opportunities to successfully meet the Teachers’ Standards (2012). You will be able to develop your professional practice in two settings as you work towards becoming an outstanding teacher whilst you are studying. Integrated into the programme are opportunities to critically analyse, engage in and reflect on educational issues, research and initiatives. At the end of the programme, successful trainees will be recommended to the National College of Teaching and Leadership for Qualified Teacher Status, and there is an option to be assessed for 30 Level 7 credits that can be accredited towards a master’s degree, via our Continuing Professional Development programme.

Application and interview

This programme is directed towards high quality graduates with three or more years’ career experience. Applicants need to apply directly to a lead school through UCAS Teacher Training.

To ensure teaching is the right career for you and to enable you to gain insight into current practice, you will need to have completed at least 5 days consecutive, recent work experience relevant to the intended age range for training in a state school prior to application. This can be on a voluntary, observational basis. Many applicants will have much more school experience than this, but all applicants will be expected to draw on their experience at interview. Where applicants for secondary places are applying to schools they have attended themselves as a pupil the one week experience must be gained in a contrasting secondary school setting. During this time, you will need to complete identified school-based tasks that will help you to focus on the role of the teacher in children’s learning. In your personal statement, you need to clearly state the time spent in school and reflect on this experience. While in school, you will also need to gain feedback from the class teacher or head teacher about your potential to teach. The form detailing these tasks is available from go.herts.ac.uk/schooldirect and must be brought to interview.

Interviews are organised by the lead schools and have a certified representative for the university present. At interview applicants will also need to show some knowledge of the school curriculum as well as the Teachers’ Standards. Our trainees are independent learners, resourceful, communicate well and display resilience. We assess candidates for these qualities at interview.

Professional skills test

Prior to taking up a teacher training course you must pass the Professional Skills Tests in literacy and numeracy. For further information see: sta.education.gov.uk

Additional support

- Learning Resources Centre open 24 hours a day, 7 days a week
- Designated university tutor to visit you in your school setting each half term
- Designated school mentor to monitor progress and set targets
- Access to one of the UK’s most sophisticated on-line learning environments, StudyNet
- A Student Centre that provides advice on issues such as finance, University regulations, legal matters, counselling, careers guidance and accommodation
- An International Students Centre
- A Faculty Disabilities Officer
- Student representatives on programme committees and a Students’ Union

Contact us:
Primary Admissions: Julia Mackintosh jmackintosh@herts.ac.uk
Secondary Admissions: Lynn Chapman l.s.chapman@herts.ac.uk

UCAS code:
Look on go.herts.ac.uk/schooldirect to see which lead schools we are working with and their unique UCAS codes.

Course length:
Part time, 1 year

Entry requirements:
- An honours degree (2.1 or above preferred; 2.2 accepted with other relevant experience or higher qualification) or equivalent. For secondary trainees at least 50% must be in the teaching subject.
- GCSE Grade C or above in English and mathematics
- Primary trainees must also have GCSE grade C or above in science
- GCSE equivalency tests are not accepted
- Professional skills tests in literacy and numeracy

Start date:
September

End date:
June

Website address:
go.herts.ac.uk/schooldirect

Career prospects

At the end of the programme successful trainees are recommended for Qualified Teacher Status and are ready to start their teaching career. There is an expectation that the training school, or consortium of schools, continue to employ you once you have qualified.

The School of Education has an excellent record of employment for trainees on their initial teacher training programmes, and those who actively seek a teaching post at the end of their programme are successful in joining the profession. There are further opportunities to continue your studies with a Master’s degree.

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Please note that whilst this proposed course information is believed to be accurate at the time of printing, it is subject to update or change from time to time. Please always check our website at www.herts.ac.uk for the most recent course information.