

Early Childhood Education BA (Hons)

Course overview

This course is designed for students who wish to become graduate practitioners in the early childhood sector. The course is suitable for students who have recently completed A levels as well as Early Childhood practitioners who are already in employment and wish to enhance their level of qualification.

The course focuses on young children's education, development and care from conception to the age of 7 years. The course content draws on international research and practice including the exploration of global perspectives of children, different Early Childhood curricula and established as well as emerging theory. Students will have the opportunity to become self-aware, reflective graduates able to operate in multi-professional contexts.

“ My confidence
as a person and as
someone working
with children and
their families has
grown beyond
recognition. **”**

Vida Shah
Early Childhood student



Why study the course

- Can be studied both full and part time, making it suitable for students who have recently completed A levels, as well as Early Childhood practitioners who are already in employment and wish to enhance their level of qualification
- Strong links between theory and practice through extended placement in year two
- Students will have the opportunity to become self-aware, reflective graduates able to operate in multi-professional contexts.
- First class tuition and support - the teaching quality and excellent provision in the School have been consistently recognised by trainees, partner schools, employing schools and Ofsted
- This course provides underpinning knowledge and understanding for Early Years Initial Teacher Training.

First Year: In your first year the modules will focus on yourself, personal development and theory. Module content covers personal, professional and inter-professional education, the child in family and society and child development.

Second Year: After this development of a theoretical base, the second year of study offers you the opportunity to apply theory to practice by studying 4 modules alongside a placement (or your own work place): content includes psychological perspectives, health and well-being and research methods.

Third Year: In the third year of study you can specialise in a particular area of interest through your research project. This is supported by a number of optional modules such as Developing Maths & Literacy, and Working with Parents, Families and Communities. There is one further, compulsory module at this level which will provide scope for a reflection on your professional development and help you articulate your own pedagogical creed.

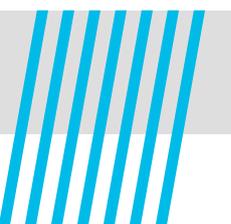
Placement/study abroad

This course offers you the opportunity to study abroad in Year Two through the University's study abroad programme. Study abroad opportunities are available worldwide and in Europe under the Erasmus+ Programme.

Additional support

- Learning Resources Centre open 24 hours a day, 7 days a week
- Learning Tutors for study support; a Programme Tutor to help students understand the course structure and module leaders as the first point of contact for module related issues
- Access to one of the UK's most sophisticated on-line learning environments, StudyNet
- Peer mentoring scheme
- Induction programme at the beginning of the course

Find out more about the School of Education on herts.ac.uk/education



UCAS code:
X310

Course length:

Full time, 3 years
Part time, 6 years

Entry requirements:

260 UCAS points* from a minimum of two A levels or BTEC or CACHE credit-bearing qualifications. Plus GCSE English Language and Mathematics Grade C or above or recognised equivalent.
(*see website for details)

Website address:

go.herts.ac.uk/x310

Career opportunities

Graduates from this degree will be equipped for careers with children and families in a range of different sectors and roles. They can enter into employment as graduate professionals, offering theoretical knowledge and understanding as well as practice experience. Graduates will also have the underpinning knowledge to progress to Postgraduate teacher training courses (dependent on other selection criteria) or to continue studying for a Masters Degree.

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