Accreditation at Masters level of the work of an individual or a small group of staff.

“ I am more confident professionally... and a happier individual. ”
What we offer:

- An initial meeting to establish what is required for work at Level 7, time scales and the value of the project in terms of Level 7 accreditation.
- Telephone and email contact with university tutors during the period of the project.
- Tutorials before submission of final assignments or presentations.
- Assessment and accreditation.
- In almost all cases, full access to the university’s LRC (library) and virtual learning environment.

Notes:

Case study 1

Primary schools have been working together for over a year on provision for newly arrived EAL children. Through discussion and observation, along with some guidance from outside agencies, they have gathered a great deal of knowledge and information. They wish to disseminate their findings to a joint staff meeting of both schools.

A university tutor attends this presentation and subsequently meets with the two teachers to discuss ways in which they can take this forward with a view to them gaining accreditation for what they have already achieved. The tutor suggests a range of reading that will provide some of the theoretical underpinning that may have been lacking in the presentation to fellow professionals. The teachers embark upon a written piece of some 2,000 words that provides this element and, along with the presentation, is work that, if successful, can be awarded 30 credits at Level 7.

Case study 2

A school has been working with NQTs to ensure that they successfully work towards their Masters. During the course of this he realises that the coaching and mentoring involved in this are, in fact, themselves elements of a Masters degree. Working with a university tutor he reads around the subject and then presents his findings along with a 2,000 word literature review that underpins this work undertaken in his professional role.

Contact

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