Study towards a full Masters degree at a rate of 60 Level 7 credits per year.

(180 Level 7 credits needed for a full Masters).

“This module has made me more reflective and perhaps a little more confident about holding an opinion!”
The traditional route towards a Masters still suits many serving practitioners, allowing them the opportunity to work within a learning community of fellow professionals from differing backgrounds and with different perspectives. Taught sessions are built around discussion, discovery, shared learning and peer review with tutor support and expertise immediately at hand. All modules are constructed so that the focus of the work should be upon the professional and practical requirements of the individual teacher’s roles and responsibilities.

For each 30 credit module attendance is required at between 6-8 twilight sessions of some two hours each. Although much work is presented in traditional essay format, we are very open to the presentation of learning in a variety of ways including presentation, artwork and other artefacts.

A final, year-long 60 credit module, the Practice Based Research Project, is the culmination of the work towards a Masters and presents the opportunity for practitioners to carry out some primary research into their professional practice.

180 credits are required for the full Masters and these can be achieved by importing credits achieved through the other routes outlined in this pack. However, the maximum credits that can be imported from outside the University of Hertfordshire is 60.

What we offer:
- For each 30 credit module, attendance at between 6-8 evening sessions per module
- A significant amount of private study and reading. Some independent research
- An assignment of 4,000 words or equivalent for 30 credit modules
- A final 60 credit module over a year with a 12,000 word assignment
- Full access to the university’s LRC (library) and virtual learning environment

Notes: