Modern Foreign languages (Secondary PGCE)

Course overview

**French, French with German, German with French or French with Spanish**

This PGCE Secondary course is a teacher training qualification for people with a first degree in French (50%), or German (50%) or Spanish (50%), who want to teach 11 – 16 year olds with enhancement at post 16. If you are native French or German speaker, your degree does not have to be in these languages, but your linguistic competence will be assessed at interview.

The PGCE Secondary Programme has been designed to enable trainees to demonstrate evidence of having met the Teachers’ Standards that lead to Qualified Teacher Status (QTS). All trainees undertaking the University-led PGCE route into teaching will work towards securing 60 master’s level credits. This is an integral part of the programme. We strongly believe that innovative and effective teaching and learning is made possible through a teacher’s full engagement with research informed practice and underpinning theories of learning. This is fostered in two academic modules and developed in two School Based Training placements. Trainees on the PGCE Secondary Programme will be well supported in becoming critically reflective teachers capable of inspiring their pupils to learn, achieve and flourish.

At the University of Hertfordshire, trainees will be supported and taught by specialist tutors with excellent experience, knowledge and research informed expertise. Our partner schools provide opportunities for trainees to learn about the pedagogic and professional concerns, issues and responsibilities of all teachers. A unique feature of the University of Hertfordshire programme.

In addition, you will have two School Based Training placements, where, with the support of a teacher mentor and a university subject tutor, you will develop your skills to become an excellent classroom teacher. Training to teach is exciting, rewarding and demanding; by the end of the course you will be well prepared for employment as a Newly Qualified Teacher.

The programme is offered on a full time basis only and 100% attendance is required Monday-Friday.

"The University-led Secondary PGCE has given me the space and time to reflect on current educational practice. It has afforded me the opportunity of undertaking research in my school and has given me the tools to evaluate my own practice. Both the school-led and subject days have helped me to feel confident as I approach my NQT year."

PGCE student
Why study at Hertfordshire

- Excellent tuition and support - the teaching quality and excellent provision in the School of Education have been consistently recognised by trainees, partner schools, employing schools and Ofsted
- Programme of study designed to produce first class teachers - newly validated content ensures currency in today’s education climate
- Widening participation - we challenge stereotypes and seek to break down barriers to entering and continuing in the profession
- High levels of student satisfaction - excellent retention rates

About the course

MFL trainees will work in small groups with a highly experienced tutor in the module Learning and Teaching in Subject Studies MFL. The expectation is that you will analyse, interpret and interrogate the value and validity of a range of issues connected to the pedagogy of teaching MFL, drawing independent, autonomous conclusions that bear close academic scrutiny. You will be introduced to materials and approaches to MFL teaching and make informed judgements about their effectiveness, as well as to requirements for planning, enacting and evaluating effective teaching in the subject. Reflective practice is an essential element for ensuring on-going progress in meeting the Teachers’ Standards for Qualified Teacher Status.

UCAS codes and entry requirements:

All Modern Foreign Languages courses listed below require a Minimum 2.2 (Hons) degree required awarded by a UK university (or equivalent), GCSE English language and mathematics at grade C or above (or equivalent). Recent (within the past year) work experience in a state secondary school of at least 5 days. Professional Skills Tests in literacy and numeracy and an interview to assess personal suitability for teaching.

Applicants with a 3rd in their first degrees are considered if they hold a postgraduate degree in French.

Applicants with non-Modern Foreign Languages Honour degrees may be accepted, if French is the applicant’s native language.

Applicants with overseas qualifications must have them validated by NARIC before applying.

**French R1X1**
Minimum 2.2 (Hons) degree with at least 50 per cent in French.

**French with German RX11**
Minimum 2.2 (Hons) degree with at least 50 per cent in French or German.

**French with Spanish RXD1**
Minimum 2.2 (Hons) degree with at least 50 per cent in French or Spanish. If the degree is 50 percent Spanish, the student’s ability to teach French to Key Stage 4 will also be assessed.

**German with French RX21**
Minimum 2.2 (Hons) degree with at least 50 per cent in German or French. If the degree is 50 percent German, the student’s ability to teach French to Key Stage 4 will also be assessed.

During registration on the programme, you will be required to complete a Disclosure and Barring Service (DBS) barred list and criminal records check.

Contact us:
University-led PGCE Admissions Tutor: Hala Seliet H.Seliet@herts.ac.uk

Career prospects

At the end of the programme successful trainees are recommended for Qualified Teacher Status and are ready to start their teaching career.

The School of Education has an excellent record of employment for trainees on their initial teacher training programmes, and those who actively seek a teaching post at the end of their programme are successful in joining the profession.

There are further opportunities to continue your studies with a master’s degree.

UCAS codes

- French: R1X1
- French with German: RX11
- French with Spanish: RXD1
- German with French: RX21

Course length:

- Full time, 1 year

Start date:

- September

End date:

- June

Website address:

- go.herts.ac.uk/PGCE