Masters in Teaching and Learning
(180 Level 7 credits)

The MTL has been developed to help teachers improve their practice by applying evidence and insight to their teaching. The programme is school-based and the focus is on the personal professional development of teachers. The MTL will help to stimulate and embed a culture of lifelong learning and peer support within schools, maximising the potential of both staff and pupils. The programme has the potential to become an important part of schools’ CPD, providing high quality professional development opportunities for both participants and school-based coaches.

“This module has given me the tools to help me achieve my goal...”
This personalised, school-based Masters programme provides a unique opportunity for individuals and groups of teachers to enquire into their own practice whilst addressing school improvement priorities.

**Case study**

School A, a large secondary school, has had three teachers working towards the MTL and the impact on their own development and that of the school has been impressive. The school has been keen to develop a culture of enquiry so the teachers have used their assignments to drive enquiry-based school improvement across the school. Areas for focus have included Assessment for Learning, inclusion and active learning.

The Headteacher has recognised the impact that this approach had on the individual teachers and on the school as a whole. The students have led staff meetings, working collaboratively to implement change and influence policy and practice. The key advantage has been having a group of teachers from different departments working together in a way that has not been possible before.

The teachers themselves enjoy the fact the programme is personalised and school-based, so they can see immediate impact of their studies as it relates directly to their day-to-day professional role. They are supported by a University tutor and a school-based coach. This allows them the flexibility needed to successfully study for a Masters while working full-time.