Paul Maloret

Professional Lead and Principal Lecturer in Learning Disability Studies; Head of the Centre for Learning Disability Studies (tCLDS)

“My career choices have been a complete accident; I have had no plan. I have really enjoyed all aspects of my work thus far, and have absolutely no regrets.”

Paul became interested in working with individuals with learning disabilities during employment in a special needs summer camp in the US. After returning from his second camp experience, Paul applied for the role of care assistant in a Learning Disability hospital. Following completion of a Degree in Mental Health and Learning Disabilities, he worked in various Community Learning Disability teams in and around London.

After 10 years working on the frontline as a disability nurse, Paul felt ready for a new challenge and decided to pursue a career in academia. He knew that as an academic, he would still have the opportunity to pursue his interests as a practitioner alongside his academic duties. Paul carries out Clinical Treatment Reviews for NHS England, where he works as part of a team who put together recommendations relating to support for individuals with learning disabilities who are ready to come out of hospital.

Alongside his academic and practitioner duties, Paul is also studying part-time towards a School-funded PhD. He is currently interviewing adults with autism to explore their experiences of Mental Health Inpatient Services. Paul works flexibly, to ensure that as a parent of two primary school-aged children, he achieves a solid work-life balance.

As Head of the Centre for Learning Disability Studies (tCLDS) at the University, Paul feels privileged to now be in a position where he can influence services and actively promote inclusive working practices for people with disabilities. He has direct input into curriculum design, striving to ensure that teaching practices and topics cater for all individuals, and consults on recruitment practices across the University. His ultimate aim is to make sure all service users have a say in the services the University provides, so that everybody is included in everything the institution offers.