This module will focus on the contemporary evidence base to support high-quality delivery of simulation as an educational and training tool in order to enhance patient safety and improve care.

The facilities within the Clinical Simulation Centre can accommodate scenarios based upon a wide range of situations & clinical settings. Students will be required to design, deliver and evaluate a simulation programme, including a scenario tailored to the learning needs of their targeted participants.

The development a range of critical skills central to effective simulation education including de-briefing, enhancing team work and formative assessment of the knowledge and skills of their students. Students will also be required to consider the planning, resourcing and technical requirements necessary to the smooth running of a simulation facility.

Content
This module will enable you to:

- Develop a critical awareness of the use of high, medium and low fidelity simulation in the training and education of medical and healthcare professionals.
- Select, design, deliver and evaluate appropriate tailored simulated scenarios across a range of situations encountered in medical and healthcare practice.

Specific Entry Requirements
Employment or access to an appropriate area of practice. Full time students should have had relevant and recent work experience.

Dates
Provisional dates for the next academic year are:
29th & 30th Sept 2015, 1st & 2nd October 2015, 30th November 2015, 1st & 2nd December 2015

Study Route
This module may be studied as a standalone module or as part of a longer academic award such as an MSc, Postgraduate Diploma or Postgraduate Certificate.

Venue
Clinical Simulation Centre, Ground Floor, Health Research Building, College Lane Campus.

For further information on courses contact Ken Spearpoint
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