Lucy Bamwo

Educational Technologist

“I enjoy working with people. It is a large part of my role: supporting academic staff from all levels and discussing their needs with them.”

Lucy, who has always had an interest in IT, did not take a traditional route into E-learning. Her first post in the Education sector was working as an administrator at an FE College. During her time there, she applied for the role of Learning Mentor for Health and Care students and soon after, she was asked to cover teaching duties for a lecturer in Key Skills IT. She progressed to E-learning Advisor working with staff following restructuring.

Her duties at the time included supporting use of interactive whiteboards, creating multimedia resources, and training staff in the use of new classroom technologies. As she observes of her knowledge and skills, “everything at that point was self-taught.” Lucy gradually built up a portfolio of work and applied for the post of E-learning Consultant/Instructional Designer at the University of Hertfordshire. Lucy was offered the job due to her expertise in both designing and also creating/developing resources. The employment offer was based on the condition that she complete a part-time undergraduate degree in Multimedia Design. The University funded the course and also ensured Lucy was able to find the time to complete it whilst in full-time employment. Lucy completed her degree after 6 years of part-time study and achieved a First Class. She recalls that “it was difficult to sustain it for six years, but it improved my skills and knowledge. It also helped me understand in greater depth the student perspective at the University”.

Lucy has flexible working arrangements in place and works from home on Mondays. She is a mother to her young daughter and juggles work and home duties with the support of her husband and family.

Lucy is currently studying part-time towards an MA in Digital Media Arts and has an interest in combining the digital with the physical: incorporating paper craft with projection mapping as well as interactive video.