GOOD SCIENCE... FULL OF AWE AND WONDER PUSHER BOUNDARIES AND NURTURES THINKING MINDS A JOY OF DISCOVERY AN EVIDENCE BASED WAY OF UNDERSTANDING THE WORLD ENQUIRY TO ANSWER QUESTIONS ENGAGING

SCIENCE LEADERS

WHAT? WHY? HOW?

UNDERSTANDING SCIENTIFIC ENQUIRY BASED APPROACHES AND THE BIG IDEAS

TEACHMEET

TEACHING ASSISTANTS

WORKING TOGETHER

LEADING

PLANNING

ACTIVE LEARNING, NOTICING, ENQUIRING, EXPERIMENTING AND TESTING IDEAS

ENSURING SCIENCE HAS A VOICE ON THE GOVERNING BODY

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TEACHERS

KEEPING UP TO DATE WITH NEW IDEAS, CHILDREN ABOUT NEW CURRICULUM

CONFIDENTLY GUIDING OTHERS, MENTORING AND COACHING, PLANNING AND TEACHING TOGETHER

GIVING CHILDREN THE CORRECT SCIENTIFIC VOCABULARY TO EXPRESS THEIR UNDERSTANDING

USING ASSESSMENT FOR LEARNING

ENTHUSIASTIC TEACHERS ORGANISING SCIENCE FESTIVALS

GOOD SCIENCE IN PRIMARY SCHOOL

LEARNING • TEACHING • LEADING

TEACHERS

CHILDREN

PARENTS

SCIENCE LEADERS

SUPPORTING TEACHERS TO USE ASSESSMENT TO ENSURE ALL CHILDREN MAKE GOOD PROGRESS

TEACHING ASSISTANTS

SENIOR LEADERSHIP TEAM

UNDERSTANDING HOW CHILDREN LEARN

SENCO

GOVERNORS

SECONDARY PUPILS

FINDING OUT ABOUT THEIR UNIVERSE

LEARNING SKILLS AND CONTENT

OPPORTUNITIES FOR CHILDREN TO EXPLORE THEIR ZODIAC & QUESTIONS

ATTENDING SCIENCE CLUBS AND CARRYING ON ACTIVITIES AT HOME

UNDERSTANDING THE ROLE OF SCIENCE IN THEIR LIVES, KINDLING CURIOUSITY AND EXPLORING FURTHER GIRLS AND BOYS THINKING IT IS FOR THEM UNDERSTANDING THAT YOU CAN BE CURIOUS FINDING OUT THINGS ABOUT THE WORLD AROUND THEM

GOVERNORS

WHAT HAPPENED? IF I CHANGE THIS?

DOES THIS ALWAYS HAPPEN?

KNOWING HOW CHILDREN LEARN SCIENCE, UNDERSTANDING THE CURRICULUM

BEING CURIOUS, ASKING QUESTIONS

INTELLECTUAL CHALLENGE, RISK TAKING AND SPECULATION

DEVELOPING A RANGE OF SCIENTIFIC SKILLS

USING A RANGE OF WAYS OF EXPLORING DIFFERENT CONTENT

REFLECTING ON LEARNING, DRAWING AND TALKING

FINDING OUT ABOUT THEIR UNIVERSE

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