Continuing Professional Development
School of Education
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As a professional working within an ever changing, multifaceted and challenging environment you are required to develop a combination of skills and knowledge. The School of Education CPD programme aims to support you in developing your agency in three distinctive ways:

**First,** we provide a learning space where you can develop a deeper understanding of the principles, values and beliefs that underpin your practice.

**Second,** we support you in developing your professional voice, to enable you to articulate your thinking more effectively. This might be through speaking at meetings, making presentations or talking to other agencies. It could also be through sharing your views on websites, in journals and in professional publications.

**Finally,** we invite you to actively engage with the School of Education Learning Community. We believe the experience of learning collaboratively and building supportive relationships is the key to professional success and school improvement.

If you are...
A practitioner working with learners of any age, for example as a teacher, mentor, project worker, manager, leader, adviser or trainer, this programme will make a significant impact on your professional development and your practice.

What other students say:

“Working with fellow students has been the highlight of this course.”

“I am more confident professionally... and a happier individual.”

“This module has given me the tools to help me achieve my goal...”

“It has increased my professional circle.”

“This module has made me more reflective and perhaps a little more assertive to hold an opinion!”

“The course has broadened my outlook, encouraged me to read more and look at recent research. It has made me reflect on how I’ve come to do things – builds confidence.”

“Greater confidence and vision to try new ideas rather than stick with what I’ve always done.”

“Staff are now benefitting from training that is based on my studying.”

“It has been great to see the changes that have taken place in my practice as a result of my engagement with an academic programme.”

“A great opportunity to share experiences and develop practice with like-minded people.”

“Studying has demonstrated that I am able to fulfil a leadership role while still maintaining a positive relationship with my colleagues.”
The University of Hertfordshire CPD Programme offers a number of ways of working with individuals, schools and consortia. We aim to develop professional practice through research and scholarship that will enhance subject knowledge and empower colleagues. We offer expertise and guidance to support schools and individuals as they investigate their specific priorities.

### Working with UH tutors on a school-based project or initiative.
This could also include work undertaken in consortia or in association with a Local Authority.
This work could be accredited at Masters level.

### Joint involvement in designing and delivering school or consortia based CPD.
This work could be accredited at Masters level where appropriate.

### Individuals or a small group of staff working with UH tutors.
This provides an opportunity for teachers to present the outcomes of projects and initiatives for accreditation.

By completing work undertaken in any of the routes above, practitioners can then use credits gained to embark upon one of the routes below.

### Masters in Teaching and Learning.
Through working with the University, teachers are able to have practice-based learning accredited at Masters level.

### Masters in Education.
A series of taught modules all of which are based on practitioners’ interests, culminating in a small scale research project.

### MSc Practice Based Research.
This programme meets the needs of practitioners who are mid-career and who wish to further their education by focusing on their own practice.

“Sometimes I’ve been very tired and reluctant to come to taught sessions. I have always gone home fired up about education.”
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