PGCE Primary and Secondary
University of Hertfordshire

University-led PGCE Programmes
University-led PGCE courses

**Primary** (3 – 11 year olds)

**Secondary**
- Art
- Biology or Chemistry or Physics
- Business Education
- Mathematics
- MFL French
  - French with German
  - French with Spanish
  - German with French
How is it structured?

- Developing subject knowledge - coverage of all National Curriculum subjects with an emphasis on English and mathematics
- Developing professional practice - emphasis is on learning and teaching
- School-based training with two assessed school experiences and directed tasks to complete in school
  (120 days)
How is it structured?

- *Learning and Teaching in Subject* - led by a specialist university tutor

- *Developing Professional Practice* – undertaken in school to make links between theory and practice

- School-based training with two assessed school experiences plus a visit to a special school and a primary school

- Minimum 120 days will be spent in schools
How will I study?

Through:
- a combination of lectures, seminars and workshops
- engaging with on-line material
- school-led DPP (secondary)
- independent study to develop subject knowledge and pedagogy
- reflecting on practice
School based training

- This is organised by the Partnership office which arranges almost 1000 places each year across all ITT programmes.
- Most partnership schools are in Hertfordshire (or very near to Hertfordshire).
- School based training can only be within schools who are in partnership with UH
What is my time commitment?

- Programmes starts mid September (12th September, 2016)

- Full time - expectation of 40 hours study each week (attendance / directed work with colleagues / independent)

- Campus sessions are usually scheduled between 9.00am and 6.00pm

- School times 8.00am – 5.00pm (to include attendance at staff meetings, INSET etc)
How is the course assessed?

- Coursework is assessed through assignments – no exams
- You also need to pass school based training elements which are assessed against the 2012 Teachers’ Standards

Entry Requirements
PGCE primary

- GCSE English Language, mathematics and science Grade C or above
- Honours degree (2:2 or above)
- Experience of working with young people and 5 days school observation experience in a state primary school to complete specific tasks and obtain a brief reference (sheet provided)
- Pass Professional Skills tests in literacy and numeracy
- Entry is also subject to DBS and other suitability checks, medical clearance and interview
Entry requirements
PGCE secondary

• GCSE English Language and mathematics Grade C or above
• Honours degree (2:2 or above) with sufficient subject content for PGCE secondary teacher training
  (see website for subject specific details www.herts.ac.uk)
• Experience of working with young people and 5 days school observation experience in a state secondary school
• Pass Professional Skills tests in literacy and numeracy
• Entry is also subject to DBS and other suitability checks, medical clearance and interview
Professional Skills Tests
Literacy and numeracy

- Tests are administered by Learndirect [http://www.learndirect.com](http://www.learndirect.com)
- Register on-line when you apply for an ITT course
- Book tests online – select a test centre
- Results available immediately
- Let UH know when you have passed both subjects [teambresults@herts.ac.uk](mailto:teambresults@herts.ac.uk)
Tuition fees for 2016 /17 entry

- Fees are £9,000
- You may be entitled to a bursary
- You may be eligible for a student loan that is not paid back until you are in employment
## Training Bursaries 2016-17

<table>
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<tr>
<th>Subject</th>
<th>Scholarships</th>
<th>Bursaries Trainee with 1st/PhD</th>
<th>2:1/Master’s</th>
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What are we looking for?

• your professionalism and your enthusiasm for teaching

• work experience / time spent in schools

• reflection on this experience: What have you learned about good practice? How? Why?

• resilience, good humour and the ability to get the best out of people
Why might you choose UH?

• Trainees are highly motivated and reflective. They demonstrate strong subject knowledge and are keen to succeed.
• Visiting tutors are of high quality. They play a key role in supporting trainees and quality assuring school based training and mentoring.
• Communication across the partnership is strong.
• The leadership and management of the partnership are of high quality. The commitment to improve outcomes for trainees has been shared very effectively.

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Support

Primary:
• Module leaders
• School-based training tutor

Secondary:
• Subject tutor (for subject sessions and school-based training)
• Team of school-based mentors

• Peer mentoring scheme
• University services
Key contacts

- [www.herts.ac.uk](http://www.herts.ac.uk)

- Admissions office [admissions@herts.ac.uk](mailto:admissions@herts.ac.uk)

- PGCE Primary Admissions and Deputy Head of ITE (Primary): Vicki Fitt [v.h.fitt@herts.ac.uk](mailto:v.h.fitt@herts.ac.uk)

- PGCE Secondary Admissions Tutor: Hala Seliet [h.seliet@herts.ac.uk](mailto:h.seliet@herts.ac.uk)

- Deputy Head of ITE (Secondary): Vicky Pateman [v.pateman2@herts.ac.uk](mailto:v.pateman2@herts.ac.uk)
• The information in this presentation was believed accurate and up to date at the time of delivery. We may however make changes from time to time to advertised courses or modules (or occasionally discontinue them), for example as a result of the way in which we continually seek to improve our academic provision and take on board feedback from students and other stakeholders, or to take account of changed circumstances. For instance, we may not run an optional module if insufficient students have chosen it to make it viable or if a key member of staff who taught it is no longer available. For full details of when we might make changes, and how we will try to minimise any impact on people affected by them, please check our Key Facts Document at http://www.herts.ac.uk/apply.